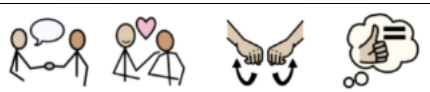
Hanley St Luke's Church of England Academy

Year 1 Curriculum Overview 2026-2027

"I have come that they may have life and have it to the full." (John 10:10)

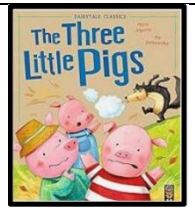
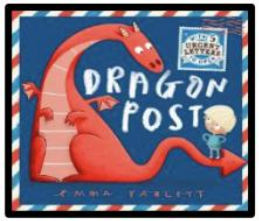
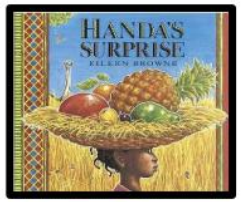
Skills Builder





Be Ready
Be Responsible
Be Safe

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Weeks	**8 weeks**	**7 weeks**	**6 weeks**	**5 weeks**	**6 weeks**	**7 weeks**
RE	Creation 1.2 Who do Christians say made the world?	Incarnation 1.3 Why does Christmas matter to Christians? Core learning	God Torah the People Who is Jewish and how do they live?	God What do Christians believe God is like?	Thematic What does it mean to belong to a faith community?	Thematic How should we care for the world and for others and why does it matter?

Core Books for Writing						
Guided Reading texts	Supersonic Phonics Friends- phonetically matched books.	Supersonic Phonics Friends- phonetically matched books.	Supersonic Phonics Friends- phonetically matched books.	Supersonic Phonics Friends- phonetically matched books.	Supersonic Phonics Friends- phonetically matched books.	Supersonic Phonics Friends- phonetically matched books.
SPAG and Non-fiction Text type	• Say and write simple sentences. • Use capital letters and full stops. • Use finger spaces between words. • Use 'and' to join words and clauses. • Begin to use plural nouns (cats, dogs)		• Begin to use adjectives. • Begin to vary sentence openers (e.g. Then, Next, Suddenly) • Use regular verb endings -ed, -ing (e.g. jumped, jumping) • Understand and begin to apply simple past and present tense • Use capital letters, full stops, question marks and exclamation marks. • Use capital letters for names and for the personal pronoun 'I'		• Write longer sentences using 'and', and introduce 'but', 'so', 'because'. • Use a wider range of adjectives and noun phrases (e.g. a shiny red ball) • Make noun plural with suffixes 's' or 'es' • Add suffixes to verbs • Use the prefix 'un' to change the meaning of verbs and adjectives	
Hook/Stimulus	• Three Little Pigs Crime Scene	• Museum drama experience: helping William find his lost toy	• London Landmark Treasure Hunt	• Letter from 'The Dragon'	• Mystery Fruit Tasting • African Animal Workshop- Peak Wildlife Park	
Writing Opportunities	• Wanted Poster - The Wicked Wolf • Story Map • Retell	• Description- My favourite toy • Description- Toy from the past- including captions. • Recount- Trip to Brampton Toy Museum.	• Setting description - London • Postcard from London • 'Come to London!' brochure. • Story Map	• Questions- What's in the cupboard? • Letter to the dragon.	• Retell Handa's Surprise • Innovation Handa's Surprise • Instructions on how to make a fruit kebab • Recount- Trip to Peak Wildlife Park • Animal fact file (Non- fiction)	

