



PE Sports Premium Report on Proposed Spend and Impact for Academic Year 2021-22 (REVISED)

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| Amount to be received during academic year 21/22 | £27,000 (with £8827 carried over from 20-21) |
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| Specific Use of Funding | Rationale | Cost | Intended Impact | Sustainability of Improvement |
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| High quality sports club providers at lunch time and after school: | To promote love of sport and increase amount of time pupils are active. Experience has shown that engagement in sporting activity outside of school low and uptake poor any paid clubs have very low uptake. | Approximately £9000 (Allow maximum of £3000 a term). | From a lower base, significant impact shown via participation in at least one club With the increase in available clubs namely after school this academic year, we intend that a higher % of KS2 children will participate in the clubs provided. Summer term 2021: Year 1 96% Year 2 91% Year 3 56% Year 4 55% Year 5 52% Year 6 59% (further breakdown available on website) Clubs available: laser tag, gymnastics, dance, dodge ball, multi skills. football, martial arts. | By introducing the children to a wide range of activities year on year they children have multiple opportunities to try new sports and activities which they may then choose to take up outside of school but a love of sporting activity is promoted for life. |
| Enrichment days to sample different | To enable a wide variety and range of activities such as | Approximately £600 for each | Children are able to participate in these activities to enhance their | Children have safe and supervised access to these |

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| experiences in a fun relaxed atmosphere (ASM providers). | scooter, assault course, boot camp, bullseye, circus skills, and team building days for year groups 2-6. | enrichment day and 6 proposed. £3600 | experience of play, fitness and fun in an otherwise limited environment (tarmac play yards). | activities and equipment which they may go on to try at an independent club. |
| CPD for teachers via co taught lesson with expert coaches/courses/meetings (LR-dance BW-differentiated games JM-general refresh on warm ups, team games, key skills). Chance to Shine Cricket and ASM. | Continue to offer high quality CPD for staff to support delivery of excellent PE lessons across full range of curriculum and also promote the sport to the children by utilising a local link with cricket club (Meakins). | Chance to Shine: £45 per year group session: Year1, 2, 3 and 4. Approximately £1000 ASM: Approximately £360 per member of staff £1000 | Teachers in year groups selected were able to go on and deliver independently high quality lessons using the skills taught and children received expertise in the field of cricket, dance and | Will build on this in next round to ensure skills learned are refreshed, retained and further skills developed through ongoing CPD programme using this model and further teachers included. |
| Transport needs for PE leads and relevant staff and pupils. | Give the ability to maximise the opportunities for a range of pupils with mixed abilities and needs to travel across the City to receive tailored support/activities/festivals/events. | £2000 | Staff supported to maximise the number of pupils who can access these organised events as well as seeking accreditations (School Games) which directly benefits pupil opportunities and quality curriculum delivery. | Staff expertise remains high. Offer to pupils remains high quality |
| Support from North Stoke lead to increase leadership opportunities in pupils. | To enable pupils to be trained in leadership roles to benefit all pupils at lunchtimes. Playground leaders | Approximately £100 | Increased participation in leadership roles for children in C4L, playground leaders | Without transport, opportunities, access would be limited to attending interschool festivals, inter school competitions which in turn, heightens motivation to continue to take part in their chosen sport or branch out into others they see during the competitions/ festivals |
| An opportunity for children to develop spiritual development, imagination and creativity, growing | Pupils in two year groups (KS1 and KS2) to take part in a full day's dance workshop learning about the Easter story. Pupils will | Approximately £900 Spring dance company. | Children will feel more confident, spiritual and experience the Easter story in a different way through the performing arts. | Children and staff will go on to be able to use new skills in their development of the subjects R.E and dance as |

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| empathy, self-knowledge, self-esteem and self-confidence. | then show their performance to the rest of the school. | | Staff will be given new ideas to inspire pupils in the future when teaching R.E lessons about the lead up to Easter. | well as enriching the school's children's experience of the Easter story and relating it to their own R.E lessons. |
| To enhance the experience of physical and mental wellbeing at breaks, lunchtimes and in lessons with a variety of general P.E equipment. | To ensure that pupils have a wide range of activities and equipment to experience in their own free time. | Approximately £1000 | Inspire children to be more active, to join in games with their peers and promote positive relationships. | Behaviour and interaction between fellow peers will improve with less opportunities to be inactive and bored. |
| To support and enhance the experience of a sport day style day for EYFS and KS1 staff and children. | To ensure that staff are given a high quality delivery example of how a fun sports day can be organised using a variety of activities in a rotational format. | £670 | Staff will feel confident to deliver sports days in the future using the format developed with ASM sports company and their own input. | Children and staff will have a quality experience of sports/P.E in a fun format to look forward to each year. |
| To enhance the experience of physical and mental wellbeing at breaks and lunchtimes | Children have the opportunity to try a range of outdoor gym based equipment to improve their strength, stamina and flexibility. | Rest of spend. Approximately £8000 | Inspire children to try something new, increase their fitness and stimulate play in a fun, controlled environment with fellow peers. | Activity levels are increased and children have an enriched range of activities to spend their free time on. |