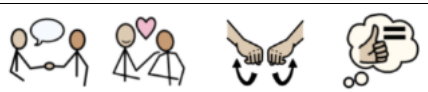
Hanley St Luke's Church of England Academy

Year 2 Curriculum Overview 2026-2027

"I have come that they may have life and have it to the full." (John 10:10)

Skills Builder





Be Ready
Be Responsible
Be Safe

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Weeks	**8 weeks**	**7 weeks**	**6 weeks**	**5 weeks**	**6 weeks**	**7 weeks**
Worship	The Words of Jesus Harvest	Advent and Christmas	People Jesus Meets	Holy Week and Easter	The Parables of Jesus	The Miracles of Jesus
RE	Unit 13 What is the good news Christians believe Jesus brings? (Gospel)	Unit 14 What is the good news Christians believe Jesus brings? (Gospel) Visit to Church	Unit 15 Who is a Muslim and how do they live? (Part 1)	Unit 16 Why does Easter matter to Christians? (Salvation)	Unit 17 Who is a Muslim and how do they live? (Part 2)	Unit 18 What makes some places special to believers?

Core Books for Writing	The Gingerbread Man (Traditional Tale) Fantastic Mr Fox (Roald Dahl) Disgusting Sandwich (Gareth Edwards)		Toby and the Great Fire of London (Margaret Nash) A Walk in London (Salvatore Rubbino) Red Riding Hood (Jonathan Langley) The Great Fire of London (Non-fiction) (Liz Gogerley)		Jack and the Beanstalk (Chapter Book) Jack and the Jelly bean stalk (Rachael Mortimer)	
Guided Reading texts	Super Sonic Phonic Friends – groups. Poetry – Puddle (Edward van de Vendel)		Super Sonic Phonic Friends – groups.		Super Sonic Phonic Friends – groups.	
Writing Opportunities	• Narrative re-tell of part of the story • Character description – Wanted Poster • Life Cycle and captions • Fact file - animal • Instructions – Making Gingerbread men • Recount – class trip • Description of own feast • Innovative narrative of disgusting sandwich • Persuasive Instructions		• Narrative re-tell of the story • Setting description – London in 1600's • Letter of thanks – fire service • Recount - Diary of Samuel Pepys • Fire Poetry – shape and acrostic • Diary of a day in London – based on story • Narrative re-tell • Information Text		• Narrative retell of the story – different character's viewpoint • Alternative ending • Character description – Jack or the Giant • Persuasive letter to the giant – healthy eating • Instructions and Explanation – making a salad Information Text – Reginald Mitchell	
Maths & Ready to Progress	Place Value Addition and Subtraction Mastering Number- Consolidate recall of number bonds within 10. Composition of numbers 11-20. Reasoning about linear number system.	Addition and Subtraction Shape Mastering Number- Consolidate recall of number bonds within 10. Composition of numbers 11-20. Reasoning about linear number system.	Money Multiplication and Division Mastering Number- Use knowledge of number bonds within 10 to calculate within 20. Composition of numbers 11-20. Reasoning about linear number system to 100 focusing on	Length and Height Mass, Capacity and Temperature Mastering Number- Use knowledge of number bonds within 10 to calculate within 20. Composition of numbers 11-20. Reasoning about linear number system to 100	Fractions Time Mastering Number- Use knowledge of composition of numbers within 20 to reason about equations and inequalities.	Statistics Position and Direction Mastering Number- Use knowledge of composition of numbers within 20 to reason about equations and inequalities

