



HSL - Whole School-*detailed* GEOGRAPHY Timetable 2021-22

Note: Our Geography teaching and learning activities for each half term include geographical elements of: **Locational Knowledge, Place knowledge, Human and physical geog, Geog skills and fieldwork.**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception De-velopment Matters Early Year Outcomes	Me! Me! Me! Where do I live? Looking at our address, and our local area. Where do my family live?	Percy's Woodland Friends & Celebrations Changes over time, environment, nocturnal animals	Winter: Let it go! Continue changes over time- seasons, Looking at Globes and maps—Polar regions, seasons and weather.	Food! Glorious Food! Where do foods come from? World maps and where food grows. Beebods—directions	Let it grow! Growing Changes over time, growth and change. Weather. Lifecycles.	Who Put the Colours in the Rainbow? God's world, natural and man made, weather, animals and where in the world they come from.
Year 1	No main Geography topic but ongoing geography activities include: Finding places that link to the children's and staff's birth places, families and trips and holidays by using the 'Where in the World' board and locate items that are in the news, General stories with geography links-Guy Fawkes- York, UK, Jesus' birth- Bethlehem, Walter Tull- Kent UK, Mary Seacole- Jamaica, Mary's Dad – Scotland., WW1 battlefield- Belgium France, Toys and practical activities/resources in the classroom, Use of UK outline painted on playground, geog books in classroom book corners		Paddington World and UK maps, uk capital cities, continents, oceans, seasonal weather in UK, equator, N+S poles, Irish sea, north sea, English channel, Atlantic Ocean, Van Gogh -Netherlands, Henri Rousseau- France	Maps Compare UK with Peru, maps, ask qus, local area comparisons, physical and human features, Queen/Prime minister – London, Locate continents, South America/ Europe, Peru-Paddington, Lima- Aunt Lucy, England- The Browns, London- 32 Windsor gardens The Browns	No main Geography topic but ongoing geography activities include: Finding places that link to the children's families and trips and holidays by using the 'Where in the World' board, Locate by using the large UK and World maps, items that are in the news, General stories with geography links, Giuseppe Arcimboldo – Milan, Italy, Andy Goldsworthy –Cheshire, England, Toys and practical activities/ resources in the classroom, Use of UK outline painted on playground to locate 4 countries, geog books in classroom book corners	
Year 2	Gingerbread Man and Farm Animals Features of environments, ask/answer qus, local fieldwork, geog vocab, phy+hum features, 4 compass points, simple routes on maps Also: Where significant people are born/have lived e.g. Rosa Parks , Vooks-geographical books		Great Fire of London where it is in relation to SOT, landmarks there, River Thames Also: Where significant people are born/have lived e.g. Samuel Pepys, For Chinese New Year we find China on the maps in the classroom.		No main Geography topic but ongoing geography activities include: Where significant people are born/have lived e.g. Mother Theresa, Georgia O'Keefe, We discuss with children throughout the year about where they are from and trips/holidays.	
Year 3	No Geography topic but ongoing geography activities include: Finding places that link to the children's families and trips and holidays by using the large UK and World maps, Locate by using the large UK and World maps, items that are in the news, General stories with geography links, regular Geography SODA activities, Use of UK outline painted on playground, geog books in classroom book corners, Links to the places associated with RE topics and musical styles.		The Rainforest Phy+hum features of specific locations, map/atlas/globe work, compare countries, name areas of the world, mountains+watercycle intro, landuse+settlements		Romans Digital maps+ describe Phy+hum features of areas, locate counties + UK cities, changes over time+ compare places over time, locate Europe countries, rivers, settlements and land use	
Year 4	Potteries and then Titanic Maps, atlases, globe to locate countries/continents esp Europe/UK counties+cities, phy+hum features of local area, changes over time, land use, grid ref's, compass, symbols		Anglo Saxons then Vikings Phy+hum features of a location, maps to locate Europe/ countries/cities of UK, describe characteristics of geog areas, settlements and land use		Egyptians Phy+hum features of location, maps to locate countries, fieldwork and sketch maps, ask/answer geog qus, hemisphere and timezones, phy geog inc rivers, settlements and land use.	
Year 5	Matilda Analyse locations, describe maps + features of a location, hum+phys characteristics, identify hemispheres, describe+explain how world locations are changing, rivers, mountains, volcanoes, earthquakes, 8 points of compass, grid refs, keys+symbols		Ancient Islam and Bagdad How phys features affect human activity in a location, locate Bagdad and describe phy+hum features, identify equator+hemispheres, settlements/landuse and economic activity		Messing about on the River Collect/analyse stats etc of locations, phys+hum features of location, fieldwork sampling and record results, key aspects of rivers and water cycle	North and South America How phys features affect human activity in a location, locate N+S America and describe phy+hum features, identify equator+hemispheres, settlements/ landuse and economic activity
Year 6	Rivers + Mapping Skills Phys+hum features and hum activity of location, fieldwork sampling and record results, (Stanley Head Residential) maps of World/UK characteristics and changes over time, similarities/differences between countries, describe how countries+regions are inter connected or inter dependent. Significant rivers of the world and UK, phys geog of rivers, settlements+landuse, trade links and use of natural resources. Introduction to 4 figure grid references.	Biomes Use resources to describe+give opinions of locations, maps-hum+phys+topographical features, hemispheres-latitude/longitude, time zones, world geog diversity, climate zones, biomes, veg belts, settlements/land use/economic activity/trade links, nat resources, create detailed maps of a location	Mapping Skills (WW2) Maps-locate countries + cities of world (involved in WW2) , hum+phys characteristics and changes over time, N+S America countries, latitude+longitude, equator/time zones, hemispheres, climate zones, biomes, veg belts, rivers, 8 compass points, grid references, symbols, keys for UK and wider world		Mapping Skills (Ancient Greece) Phy+hum features of a location including HSL and locality, maps to locate Europe/Greece/cities of Ancient Greece, describe characteristics of geog areas, settlements and land use. Using 4 and 6 figure grid references.	