






Results of Parent Survey November 2021

111 replies					
My child enjoys being in school	70%	21%	5%	1%	0%
My child makes good progress	63%	30%	4%	0%	0%
My child is taught well at this school	66%	25%	6%	1%	0%
If my child had to isolate I have been able to access appropriate work	61%	28%	9%	0%	0%
I feel confident this school safeguards & cares for my child	66%	24%	6%	0%	1%
My child has appropriate work to do at home to support their learning	63%	25%	9%	0%	0%
This school manages behaviour of pupils well	52%	28%	14%	3%	0%
The school responds well to any issues I raise	62%	25%	6%	3%	2%
This school deals effectively with bullying	47%	26%	19%	0%	5%
I can easily approach staff if my child or family need support	64%	25%	6%	1%	1%
It is obvious that this is a church school guided by its Christian ethos & values.	61%	23%	8%	2%	3%
The school is well led & managed	64%	24%	8%	2%	0%

May not total 100% due to rounding

Selection of Positive Comments Received

(Names or identifying comments replaced by ***)

- My two kids are both happy to go to this school every day and we like a family are very happy with the school. The teachers at this school are fantastic.
- I have nothing but praise for the school and its staff, especially *** & *** We hugely appreciate the care and support you all offer to ***and the measures in place to help him during his time at school.
- Brilliant school, brilliant teachers they go above and beyond to help my children (***). I would recommend this school to anyone.
- My daughter springs up for school and is so excited every single day to go-shows that the school is very motivating for her and a place where she really wants to be. She's safe and happy at school.
- Both my children enjoy coming to school. Which in turn makes me feel relaxed as a parent knowing they are happy and learning well.

Areas to Explore Further

Our survey was overwhelmingly positive as the percentages in the first two columns show but obviously we are always seeking to improve. Where parents have given constructive comments we have found that very helpful so thank you. We had very few comments of dissatisfaction but would always want to speak to you personally to resolve any issues. As the survey was anonymous however, we have no way of contacting you directly but invite you to speak to us if your concerns remain. However, here is a general response to any areas of concern raised or questions with lower scores:

Work available to support learning at home: As usual this is exceptionally personal for parents with some feeling not enough and others felling overwhelmed that we expect too much. Our ethos is always to prioritise reading and practice of times tables / basic number facts. Where parents find this too much, we ask that you prioritise reading with your child/ talking about reading regularly. Where parents want more, there are a wealth of activities available on Bug Club, Times tables Rockstars and Numbots. More information available here: [Support for home learning](#) & [Additional Material](#)

Access to school: We know how much parents value coming into school and how much you've missed it, especially if you've never had the opportunity yet. It is a key part of our relationship with you. We've missed it so much too but we are gradually starting to bring in more on site opportunities over Christmas. We hope to resume even more normality in the spring term and it is our priority to do so but it is especially challenging and the virus has caused us huge problems this term with much staff and pupil absence so like many schools we have remained cautious.

Behaviour: We have very clear rules and expectations which staff reinforce daily. We are an inclusive school so will always have pupils in school who need more support to follow the rules either because of Special Educational Needs or other factors . We seek to work with parents where there are ongoing difficulties and work closely with any relevant agencies to support our pupils. We are also part of the DfE recommended Behaviour Hub for the academic year 21/22 to further support our school in this most challenging of areas but one we give the highest of priorities to.

Anti-Bullying: Incidents of bullying are rare but never acceptable or tolerated. However, no school can claim never to have incidents of bullying ever. We work relentlessly to teach the children how to have safe and respectful relationships with one another and that bullying is wrong. We seek to work with parents if there are ongoing difficulties.

Our work as a church school: Whilst it was obvious to 84% of parents that our work was guided by our Christian ethos and values, we received a couple of isolated comments which I'd like to address specifically here because they were of such significance:

Query: That teaching staff's understanding of the Christian faith was not secure and their own personal faith stance was questioned.

Response: Classroom staff are all highly trained in the Christian faith for the delivery of RE and in upholding our values and vision. As head teacher of the school, my personal Christian faith is fundamental to my work and is central to my life. I coordinate the worship programme across the school ensuring everything is underpinned by the Christian message but that we are able to offer all our children of different faiths and none, lessons to enrich their lives in accordance with our key vision strand of: '**Exploring life- enhancing faith**'.

Query: There has been limited opportunity for the children to visit St Luke's church but the children had visited the mosque.

Response: We would love to utilise St Luke's church more but given that there is no vicar assigned specifically to the church or one assigned to support our school, this is an increasing challenge. We have been proactive in seeking links and visits to the church are key parts of RE in Rec & Year 2 in spring or summer. We believe a new appointment to the Hanley team may improve links in the future which we very much welcome. As a church school our RE curriculum must prioritise the teaching of Christianity but other religions must also be covered. You can see the whole school RE plan here: [Whole School RE Plan](#). Visits to the mosque, or any other place of worship, not only support our RE curriculum but are a key part of ensuring our pupils better understand one another and are better equipped to uphold the British Value of tolerance and respect for those of different faiths or beliefs.

Thank you for your feedback and be assured that your views and comments support our ongoing School Improvement Plan.