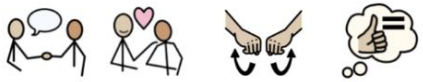
Hanley St Luke's Church of England Academy

Year 5 Curriculum Overview 2026-2027

"I have come that they may have life and have it to the full." (John 10:10)

Skills Builder





Be Ready
Be Responsible
Be Safe

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Weeks	**8 weeks**	**7 weeks**	**6 weeks**	**5 weeks**	**6 weeks**	**7 weeks**
Worship						
RE	Creation - What does the Genesis creation story mean?	Incarnation – Was Jesus the Messiah?	Why is the Torah so important for Jewish people?	What is the 'good news' that Christians say Jesus brings?	Christians and how to live – 'What would Jesus do?'	What does it mean to be a Muslim in Britain today?
Core Books for Writing	Kensuke's Kingdom		The Matilda Effect		Street Child	
Guided Reading texts	Fiction: Kensuke's Kingdom Non-fiction: Dr Maggie's grand tour of space Poetry - National Poetry Week - Haiku Poetry.		Fiction: The Matilda Effect Non-Fiction: Inspirational Women in Science TBC Poetry: Leisure (William Henry Davies)		Fiction: Wind in the Willows Non-fiction – History of The Potteries Poetry: If Bottle Ovens Could Talk (Sara Fox)	

SPAG and Non-fiction Text type	Relative clauses Modal verbs Adverbs indicating possibility Parenthesis (brackets, dashes, commas) Cohesion within paragraphs Linking ideas across paragraphs Verb prefixes Converting nouns/adjectives into verbs Apostrophes for possession and contraction Commas to clarify meaning/avoid ambiguity		Relative clauses Modal verbs Adverbs indicating possibility Parenthesis (brackets, dashes, commas) Cohesion within paragraphs Linking ideas across paragraphs Verb prefixes Converting nouns/adjectives into verbs Apostrophes for possession and contraction Commas to clarify meaning/avoid ambiguity		Relative clauses Modal verbs Adverbs indicating possibility Parenthesis (brackets, dashes, commas) Cohesion within paragraphs Linking ideas across paragraphs Verb prefixes Converting nouns/adjectives into verbs Apostrophes for possession and contraction Commas to clarify meaning/avoid ambiguity	
Writing Opportunities	Setting Description – The Island Ship's Log – Recount Writing Two contrasting diary accounts. Michael and Kensuke. Non-Chronological Report on Space. Biography for Kensuke. Persuasive leaflet/descriptive writing – travel brochure about the island.		Explanatory and persuasive text – The Handy Handy Hand or own invention · Formal letter – Matilda to the Government (Ch 6) Narrative – Showing character through dialogue (Ch 12) Biography – Female scientist of choice Narrative Contemporary – Plot, character and setting (Write own Ch 20)		Explanatory text – Victorian Workhouse Diary of a child in a Victorian Workhouse Narrative - Writing from a different character's perspective: Waterman's Arms (Ch 14) Monologue – Jim (After Ch 16) Persuasive leaflet- Blists Hill	
Maths & Ready to Progress	Maths **Number - Place Value** **Number - Addition and Subtraction** Ready to progress 5NPV-1 Know that 10 tenths = 1 whole, 100 hundredths = 1 whole. 5NPV-2 Recognise place value in numbers with up to 2 decimal places. 5NPV-3 Reason about the location of numbers with up to 2 decimal places and round appropriately. 5NPV-4 Divide 1 into 2, 4, 5 and 10 equal parts.	Maths **Number - Multiplication and Division A** **Number - Fractions A** Ready to Progress 5NF-1 Secure multiplication table facts and division facts. 5MD-1 Multiply and divide by 10 and 100. 5MD-2 Find factors and multiples. 5NPV-4 Divide wholes into equal parts and connect to fractions. 5F-1 Find non-unit fractions of quantities. 5F-2 Find equivalent fractions and understand they have the same value and position on a number line.	Maths **Number - Multiplication and Division B** **Number - Fractions B** Ready to Progress 5NF-1 Continue securing multiplication and division facts. 5MD-3 Multiply up to 4 digits by a 1-digit number using a formal written method. 5MD-4 Divide up to 4 digits by a 1-digit number using a formal written method and interpret remainders. 5F-1 Find non-unit fractions of quantities. 5F-2 Find equivalent fractions.	Maths **Number - Decimals and Percentages** **Measurement - Perimeter and area** **Statistics** Ready to Progress 5NPV-1 Decimal place value. 5NPV-2 Decimal place value to 2 d.p. 5NPV-3 Decimal number lines and rounding. 5F-3 Recall decimal equivalents for 1/2, 1/4, 1/5 and multiples of these fractions. 5NF-2 Apply place value knowledge to known facts by scaling by tenths and hundredths. 5G-2 Compare areas and calculate the area of rectangles.	Maths **Geometry - Shape** **Geometry - Position and Direction** **Number – Decimals** Ready to progress 5G-1 Compare, estimate and measure angles. Revisit 5NPV-1, 5NPV-2, 5NPV-3, 5NF-2.	Maths **Number - Negative Numbers** **Measurement - Converting Units** **Volume** Ready to progress 5NPV-5 Convert between units of measure using common decimals and fractions.