			multiples to 10 and midpoint 50.	focusing on multiples to 10 and midpoint 50.		
Science	Animals Including Humans • Notice Offspring grow into adults • Basic Needs of Animals – Water Food and Air • Staying Healthy (Exercise, Types of Food and Hygiene) • Carl Linnaeus – Classification based on physical traits • Heart Rate Investigation		Uses of Everyday Materials • Identify and Compare Suitability of Materials • Change of Shape • Charles Macintosh Experiment	Plants • How seeds and bulbs grow into mature plants • Water, Light and Temperature to Grow • Growing a Sunflower • Beatrix Potter – Sketch Journal of Plant	Living Things and Their Habitats • Dead, Alive, Never Alive (MRS GREN) • Habitats and Suitability to basic needs • Identifying and Naming Plants, Animals and Habitats • How Animals obtain food from plants and other animals • Cress Growing: One in Box, One in Sunlight, One Overwatered • Steve Backshall: Conservation and Protecting Habitats	
Enrichment Opportunities	Parent Workshop – Sewing a Gingerbread puppet link to D & T Now Press Play – The Gingerbread Man Lower Drayton Farm – Animals and offspring	Forest School Visit to Church National Adventure Farm – Santa Visit Mastering Number Parent Workshop Parent Christmas Craft Workshop Chance to shine – cricket Christmas Nativity	Fire Station Visit at school Weaver Hall – The Great Fire of London Halle Workshops	Mother's Day Breakfast Easter Craft- Now Press Play – The Great Fire of London	Library Visit National Archives – Great Fire of London Stanley Head Visit Father's Day Afternoon tea - June	Now Press Play – Jack and the Beanstalk Sports Day

Computing	Information Technology around us	Creative Media - Digital Music	Programming A – Robot algorithms	Programming B - quizzes	Creative media – digital photography	Data and information – pictograms
History	Curriculum Coverage: *Changes within living memory* Enquiry Question: How has technology changed over the last 60 years? Black History Month: Focus: Will-i-am **Curriculum Coverage:** ***Commemoration*** **Significance of the Poppy**		**Curriculum Coverage:** *Events beyond living memory* **Enquiry Question:** How did the Great Fire change London?		Local Relevance: How did Reginald Mitchell's work affect people in Stoke-on-Trent? Local History Week 17th – 21st May 2026	
Geography				**Investigating Weather and Climate** • **Enquiry Question:** *How can we record and measure weather phenomena?* • Explore the difference between		**My Local Area and Tulum, Mexico** • **Enquiry Question:** *What are the similarities and differences between my town and Tulum, Mexico?*

				• weather and climate. • Learn how climate is affected by the equator and poles. • Collect, record, present and analyse weather data using fieldwork equipment.		• Compare a UK locality with Tulum, Mexico. • Explore continents, oceans, climate zones and the equator. • Identify and compare human and physical geographical features.
D & T		**Textiles:** Buzzing bookmarks How can you make a bookmark that's both fun and useful?		**Construction:** Rebuilding history How can we build strong and stable houses like those from the time of the Great Fire of London?	**Food and Nutrition:** Super veggies to the rescue How can we make veggies fun and delicious?	
Art	**Monochromatic: How can patterns be used in art?** Pupils will know the definition of line, shape, and space. Pupils will explore how to use lines and space to create patterns.		**Chromatic** **How can artists use colour?** Consider how we feel about art and why people create art. Describing how colours may make people feel. Learning the differences between landscape, portrait and still life. Know that art doesn't have to be realistic. Evaluating our own work.		**Sculpture: Clay** **How have castles inspired artists?**. Pupils will know that some sculptures have a practical purpose, while others are decorative. Pupils will evaluate artwork, focusing on dynamic responses and a reflection on the artistic process. Pupils will evaluate each other's work, as well as our own.	

Music	<u>Friendship Song</u> (Charanga - Original Scheme – Year 2 – Unit 5) Recognising pulse, rhythm and pitch. Nativity		<u>Sounds and Symbols 1</u> (Charanga – Creative Music Scheme – Year 2 – Unit 3) Playing the glockenspiel.		<u>Sounds and Symbols 2</u> (Charanga – Creative Music Scheme – Year 2 – Unit 4) Playing glockenspiel and writing music.	
PE	Cricket Fitness	Attack Defend Shoot Fitness	Dance Foundations	Hit Catch Run Wellbeing	Run Jump Throw Lawn Bowls	Outdoor Adventurous Activity Triathlon
PSHE	Relationships- RSE Friendships Anti-Bullying Mindfulness. Managing Money. Internet safety Mindfulness		Keeping Safe. Unsafe situations in different environments and at home. Community Mindfulness		Keeping healthy teeth and dentist. Mindfulness Sleep. Identifying parts of the body PANTS	