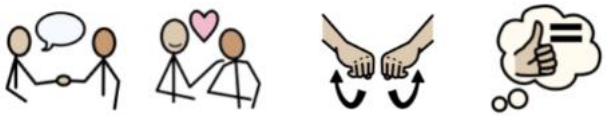
Hanley St Luke's Whole School Curriculum Overview 2026 -27

Skills Builder



Be Ready
Be Responsible
Be Safe

Nursery						
Area of Learning/ Term	Autumn 1 People Who Help Us in School & All About Me	Autumn 2 Fabulous Festivals	Spring 1 Traditional Tales	Spring 2 Dinosaur Roar	Summer 1 Ready Steady Grow!	Summer 2 Paws, claws and whiskers
Visits **Add library visit days Add church visits	Walk around the School to identify people who help us	Santa Visit – Amerton Railway (TBC) Visit to the Post Box	Traditional Tales Trip Visit to the Local Church	Visit to Northwood Park – Dinosaur Picnic	Visit to Forest School	Visit to the Zoo
Writing	Name Writing Squiggle Mark Making	Name Writing Squiggle Mark Making Letter Formation in Names	Name Writing Squiggle Mark Making Letter Formations in Names Drawing a Person or Picture with increasing detail	Name Writing Squiggle Mark Making Letter Formations in Names Drawing a Person or Picture with increasing detail	Name Writing Squiggle Drawing a Person or Picture with increasing detail	Name Writing Squiggle Drawing a Person or Picture with increasing detail
Oracy	Children Stand up and Share 1 thing about themselves "My favourite colour is..." "I like ..."	Christmas Performance	Perform the Debby and Friends Fairy Tale Goldilocks and the Three Bears	Hot Seat a Dinosaur Ask Questions in a Group Setting	Weather Report Performance to a group "Today the weather is sunny you will need a hat and suncream"	News Report Building on what the last child says "A Tiger Has Escaped the Zoo" "He has orange fur" "He has black stripes"
Career Links	Teacher Lunchtime Supervisor	Party Organiser Priest	Author Illustrator	Palaeontologist	Gardener	Vet Zoo Keeper

	Crossing Patrol	Post man	Builder			
Maths						
RE						
Understanding the World **Add themed days on Local history week Anti bullying	My Body Our local environment – our school environment Familiar with rules and routines. Feelings and emotions- Ruby's Worries. Circle time Snack and social – links to past and present Seasons, weather and time	Christmas Story and Nativity Christmas Around the World Diwali Other celebrations and why these are important? Snack and social – links to past and present Seasons, weather and time	Exploring different materials- floating and sinking experiment Food tasting and making porridge Instructions Brief talk on planting Snack and social – links to specific areas Safer Internet Day Seasons, weather and time	Past and present What was it like when dinosaurs were alive? Fossils Earth Week Snack and social – links to specific areas Seasons, weather and time	Planting seeds Life cycle - caterpillars Sun safety How to keep myself safe? Snack and social – links to specific areas Seasons, weather and time	Sun safety Healthy Eating and Healthy Teeth Pets and looking after a pet Exploring different environment that animals live in. Characteristics of different animals Snack and social – links to specific areas Seasons, weather and time Transition - changes

Reception						
Subject / Term	Autumn 1 Fabulous Friends, People who help us	Autumn 2 Let's Celebrate	Spring 1 Bruno Bear Travel with me	Spring 2 Superhero's in the Super Supermarket	Summer 1 Under the Sea	Summer 2 Twisted Tales
Visits **Add library visit days Add church visits	Emergency service visit Local area and picnic in Northwood Park	Visit to local post box to post letters to Santa Visit to Santa – Churnet Valley Santa Trip	Local area walk – looking at different homes	Visit Hanley Market	Visit the Library Blue Planet Aquarium	Local visit- similarities and difference in our local area.
Writing	Name writing Mark making Letter formation Squiggle Fine motor skills	Name writing Mark making Letter formation Squiggle Fine motor skills Writing CVC words	Name writing Mark making Letter formation Squiggle Fine motor skills Writing CVC words	Name writing Squiggle Writing short phrases Letter formation	Name writing Squiggle I can see writing Letter formation	Name writing Squiggle Sentence starters writing Letter formation
Oracy	Children standing up and sharing something they have enjoyed doing over the summer holidays.	Christmas performance	Where would you go on a magic carpet adventure? I would go to .... because I want to see...	Hot seat Supertato Children think of questions they would like to ask Supertato.	Sea story builders Begin with One day I went diving and found.... Go around the circle with each child adding a sentence. Record and play back or act out with props.	Real story of The Three Little Pigs- court room debate.
Career Links	Police officer Firefighter Teacher	Party organiser Priest Postal worker	Pilot Travel Agent Train Driver	Supermarket worker Greengrocer Baker	Marine biologist	Detective Judge
Maths	Subitising, counting, cardinality and ordinality, composition	Subitising, counting, cardinality and ordinality, composition	Subitising, counting, cardinality and ordinality, composition	Subitising, counting, cardinality and ordinality, composition	Subitising, counting, cardinality and ordinality, composition	Subitising, counting, cardinality and ordinality, composition
RE	Unit 1 Why is the word God so important to Christians? (Creation)	Unit 2 Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation)	Unit 3 Being special: where do we belong? (Thematic)	Unit 4 Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation)	Unit 5 Which places are special and why? (Thematic)	Unit 6 Which stories are special and why? (Thematic)
Understanding the World **Add themed days on Local history week	Maps of the local area Globe work My Family/ babies When I grow up	Plan a route for Santa- map skills Snack and social – links to past and present Seasons, weather and time	Earth Week Comparing Similarities and differences between different places/countries	Snack and social – links to past and present Seasons, weather and time Supermarkets in the past.	Life – Cycle of a Chick Sun Safety Beaches in the past, comparing beaches in the past to now.	Sun Safety Snack and social – links to past and present Seasons, weather and time