Science	**Forces** Explain that unsupported objects fall to earth because of gravity Effects of air/water resistance and friction Levers, pulleys and gears Isaac Newton Investigating Levers Nicky Waller p132	**Earth and Space** Describe the movement of earth and other planets relative to the sun Movement of the moon relative to Earth Describe the sun earth and moon as spherical bodies Earth rotation to explain day and night Tim Peake Modelling Phases of the Moon Nicky Waller p149	**Properties and Changes of Materials** Compare and Group Every Day materials based on their properties Some materials dissolve in liquid to form a solution Separation through filtering, sieving and evaporation Use comparative and fair tests in uses of everyday materials Reversible changes through dissolving, mixing and changing state Some changes result in the formation of new materials – not usually reversible Investigation: Which materials in my kitchen cupboard dissolve? Spencer Silver – Sticky Note Adhesive Glue		**Health Education** SRE Changes as humans develop into old age	**Living Things and Their Habitats** Life Cycles Life Processes – Reproduction of plants and animals Investigation: Growing New Plants from Cuttings Mary Agnes Chase
Enrichment Opportunities	Stanley Head Church Visit (Stafford)	Library Visits	Cinema Visit		Middleport Pottery	
Computing	**Computing systems and networks - Systems and searching**	**Creating media – Video Production**	**Programming A - Selection in physical computing**	**AI Digital Literacy**	**Data and Information - Flat-file Databases**	**Programming B – Selections in quizzes**
History	**A study of Greek life and achievements and their influence on the world** <u>Enquiry Question:</u> What were the greatest achievements of the Ancient Greeks? **Black History Month:** Focus: Michella Obama **Commemoration:** Contributions of the British Empire		**A non-European study that provides contrast with British history** <u>Enquiry Question:</u> How did ancient Islamic civilisation shape the world we live in today?		**Local History Study** <u>Enquiry Question:</u> Who were the famous potters from Hanley and what did they make? Local History Week 17th – 21st May 2026	
Geography	**The United States** • **Enquiry Question:** *What are the similarities and differences between my region and the Western United States?* • Compare a UK region with the Western USA. • Explore rivers, mountains, climate zones and biomes.		**Brazil** • **Enquiry Question:** *What are the similarities and differences between my region and Northern Brazil?* • Compare a UK region with Northern Brazil. • Explore biomes, vegetation belts and physical geography. • Investigate settlements, climate and economic activity.		**Biomes and Ecosystems** • **Enquiry Question:** *What biomes and ecosystems are found in the UK?* • Investigate biomes, ecosystems and vegetation belts in the UK. • Study the New Forest and explore habitats and native wildlife.	

	• Investigate settlement patterns, time zones and economic activity.				• Develop fieldwork and map skills, including six-figure grid references and data collection.	
D & T		**Textiles:** Moonlit magic How can fabric and stitching create atmosphere?		**Construction:** Fairy-tale engineering How can we use pulleys and levers to solve a problem?		**Food and nutrition:** Central America on a plate How can we cook a dish that celebrates its cultural flavours?
Art	**Monochromatic: How can we find our own style of drawing?** Pupils will use observational skills to notice details. Pupils will use shapes to guide their observational drawings. Pupils will select different pencils for different effects. Pupils will use proportion when drawing. Pupils will draw in a geometric style.		**Chromatic: How realistic do portraits need to be?** Learn about portraiture as a form of art over time and across cultures. Learn about portraiture miniatures as a form of art. Understand how technology can influence art. Learn about the work of collagists		**Sculpture: Clay** **How can flowers inspire artists?** Pupils will learn about how flowers have influenced artists. Pupils will learn about how flowers across different mediums also influenced a diverse range of artists.	
Music	<u>Fresh Prince of Bel-Air</u> (Charanga - Original Scheme – Year 5 – Unit 4) Teach musical concepts through old-school hip hop.		<u>Classroom Jazz 1</u> (Charanga - Original Scheme - Year 5 – Unit 2) Pulse, rhythm and pitch through the style of jazz.		<u>Hip Hop</u> (Charanga - Yu Studio) Arrange and mix own hip hop compositions.	
PE	Gymnastics Fitness	Hockey Fitness	Netball Foundations	Dance Wellbeing	Dance & OAA Swimming	Rounders/ cricket Triathlon
PSHE	Me and my relationship Content on feelings, emotions, conflict resolution and friendship	Valuing difference A focus on respect and relationships British values	Keeping myself safe Looking at keeping ourselves healthy and safe	Rights and responsibilities: learning about money, living the wider world and the environment	Being my best: developing skills in keeping healthy, developing a growth mindset, goal setting and achievement.	Growing and changing: Finding out about the human body, the changes that take place from birth to old age and being safe
Spanish	Greetings and Name (Y3 Recap) Classroom Instructions (Y3 Recap) Emotions (Y5)	My Family (Y3 Recap) Body Parts (Y5) At the Doctor's (Y5)	Countries and Cities (Y5) Travel around the World (Y5)	Spanish Speaking Countries (Y5) Nationality and Languages (Y5)	Numbers 1-20 (Y3 Recap) Numbers 20-50 (Y3 Recap) Numbers 50-100 (Y5)	Fruits and At the Market (Y4 Recap) Euros (Y5) At the supermarket (Y5)