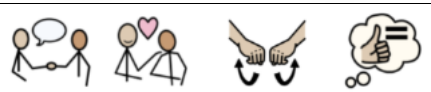
Hanley St Luke's Church of England Academy

Year 4 Curriculum Overview 2026-2027

"I have come that they may have life and have it to the full." (John 10:10)

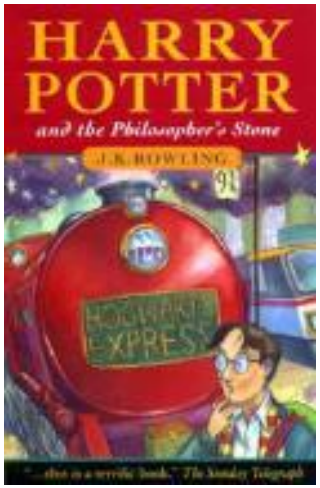
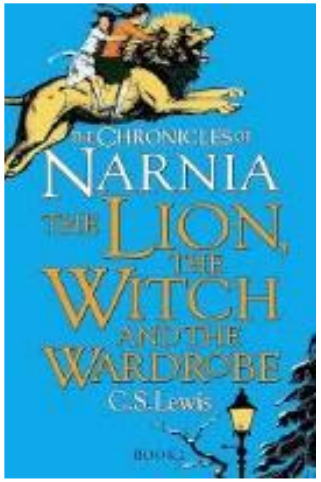
Skills Builder





Be Ready
Be Responsible
Be Safe

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Weeks	**8 weeks**	**7 weeks**	**6 weeks**	**5 weeks**	**6 weeks**	**7 weeks**
Worship	Trust	Hope and Christmas	Friendship	Easter	Love and Respect	Service and Sacrifice
RE	What is it like for someone to follow God?	What is the 'Trinity' and why is it important for Christians?	*Digging deeper* How and why do people mark significant events in their life?	What kind of world did Jesus want? For Christians, what was the impact of Pentecost?	How and why do people try to make the world a better place?	

Core Books for Writing	Harry Potter and the Philosophers Stone (JK Rowling) 	How to train your dragon (Cressida Cowell) 	The Lion, The Witch and The Wardrobe (C.S Lewis) 
Guided Reading texts	Fiction: The Abominables (Eva Ibbotson) Non-Fiction: Black and British: An Illustrated History (David Olusoga) Poetry: Skateboarding (Joseph Coelho)	Fiction – Butterfly Lion (Michael Morpurgo) Non-Fiction – National Geographic Animal Encyclopaedia (Lucy Spelman) Poetry: Nonsense - Jabberwocky (Lewis Carroll)	Fiction – The Egyptian Cinderella (Shirley Climo) Non-Fiction – Little People Big Dreams – Ada Lovelace (Maria Isabel Sánchez Vegara) Poetry: Cultural - A Nest full of Stars' (James Berry)
SPAG and Non-fiction Text type	Possessive apostrophes for regular singular and plural nouns e.g. Adam's pencil. St Wilfrid's Choir. Expanded noun phrases: E.g. The strict English teacher with the grey beard. Fronted adverbials followed by a comma. Prepositional phrases starting with an adjective and ending in "-ed". Pronouns, possessive pronouns or nouns in sentences for cohesion and to avoid repetition. Specific determiners: their, whose, this, that, these, those, which. Powerful Verbs and Past perfect continuous verbs: "had" + past participle + "-ing" E.g. They had been playing football in the field. Synonyms of words to up-level sentences and give a greater effect. Prepositions: at, underneath, since, towards, later. Adverbs: slowly, calmly, angrily, steadily. Compound nouns using hyphens E.g. ice-skate. Sentences with "-ing", using a comma to for the subordinate clause: E.g. Flying through the air, … . Capital letters for proper nouns: names, places, days of the week, months, titles and languages. Compound sentences using all of the co-ordinating conjunctions. Informal and formal language. E.g. I aren't and I am not. Use inverted commas where the speech is preceded by the speaker: e.g. Dave shouted, "Don't do that!" Drop-in clauses with an "-ing" verb: Tom, smiling secretly, hid the magic potion book.		