Anti bullying	Healthy eating and Healthy Teeth Snack and social – links to past and present Seasons, weather and time Rules and Routines	Festivals around the world – Eid, Diwali, Hannukah Kindness and Sharing	Snack and social – links to past and present Seasons, weather and time	Recycling	Snack and social – links to past and present Seasons, weather and time Keeping the ocean clean and tidy/recycling Animal Habitats	Transition – changes

Year 1						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals Including Humans: Human Body • Main Body Parts • Senses • How do we use our senses? Seasonal Changes • Observe changes over the four seasons: Weather and Day Length • Autumn	Everyday Materials • Distinguish between an object and material it is made from • Properties of Materials • Identify and Name Materials • Compare and Group based on their properties.	Seasonal Changes • Winter • Observe changes over the four seasons: Weather and Day Length	Plants • Structure of common flowering plants including trees. • Wild and Garden flowers including trees. Seasonal Changes • Spring • Observe changes over the four seasons: Weather and Day Length	Animals including Humans • Identifying and Naming Common Animal Groups • Sorting and classifying animals based on what they eat • Structure of a variety of common animals	Seasonal Changes • Summer • Observe changes over the four seasons: Weather and Day Length
RE/ Worship	Unit 7 Who do Christians say made the world? **(Creation)**	Unit 8 Why does Christmas matter to Christians? **(Incarnation)**	Unit 9 Who is Jewish and how do they live? **(God, Torah, the People)**	Unit 10 What do Christians believe God is like? **(God)**	Unit 11 What does it mean to belong to a faith community? **(Thematic)**	Unit 12 How should we care for the world and for others, and why does it matter? **(Thematic)**
History		Curriculum Coverage: *Changes within living memory* Enquiry Question: How have toys changed over the last 50 years? Black History Month: Focus: Lewis Hamilton Curriculum Coverage: *Commemoration* What is Remembrance Day?	Curriculum Coverage: *Significant individuals and local places* Enquiry Question: Where did Kings and Queens live through time?		Local Relevance: What made Stanley Matthews a great footballer? Local History Week 17th – 21st May 2026	
Geography	**Our School Grounds** • **Enquiry Question:** *Do our school grounds support plant life?* • Investigate the school environment and identify areas that support plants. • Use fieldwork, simple maps and directional language to explore the grounds. • Develop observation and data collection skills.			**The World and My School** • **Enquiry Question:** *Where in the world do I live?* • Children explore their classroom, school, local area and the wider world. • Learn about the UK, continents, seasons and simple human and physical features. • Begin using maps, aerial views and directional language.		**Our Local Park** **Enquiry Question:** *What is at our local park? How do people get there?* Fieldwork-based unit exploring features of a local park. Identify human and physical features and investigate how people use the space. Collect, record and present simple geographical data using maps and charts.

