Hanley St Luke's
Reading Question Prompts - Stories
(Based on Blooms Taxonomy)

Knowledge: **Help recall material already been covered**
• Where is the story set? • When did the story take place? • Who are the main characters? • What does the main character look like? • Where does the main character live? • Where in the book would you find…? • How does the story begin?
Comprehension: **Helps clarify understanding of the main points**
• What is happening? • What happened at the end? • What might this mean? • Who is telling the story? • Which parts do you like best? • Which parts are describing … (setting)? • What is the problem faced by the character?
Application: Helps transfer learning to new context
• Can you think of another story with the same theme? • Can you think of another story that deals with the same issues? • Can you think of another story that uses the same techniques? • Can you think of another character that acted in this way? • Have you had an experience like this? • Have you read a story that begins in the same way as this one? • If you were to write your own opening, what ideas would you borrow from this story?
Analysis: Helps to question more deeply – expressing opinions preferences etc

- What makes you think…? What gives you that impression?
- How do you feel about…? Can you explain why?
- What did the author intend by…? Why did the author decide to…?
- What do these words mean and why did the author choose them?
- How has the author used descriptions to show that this character is happy/afraid etc?
- Why did the author choose this setting?
- What evidence do you have to support your view that…?

Synthesis:

Help to develop critical stance.

- What is your opinion about…?
- What evidence do you have to back up your opinion?
- Using the evidence available, what do you think about…?
- What would the main character think about…?
- How would the views put forward in this text affect your views on…?
- If you were the main character, how would you have reacted to…?
- How do you know that…?

Evaluation:

Help to make judgements-compare and contrast based on evidence

- What makes a successful story? What evidence do you have?
- Which one is better? Why?
- Could the story be improved? How? Is this story as good as…?
- Do you think the ending was effective?
- Was the character believable?
- Who would enjoy reading this story? Why?
- Is the story better if read alone and silently or read aloud to others? Why?