Writing Opportunities	Charcater Description Formal Persuasive Letter Diary entry/recount Non-Chronological Report Fanatsy Setting Description Informal Letter		Narrative Diary Entry Instructions Narrative with Dialogue (poetry) Fact File		Diary Entry Narrative Persuasive Poster Recount Non-Chronological report	
Maths & Ready to Progress	Number Place Value Addition & Subtraction Measurement Area	Number Multiplication & Division A Multiplication & Division B	Measurement Length & Perimeter Number Fractions	Number Decimals A Decimals B	Measurement Money Time Geometry Shape	Geometry Position & Direction Statistics
Science	**Electricity** Appliances run on electricity Construct, Identify and Name a simple series electrical circuit Identify whether a lamp will light in a simple series circuit Create an opening and a close in a circuit Recognise common conductors and insulators Create a simple circuit Nikola Tesla	**States of Matter** Compare and group solids, liquids and gases Observe that materials change state when heated or cooled Identify the part played by evaporation and condensation in the water cycle Melting Investigation Anders Celsius	**Sound** Identify how sounds are made (vibrations) Recognise sound vibrations travel through a medium to the ear Find patterns between pitch and features of an object Find patterns between volume of a sound and strength of a vibration Recognise that sound gets fainter the further the distance away Data Logger Investigation Alexander Graham Bell	**Living Things and Their Habitats** Recognise living things can be grouped Use classification keys to help identify, group and name living things in local and wider environment Recognise that environments can change and the dangers posed to living things Sarah Fowler Go Outside Investigation – Chalk Classification of Animals	**Animals Including Humans** Simple functions of the digestive system Different Types of Teeth Food Chains – Predators and Prey Pierre Fauchard Egg Shell Decay Investigation	
Enrichment Opportunities	Church visits Money Ready workshop – Money European Languages Day Black History Month National Poetry Day Now Press Play Harper Adams Robotic Workshop		Church visits Now Press Play Forest School MTC Parent Workshop British Science Week Stanley Head- Orienteering & Den building Mother's Day Breakfast Peak Wildlife Park		Church visits Now Press Play Museum Visit – Egyptian artefacts Father's Day Breakfast	
Computing	Computing systems and networks- The Internet	Creating media- Audio Production	Programming A- Repetition in Shapes	AI Digital Literacy	Creating media- Photo Editing	Programming B- Repetit in Games
History		**Ancient Greeks** A study of Greek life and achievements and their influence on the world What were the greatest achievements of the Ancient Greeks?			**Ancient Egyptians** The achievements of the earliest civilisations What were the greatest achievement of Ancient Egypt? **Local Relevance: ?**	

		Black History Month: Focus: Ade Adepitan **Commemoration:** Traditions and ways to commemorate the soldiers			Local History Week	
Geography	**Locality Unit** *How can I use map skills to learn about my locality?* Develop mapping and fieldwork skills through studying the local area. Use digital maps, compass points and grid references. Investigate settlement patterns, land use and local geography.			**Investigating Weather and Climate** *How can we record and measure weather phenomena?* Explore climate zones and global weather patterns. Investigate how latitude, the equator and tropics affect climate. Collect, analyse and present weather data using geographical fieldwork.		**Italy** *What are the similariti and differences betwee my region and Campania Italy?* Compare a UK region wi Campania in Italy. Study volcanoes, earthquakes tectonic activity. Explore European geography, settlements cultural landmarks.
D & T	Construction Chariots in Motion How can we use electricity to power a roman chariot?		Textiles Bag a story How can we create a functional and creative book bag?		Food and nutrition Chocolate that cares How can we make a chocolate treat that is fair for people and kind to the planet?	
Art		Monochromatic: How do artists draw perspective? Pupils will know the definition of perspective and understand that artists can use lines and values to create perspective. Pupils will learn to use one-point perspective with a vanishing point and horizon line and understand how artists create atmospheric perspective.		Chromatic Why do artists keep sketchbooks? Learning about the process of being an artist, and how sketchbooks are used for different purposes. Evaluating our own art process. Learn about mixed media artworks.		Sculpture: Clay What can pottery tell about the past? Pupils will know that art can reflect what life wa like a long time ago. Pup will formally respond to piece of art and share what it teaches us abou times in history. Pupils will evaluate each other
Music	The Show Must Go On (Charanga - Model Music Curriculum – Year 4 – Unit 6) Create and present a performance		Stop! (Charanga - Original Scheme – Year 4 – Unit 3) Creating a song/rap about bullying.		Blackbird (Charanga - Original Scheme – Year 4 – Unit 5) Singing and playing instruments.	
PE	Basketball Gymnastics	Invasion Games Bench ball/Handball	Hockey Dance	Cricket Table Tennis	Athletics Swimming	Rounders Swimming
PSHE	Me and My Relationships: includes content on feelings,	Valuing Difference: a focus on respectful relationships and British values;	Keeping Myself Safe: looking at keeping ourselves healthy and	Rights and Responsibilities: learning about money, living the	Being My Best: developing skills in keeping healthy,	Growing and Changing: finding out about the human body, the change

	emotions, conflict resolution and friendships; Building the Mind Up Community & My Mindful Brain	Mindful Senses	safe Building well-being with a Mindful Mindset	wider world and the environment; Building well-being with a Mindful Mindset	developing a growth mindset (resilience), goal-setting and achievement; . Mindful of ourselves in the world.	that take place from bi to old age and being saf Mindful of ourselves in world.
Spanish	Talk about myself (Review of Y3) (2 sessions) My pets (3) At home (3)	At home (1) Going to school (2) In the classroom (3)	Christmas (1) In the classroom (1) Lunch at school (3)	Sports and hobbies (2) Sports and hobbies (2) School subjects (3)	Play an instrument (1) Play an instrument (2) The weather & seasons (3)	Fruit and at the market (3) Reviews (3)