Art	**Monochromatic:** **What is drawing?** Pupils will know how to use a pencil. Pupils will explore pressure and grip. Pupils will know the definition of line and shape. Pupils will begin to understand the concept of value.		**Chromatic** **Does abstract art mean anything?** Consider some of the reasons that people create art. Describing abstract art. Learning about the work of abstract painters. Know that some artists make art for different purposes.		**Sculpture: Clay** **Why do sculptors sculpt?** Pupils will identify sculptures and non-sculptures. Pupils will know some of the reasons people make sculptures. Pupils will begin to understand how art can cause an emotional response. Pupils will evaluate each other's work, as well as our own.	
Design and Technology		**Construction** Toy makers' workshop How can we make a toy from recycled materials that is fun and safe to play with?		**Food & nutrition** Plant power: Snack like Jack What tasty plant snacks help us grow strong like Jack?		**Textiles:** Seaside adventures What shapes and colours will bring my seaside collage to life?
Music	<u>My Musical Heartbeat</u> (Charanga – Model Music Curriculum-Year 1 – Unit 1) Investigating the pulse or beat of the music. Nativity		<u>Dance, Sing and Play!</u> (Charanga – Model Music Curriculum-Year 1 – Unit 2) Long and short sounds – rhythm High and low sounds - pitch		<u>Music Inspired by the World Around Us</u> (Charanga – Creative Music Scheme – Year 1 – Unit 3) Understand that music can tell a story.	
PSHE	<u>Me and My Relationships</u> Includes content on feelings, emotions, conflict resolution and friendships.	<u>Valuing Difference</u> A focus on respectful relationships and British values.	<u>Keeping Myself Safe</u> Looking at keeping ourselves healthy and safe	<u>Rights and Responsibilities</u> Learning about money, living the wider world and the environment.	<u>Being My Best</u> Developing skills in keeping healthy, developing a growth mindset (resilience), goal setting and achievement.	<u>Growing and Changing</u> Finding out about the human body, the changes that take place from birth to old age and being safe.
Computing	<u>Computing systems and network- Technology around us</u>	<u>Creating media- Digital painting</u>	<u>Programming A – moving robots</u>	<u>Data and information- grouping data</u>	<u>Creating media- Digital writing Online Safety</u>	<u>Programming B- Programming animations.</u>
PE Indoor and Outdoor	Cricket Fitness	Attack, Defect Shoot Fitness	Multi Skills Swimming KS1 Foundations	Hit Catch and Run Wellbeing Swimming	Run Jump and Throw Lawn Bowels	
Enrichment Opportunities	Forest School On-going all year- weather station project **Three Little Pigs**	Floating Boats D & T: Material and their properties.	Lego Algorithm: Computing The United Kingdom	Make your own Mini Greenhouse: Science Plants Cress growing	Build a bug hotel – Science: Animals & Habitats.	**<u>Bird Watch Week</u>** Tally Charts and Pictograms Design and Make Bird Feeders

Year 2						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals Including Humans • Notice Offspring grow into adults • Basic Needs of Animals – Water Food and Air • Staying Healthy (Exercise, Types of Food and Hygiene) • Carl Linnaeus – Classification based on physical traits	Uses of Everyday Materials • Identify and Compare Suitability of Materials • Change of Shape • Charles Macintosh Experiment		Plants • How seeds and bulbs grow into mature plants • Water, Light and Temperature to Grow • Growing a Sunflower • Beatrix Potter – Sketch Journal of Plant	Living Things and Their Habitats • Dead, Alive, Never Alive (MRS GREN) • Habitats and Suitability to basic needs • Identifying and Naming Plants, Animals and Habitats • How Animals obtain food from plants and other animals • Cress Growing: One in Box, One in Sunlight, One Overwatered • Steve Backshall: Conservation and Protecting Habitats	

	• Heart Rate Investigation					
RE/ Worship	Unit 13 What is the good news Christians believe Jesus brings? **(Gospel)**	Unit 14 What is the good news Christians believe Jesus brings? **(Gospel)**	Unit 15 Who is a Muslim and how do they live? (Part 1) **(Tawhid/Ibadah/Iman)**	Unit 16 Why does Easter matter to Christians? **(Salvation)**	Unit 17 Who is a Muslim and how do they live? (Part 2) **(Tawhid/Ibadah/Iman)**	Unit 18 What makes some places special to believers? **(Thematic)**
History	Curriculum Coverage: *Changes within living memory* Enquiry Question: How has technology changed over the last 60 years? Black History Month: Focus: Will-i-am **Curriculum Coverage:** ***Commemoration*** **Significance of the Poppy**		**Curriculum Coverage:** *Events beyond living memory* **Enquiry Question:** How did the Great Fire change London?		Local Relevance: How did Reginald Mitchell's work affect people in Stoke-on-Trent? Local History Week 17th – 21st May 2026	
Geography				**Investigating Weather and Climate** • **Enquiry Question:** *How can we record and measure weather phenomena?* • Explore the difference between weather and climate. • Learn how climate is affected by the equator and poles. • Collect, record, present and analyse weather data using fieldwork equipment.		**My Local Area and Tulum, Mexico** • **Enquiry Question:** *What are the similarities and differences between my town and Tulum, Mexico?* • Compare a UK locality with Tulum, Mexico. • Explore continents, oceans, climate zones and the equator. • Identify and compare human and physical geographical features.
Art	**Monochromatic: How can patterns be used in art?** Pupils will know the definition of line, shape, and space. Pupils will explore how to use lines and space to create patterns.		**Chromatic** **How can artists use colour?** Consider how we feel about art and why people create art. Describing how colours may make people feel. Learning the differences between landscape, portrait and still life. Know that art doesn't have to be realistic. Evaluating our own work.			**Sculpture: Clay** **How have castles inspired artists?**. Pupils will know that some sculptures have a practical purpose, while others are decorative. Pupils will evaluate artwork, focusing on dynamic responses and a reflection on the artistic process. Pupils will evaluate each other's work, as well as our own.
Design and Technology		**Textiles:** Buzzing bookmarks How can you make a bookmark that's both fun and useful?		**Construction:** Rebuilding history How can we build strong and stable houses like those from the time of the Great Fire of London?	**Food and Nutrition:** Super veggies to the rescue How can we make veggies fun and delicious?	
Music	Friendship Song (Charanga - Original Scheme – Year 2 – Unit 5) Recognising pulse, rhythm and pitch. Nativity		Sounds and Symbols 1 (Charanga – Creative Music Scheme – Year 2 – Unit 3) Playing the glockenspiel.		Sounds and Symbols 2 (Charanga – Creative Music Scheme – Year 2 – Unit 4) Playing glockenspiel and writing music.	
PSHE	Relationships- RSE Friendships Anti-Bullying Mindfulness	Managing Money. Internet safety Mindfulness	Keeping Safe. Unsafe situations in different environments and at home. Community Mindfulness		Keeping healthy teeth and dentist. Mindfulness Sleep. Identifying parts of the body PANTS	