Maths & Ready to Progress	• Place Value within 10 • Addition & Subtraction within 10 • Geometry and shape		• Place value within 50 • Additional and subtraction within 20 • Length & Height • Mass & Volume		• Multiplication & Division • Fractions • Position & direction • Place value within 100 • Money • Time	
Science	Animals Including Humans: Human Body • Main Body Parts • Senses • How do we use our senses? Seasonal Changes • Observe changes over the four seasons: Weather and Day Length • Autumn	Everyday Materials • Distinguish between an object and material it is made from • Properties of Materials • Identify and Name Materials • Compare and Group based on their properties.	Seasonal Changes • Winter • Observe changes over the four seasons: Weather and Day Length	Plants • Structure of common flowering plants including trees. • Wild and Garden flowers including trees. Seasonal Changes • Spring • Observe changes over the four seasons: Weather and Day Length	Animals including Humans • Identifying and Naming Common Animal Groups • Sorting and classifying animals based on what they eat • Structure of a variety of common animals	Seasonal Changes • Summer • Observe changes over the four seasons: Weather and Day Length
Enrichment Opportunities	• Now Press Play – The Three Little Pigs • Forest School	• Christmas Craft Workshop • Santa Visit • Mastering Number Parent Workshop • Now Press Play – Toys	• Melting Ice Experiment • Lego STEM Workshop – London Landmarks • Now Press Play – The United Kingdom	• Leprechaun Trap Building – How to Catch a Leprechaun • Mother's Day Afternoon Tea/ Breakfast • Easter Craft • Now Press Play - Castles	• Watch Me Learn Maths Lesson • Class Assembly – Jonah and the Whale	• Father's Day Afternoon Tea/ Breakfast • Careers Week Talks and Visitors • Now Press Play – Animals
Computing	<u>Computing systems and network- Technology around us</u>	<u>Creating media- Digital painting</u>	<u>Programming A – moving robots</u>	<u>Data and information- grouping data</u>	<u>Creating media- Digital writing Online Safety</u>	<u>Programming B- Programming animations.</u>
History		<u>Curriculum Coverage:</u> *Changes within living memory* <u>Enquiry Question:</u> How have toys changed over the last 50 years?	<u>Curriculum Coverage:</u> *Significant individuals and local places* <u>Enquiry Question:</u> Where did Kings and Queens live through time?		<u>Local Relevance:</u> What made Stanley Matthews a great footballer? Local History Week 17th – 21st May 2026	

		Black History Month: Focus: Lewis Hamilton Curriculum Coverage: *Commemoration* What is Remembrance Day?				
Geography	Our School Grounds Do our school grounds support plant life?			The world and my school Where in the world do I live?		Local Park What is at our local park? How do people get there?
D & T		**Construction** Toy makers' workshop How can we make a toy from recycled materials that is fun and safe to play with?		**Food & nutrition** Plant power: Snack like Jack What tasty plant snacks help us grow strong like Jack?		**Textiles:** Seaside adventures What shapes and colours will bring my seaside collage to life?
Art	Monochromatic: What is drawing?		Chromatic: Does Abstract Art mean anything?		Sculpture: Why do sculptors sculpt?	
Music	My Musical Heartbeat (Charanga – Model Music Curriculum-Year 1 – Unit 1) Investigating the pulse or beat of the music.		Dance, Sing and Play! (Charanga – Model Music Curriculum-Year 1 – Unit 2) Long and short sounds – rhythm High and low sounds - pitch		Music Inspired by the World Around Us (Charanga – Creative Music Scheme – Year 1 – Unit 3) Understand that music can tell a story.	
PE	Cricket Fitness	Attack, Defect Shoot Fitness	Multi Skills Swimming KS1 Foundations	Hit Catch and Run Wellbeing Swimming	Run Jump and Throw Lawn Bowels	Gymnastic and Dance Triathlon
PSHE	Me and My Relationships Includes content on feelings, emotions, conflict resolution and friendships.	Valuing Difference A focus on respectful relationships and British values.	Keeping Myself Safe Looking at keeping ourselves healthy and safe	Rights and Responsibilities Learning about money, living the wider world and the environment.	Being My Best Developing skills in keeping healthy, developing a growth mindset (resilience), goal setting and achievement.	Growing and Changing Finding out about the human body, the changes that take place from birth to old age and being safe.