Computing	Information Technology around us	Creative Media - Digital Music	Programming A – Robot algorithms	Programming B - quizzes	Creative media – digital photography	Data and information – pictograms
PE Indoor and Outdoor	Cricket Fitness	Attack Defend Shoot Fitness	Dance Foundations	Hit Catch Run Wellbeing	Run Jump Throw Swimming	OAA Triathlon
Enrichment opportunities						

Year 3						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Light Light Source to See and Darkness as an absence of light. Length of shadows Light Sources Light is reflected from surfaces. Sun Dangers and Sun Protection Formation and Size of Shadows The Great Shadow Size Investigation Ibn Al-Haytham (Alhazen) Arabic House of Widom		Rocks Describe Fossil Formations Compare and Group Types of Rocks Recognising soils Mary Anning Properties of Rock Investigation Rocks	Plants Functions of different parts of flowering plants Life and Growth of Plants Transportation of water in plants Life Cycle of a Flowering Plant Dissection Investigation Study of Botany as a Career Plants	Animals including Humans Nutrition Functions of skeletons and muscles. How much Sugar? Experiment (Nicky Waller) Joe Wicks	Forces and Magnets Compare how things move on different surfaces Pushes and Pulls Notice how some forces need contact: Friction, Magnetic Forces act at distance How magnets repel and attract? Investigation: Grouping Everyday materials on whether they are magnetic or not? Prediction: Will two magnets attract or repel (Investigation) Michael Farraday
RE/ Worship	Unit 19 What is it like for someone to follow God? **(People of God)**	Unit 20 What is the Trinity and why is it important for Christians? **(Incarnation/God)**	Unit 21 How do festivals and worship show what matters to a Muslim? **(Ibadah)**	Unit 22 How do festivals and family life show what matters to Jewish people? **(God, The Torah, The People)**	Unit 23 What do Christians learn from the creation story? **(Creation/Fall)** **Green RE focus**	Unit 24 How and why do people try to make the world a better place? **(Thematic)**
History	Curriculum Coverage: *Changes in Britain from the Stone Age to the Iron Age* Enquiry Question: How did daily life change from the Stone Age to the Iron Age? Black History Month: Focus: Simone Biles Commemoration: Royal British Legion Charity				Curriculum Coverage: *The achievements of the earliest civilisations* Enquiry Question: What were the greatest achievement of Ancient Egypt? Local Relevance: Importance of Mining in Stoke-on-Trent Local History Week 17th – 21st May 2026	
Geography		**The United Kingdom** • **Enquiry Question:** *What are the key geographical features of the UK and my region?* • Study countries, regions, counties and settlements within the UK. • Explore land use, rivers, mountains		**Bee Conservation** • **Enquiry Question:** *How can we make our school environment more bee friendly?* • Explore the importance of bees and pollination. • Investigate how land use impacts wildlife and the environment. • Carry out fieldwork to improve biodiversity in the school grounds.		**Land Use, Economic Activity and Travel** • **Enquiry Question:** *What facilities are in my local area, and how do people travel there?* • Investigate land use and settlement types within the local area. • Explore transport links, facilities and how communities are connected. • Collect and analyse geographical data through fieldwork.

		and settlement types. • Use maps, atlases and grid references to investigate the UK.				
Art	**Monochromatic: How do artists draw faces?** Pupils will explore how lines and shapes can create artistic impressions of facial features. Pupils will learn to draw from observation.		**Chromatic** **What is illustration?** Learning about the work of illustrators. Beginning to learn how technology can influence art. Understanding that making art can require courage and persistence.		**Sculpture: Clay** **How can where you live impact you as an artist?** Pupils will learn about how location influenced various Mexican artists and craft makers. Pupils will learn about how their location influenced a diverse range of artists. -	
Design and Technology		**Textiles:** How can you make the perfect pouch for a Stone Age adventure?		**Food and Nutrition:** How can we turn root vegetables into a colourful summer roll?		**Construction:** How can we use magnets to make a model move mysteriously?
Music	<u>Compose Using your Imagination</u> (Charanga - Model Music Curriculum – Year 3 – Unit 3) Create own music by combining sounds.		<u>Blown Away Recorder 1</u> (Charanga – Instruments – Heather Ward Recorder Collection) Playing the recorder.		<u>Blown Away Recorder 2</u> (Charanga – Instruments – Heather Ward Recorder Collection) Playing the recorder.	
PSHE	Mind Up. Relationships –Families & Friendships, Safe Relationships, Respecting Ourselves & Others		Mind Up. Living in the wider world – Belonging to a community, Media. Literacy & Digital Resilience, Money & Work		Mind Up. Health & Wellbeing –Physical Health & Mental Wellbeing, Growing & Changing, Keeping Safe **Healthy Relationships**	
Computing	Connecting Computers	Stop frame animation- Stone Age motion picture	Sequencing sounds	AI Digital Literacy How is AI different from a human? How can AI help people without replacing them? Can a computer be unfair? How do we know if something online is true? Should we always use AI when we can?	Desk Top Publishing	Events and actions in programmes
PE Indoor and Outdoor	Cricket Fitness	Gymnastics Fitness	Handball Foundations	Netball Wellbeing	Dance Swimming	Rounders Triathlon
Enrichment Opportunities	Pre Historic Pots Workshop Conkers- Stinky Stone Age Workshop		Lego Create-Learn-Build workshop- Rainforest Real World Science Fossils at Hanley Museum Forest School		Earth Week Whole school focus Sustainability & the environment	
MFL Spanish	Introduction to Spain & Spanish culture (1 session) Greetings & name (3) Classroom instructions (3) Numbers 0-10 (1)	Numbers 0-20 & age (4) The Spanish alphabet (2) Christmas (1)	The Spanish alphabet (1) - The colours (3) - Numbers 20-50 (2)	Numbers 20-50 (1) The date & birthday (3) The very hungry caterpillar (by Eric Carle) (2)	The very hungry caterpillar (by Eric Carle) (2) My family (3)	At the farm (3) - Reviews (3)

Year 4						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Electricity • Appliances run on electricity • Construct, Identify and Name a simple series electrical circuit • Identify whether a lamp will light in a simple series circuit • Create an opening and a close in a circuit • Recognise common conductors and insulators Create a simple circuit Nikola Tesla	States of Matter • Compare and group solids, liquids and gases • Observe that materials change state when heated or cooled • Identify the part played by evaporation and condensation in the water cycle Melting Investigation Anders Celsius	Sound • Identify how sounds are made (vibrations) • Recognise sound vibrations travel through a medium to the ear • Find patterns between pitch and features of an object • Find patterns between volume of a sound and strength of a vibration • Recognise that sound gets fainter the further the distance away Data Logger Investigation Alexander Graham Bell	Living Things and Their Habitats • Recognise living things can be grouped • Use classification keys to help identify, group and name living things in local and wider environment • Recognise that environments can change and the dangers posed to living things Sarah Fowler Go Outside Investigation – Chalk Classification of Animals	Animals Including Humans • Simple functions of the digestive system • Different Types of Teeth • Food Chains – Predators and Prey • Pierre Fauchard • Egg Shell Decay Investigation	
RE/ Worship	Unit 25 What kind of world did Jesus want? **(Gospel)**	Unit 26 For Christians, when Jesus left; what was the impact of Pentecost? **(Kingdom of God)**	Unit 27 What do Hindus believe God is like? **(Brahman, atman)**	Unit 28 Why do Christians call the day that Jesus died 'Good Friday'? **(Salvation)**	Unit 29 What does it mean to be a Hindu in Britain today? **(Dharma)**	Unit 30 How and why do people mark the significant events of life? **(Thematic)**
History	Curriculum Coverage: A study of Greek life and achievements and their influence on the world Enquiry Question: What were the greatest achievements of the Ancient Greeks? Black History Month: Focus: Ade Adepitan Commemoration: Traditions and ways to commemorate the soldiers				(remaining to ensure coverage) Curriculum Coverage: The achievements of the earliest civilisations Enquiry Question: What were the greatest achievement of Ancient Egypt? Local Relevance: How has HSL primary school changed over time? Local History Week 17th – 21st May 2026	
Geography		**Locality Unit** • **Enquiry Question:** *How can I use map skills to learn about my locality?* • Develop mapping and fieldwork skills through studying the local area. • Use digital maps, compass points and grid references. • Investigate settlement patterns, land use and local geography.		**Investigating Weather and Climate** • **Enquiry Question:** *How can we record and measure weather phenomena?* • Explore climate zones and global weather patterns. • Investigate how latitude, the equator and tropics affect climate. • Collect, analyse and present weather data using geographical fieldwork.		**Italy** • **Enquiry Question:** *What are the similarities and differences between my region and Campania, Italy?* • Compare a UK region with Campania in Italy. • Study volcanoes, earthquakes and tectonic activity. • Explore European geography, settlements and cultural landmarks.

Art	**Monochromatic:** **How do artists draw perspective?** Pupils will know the definition of perspective and understand that artists can use lines and values to create perspective. Pupils will learn to use one-point perspective with a vanishing point and horizon line and understand how artists create atmospheric perspective.		**Chromatic** **Why do artists keep sketchbooks?** Learning about the process of being an artist, and how sketchbooks are used for different purposes. Evaluating our own art process. Learn about mixed media artworks.		**Sculpture: Clay** **What can pottery tell us about the past?** Pupils will know that art can reflect what life was like a long time ago. Pupils will formally respond to a piece of art and share what it teaches us about times in history. Pupils will evaluate each othe	
Design & Technology		**Construction** Chariots in Motion How can we use electricity to power a roman chariot?		**Textiles:** Bag a story How can we create a functional and creative book bag?		**Food and nutrition** Chocolate that cares How can we make a chocolate treat that is fair for people and kind to the planet?
Music	<u>The Show Must Go On</u> (Charanga - Model Music Curriculum – Year 4 – Unit 6) Create and present a performance		<u>Stop!</u> (Charanga - Original Scheme – Year 4 – Unit 3) Creating a song/rap about bullying.		<u>Blackbird</u> (Charanga - Original Scheme – Year 4 – Unit 5) Singing and playing instruments.	
PSHE	Me and My Relationships: includes content on feelings, emotions, conflict resolution and friendships; Building the Mind Up Community & My Mindful Brain	Valuing Difference: a focus on respectful relationships and British values; Mindful Senses	Keeping Myself Safe: looking at keeping ourselves healthy and safe Building well-being with a Mindful Mindset	Rights and Responsibilities: learning about money, living the wider world and the environment; Building well-being with a Mindful Mindset	Being My Best: developing skills in keeping healthy, developing a growth mindset (resilience), goal-setting and achievement; . Mindful of ourselves in the world.	Growing and Changing: finding out about the human body, the changes that take place from birth to old age and being safe Mindful of ourselves in the world.
Computing	Computing systems and networks- The Internet	Creating media- Audio Production	Programming A- Repetition in Shapes	AI Digital Literacy Are computers really clever or just following instructions? Can we always trust what a digital tool tells us? How should we use smart devices kindly, responsibly and fairly? What is personal information and how can I keep it safe online? How do algorithms choose what we see online and how can we tell if content is informing or influencing us?	Creating media- Photo Editing	Programming B- Repetition in Games
PE Indoor and Outdoor	Handball Fitness	Multiskills Fitness	Cricket Foundations	Netball Wellbeing	Athletics Swimming	Rounders Triathlon
Enrichment Opportunities		Harper Adams Robotic Workshop		Peak Wildlife Park		Liverpool World World Museum
MFL Spanish	Talk about myself (Review of Y3) (2 sessions) My pets (3) At home (3)	At home (1) - Going to school (2) - In the classroom (3) - Christmas (1) -	In the classroom (1) - Lunch at school (3) - Sports and hobbies (2)	Sports and hobbies (2) - School subjects (3) - Play an instrument (1)	Play an instrument (2) The weather & seasons (3)	Fruit and at the market (3) Reviews (3)

Year 5						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Science	Forces Explain that unsupported objects fall to earth because of gravity Effects of air/water resistance and friction Levers, pulleys and gears Isaac Newton Investigating Levers Nicky Waller p132	Earth and Space Describe the movement of earth and other planets relative to the sun Movement of the moon relative to Earth Describe the sun earth and moon as spherical bodies Earth rotation to explain day and night Tim Peake Modelling Phases of the Moon Nicky Waller p149	Properties and Changes of Materials Compare and Group Every Day materials based on their properties Some materials dissolve in liquid to form a solution Separation through filtering, sieving and evaporation Use comparative and fair tests in uses of everyday materials Reversible changes through dissolving, mixing and changing state Some changes result in the formation of new materials – not usually reversible Investigation: Which materials in my kitchen cupboard dissolve? Spencer Silver – Sticky Note Adhesive Glue		Health Education SRE Changes as humans develop into old age	Living Things and Their Habitats Life Cycles Life Processes – Reproduction of plants and animals Investigation: Growing New Plants from Cuttings Mary Agnes Chase
RE/ Worship	Unit 31 What does it mean if Christians believe God is Holy and loving? **(God)**	Unit 32 What does it mean to be a Muslim in Britain today? **(Tawhid, Iman, Ibadah)**	Unit 33 Why is the Torah so important to Jewish people? **(God/Torah)**	Unit 34 Creation and science, conflicting or complementary? **(Creation/Fall)**	Unit 35 How can following God bring freedom and justice? **(People of God)**	Unit 36 What matters most to Humanists and Christians? **(Thematic)**
History	<u>Curriculum Coverage:</u> A study of Greek life and achievements and their influence on the world <u>Enquiry Question:</u> What were the greatest achievements of the Ancient Greeks? <u>Black History Month:</u> Focus: Michella Obama <u>Commemoration:</u> Contributions of the British Empire		<u>Curriculum Coverage:</u> A non-European study that provides contrast with British history <u>Enquiry Question:</u> How did ancient Islamic civilisation shape the world we live in today?		<u>Local Relevance:</u> Who were the famous potters from Hanley and what did they make? Local History Week 17th – 21st May 2026	
Geography		**The United States** • **Enquiry Question:** *What are the similarities and differences between my region and the Western United States?* • Compare a UK region with the Western USA. • Explore rivers, mountains, climate zones and biomes. • Investigate settlement patterns, time zones and economic activity.		**Brazil** • **Enquiry Question:** *What are the similarities and differences between my region and Northern Brazil?* • Compare a UK region with Northern Brazil. • Explore biomes, vegetation belts and physical geography. • Investigate settlements, climate and economic activity.		**Biomes and Ecosystems** • **Enquiry Question:** *What biomes and ecosystems are found in the UK?* • Investigate biomes, ecosystems and vegetation belts in the UK. • Study the New Forest and explore habitats and native wildlife. • Develop fieldwork and map skills, including six-figure grid references and data collection.
Art	**Monochromatic: How can we find our own style of drawing?** Pupils will use observational skills to notice details. Pupils will use shapes to guide their observational drawings. Pupils will select different pencils for different effects.			**Chromatic: How realistic do portraits need to be?** Learn about portraiture as a form of art over time and across cultures. Learn about portraiture miniatures as a form of art. Understand how technology can	**Sculpture: Clay** **How can flowers inspire artists?** Pupils will learn about how flowers have influenced artists. Pupils will learn about how flowers across different mediums also influenced a diverse range of artists.	

	Pupils will use proportion when drawing. Pupils will draw in a geometric style.			influence art. Learn about the work of collagists		
Design and Technology		**Textiles:** Moonlit magic How can fabric and stitching create atmosphere?	**Construction:** Fairy-tale engineering How can we use pulleys and levers to solve a problem?			**Food and nutrition:** Central America on a plate How can we cook a dish that celebrates its cultural flavours?
Music	<u>Fresh Prince of Bel-Air</u> (Charanga - Original Scheme – Year 5 – Unit 4) Teach musical concepts through old-school hip hop.		<u>Classroom Jazz 1</u> (Charanga - Original Scheme - Year 5 – Unit 2) Pulse, rhythm and pitch through the style of jazz.		<u>Hip Hop</u> (Charanga - Yu Studio) Arrange and mix own hip hop compositions.	
PSHE	Me and my relationship Content on feelings, emotions, conflict resolution and friendship	Valuing difference A focus on respect and relationships British values	Keeping myself safe Looking at keeping ourselves healthy and safe	Rights and responsibilities: learning about money, living the wider world and the environment	Being my best: developing skills in keeping healthy, developing a growth mindset, goal setting and achievement.	Growing and changing: Finding out about the human body, the changes that take place from birth to old age and being safe
Computing	Computing systems and networks- Systems and Searching	Creating media- Video Production	Programming A- Selection in Physical Computing	AI Digital Literacy What is artificial intelligence, and what are its potential benefits and drawbacks? How is AI trained? Can AI ever be unfair? AI Chatbots: Who's behind the screen? How can AI chatbots affect our idea of friendship? How is AI changing what we see and believe online? What do apps know about me, and how can I stay in control of my data? How does Google Translate work — and is it always right?	Creating media- Introduction to vector Graphics NextGen AI Digital Literacy	Programming B- Selection in Quizzes
PE Indoor and Outdoor	Gymnastics Fitness	Hockey Fitness	Netball Foundations	Dance Wellbeing	Dance & OAA Swimming	Rounders/ cricket Triathlon
Enrichment Opportunities			Hyett Cyber Security Workshop			
MFL Spanish	Review (Review of Y3 & Y4) (2 sessions) - Emotions (3) - Body parts (3)	Body parts (1) - At the doctor's (3) - Countries and cities (2) - Christmas (1)	Countries and cities (1) Travel around the world (3) Spanish speaking countries (2)	Nationalities and languages (3) Numbers 50-100 (3)	Euros (3) At the supermarket (2)	At the supermarket (2) Reviews (4)

Year 6						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living Things and Their Habitats Describe how living things are classified into broad groups based on observable characteristics and similarities/ differences Give reasons for classifying plants and animals	Animals Including Humans Name the main parts of circulatory system in a human Recognise the impact of diet, exercise and drugs on human bodies Describe how nutrients and water are transported in animals William Harvey Heart Experiment	Evolution and Inheritance Recognise living things have changed over time Fossils provide information from earth millions of years ago	Electricity Associate the brightness of a lamp or volume of a buzzer with voltage Compare and give reason for variations in how components function Use recognised symbols when representing a simple circuit Investigation: Creating and Labelling a Simple Circuit Electrician Career	Light Light appears to travel in straight lines Explain that objects are seen because they reflect light into the eye Use the idea that light travels in straight lines to explain how shadows are made Light Maze Experiment Thomas Edison	

	Carl Linnaeus Experiment		Recognise living things produce offspring of the same kind Identify how animals and plants are adapted to suit their environment Alfred Wallace – make connection to Darwin Investigation: Plant Adaptation Nicky Waller p70			
RE/ Worship	Unit 37 Christians and how to live: what would Jesus do? **(Gospel)**	Unit 38 Why do Christians believe that Jesus was the Messiah? **(Incarnation)**	Unit 39 Why do Hindus want to be good? **(Karma, Dharma, Samsara, Moksha)**	Unit 40 What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?) **(Salvation)**	Unit 41 For Christians, what kind of king is Jesus? **(Kingdom of God)**	Unit 42 How does faith help people when life gets hard? **(Thematic)** **ANT-RACIST FOCUS**
History		Curriculum Coverage: *Post 1066 Study* Enquiry Question: How has crime and punishment changed through time? Black History Month: Focus: Harriet Tubman, David Olusoga, Catherine Johnson, Jessey Owens Commemoration: Local Cenotaph	Curriculum Coverage: Aspect of British History reflecting changes since 1066: significant turning point in history Enquiry Question: Why was the Battle of Britain a significant turning point for the United Kingdom in World War Two?		Local Relevance: The importance of canals in allowing the industry to grow. Local History Week 17th – 21st May 2026	
Geography	**Rivers** • **Enquiry Question:** *What are rivers, and how are they formed?* • Explore how rivers are formed and how they shape the landscape. • Study the River Trent and identify features of the upper, middle and lower course. • Carry out river fieldwork to collect, present and analyse geographical data.			**The Economic Activity of the UK** • **Enquiry Question:** *What is the economic activity of the UK, and how sustainable is it?* • Explore the UK's key geographical features, industries and trade links. • Investigate energy, natural resources, automation and waste management. • Consider sustainability and how economic activity impacts the environment and society.		**Digimap Localities** • **Enquiry Question:** *How can I use advanced map skills to investigate my locality?* • Develop advanced map-reading skills using Ordnance Survey maps and Digimap. • Use four and six-figure grid references, scale and compass directions. • Investigate local human and physical geography through digital mapping and fieldwork.
Art	**Monochromatic: What mistakes can artists make when drawing faces?**		**Chromatic** **Can art help save the planet?**		**Sculpture: How can food inspire artists?**	

	Pupils will use close observation when drawing. Pupils will select different pencils for different effects. Pupils will use proportion when drawing. Pupils will use shapes to guide their observational drawings.		Consider the sustainability of art and design. Know that art can be inspired by political or charitable causes. Know that art can be created with a purpose to create change. Consider how artists can reduce, reuse or recycle.		Pupils will know that artists have been inspired by food over thousands of years and that what artists depict can have different messages.	
Design and Technology		**Construction:** Electrifying creations How can we combine electricity and design to create a spooky, Gothic-themed model?		**Textiles:** Trash to treasure How can you transform old materials into something new and amazing?		**Food and nutrition:** Mix it up How can we mix recipes to invent an exciting new food?
Music	<u>You've Got a Friend</u> (Charanga - Original Scheme – Year 6 – Unit 4) Help children develop as musicians.		<u>Music and Me!</u> (Charanga - Original Scheme – Year 6 – Unit 5) Broaden their appreciation of different musical styles.		<u>Grand Finale</u> (Charanga - Creative Music Scheme – Year 6– Unit 6) Sing a repertoire of songs and perform confidently.	
PSHE	<u>Me and my Relationships</u> Mind Up: Getting Focused	<u>Valuing Difference</u> Mind Up: OK to be different	<u>Keeping Safe</u> Mind Up: Think before you click!	<u>Rights and Respect</u> Mind Up: Two sides to every story	<u>Being my Best</u> Mind – Up: Earth Day Worship	<u>Growing and Changing</u> Mind Up: Water Safety Week Worship
Computing	Computing Systems and networks – Communication and collaboration E-Safety (Cyberbullying)	Creating Media – Web page creation E-Safety (Creating a positive digital footprint)	Programming A – Variables in games E-Safety (Online gaming and sharing information)	Data and information – Introduction to spreadsheets	Creating media – 3D modelling Why do designers use computer programmes? BirdNet Project	AI Digital Literacy & AI Bird Net project Programming B – Sensing movement Using the microbit for Primary to Secondary Transition
PE Indoor and Outdoor	Net and wall Fitness	Hockey Fitness	Netball Foundations	Dance Wellbeing	Athletics Swimming	Rounders/ Cricket Triathlon
Enrichment opportunities		Henkel Challenger Glue STEM Workshop –			Operation Spitfire- Operation Spitfire Hanley Museum Visit- Barclays Bank Money Ready	
MFL Spanish	Review (Review of Y3, Y4 & Y5) (3 sessions) - The time (3) - My daily routine (2)	My daily routine (1) - Physical description (4) - Personality (1) - Christmas vocabulary (1)	Personality (2) - Clothes and colours (4)	Clothes and colours (1) In the city and directions (5)	At a café (4) - Occupations/Professions (1)	Occupations/Professions (2) - A letter from Spain (3) - Reviews (1)