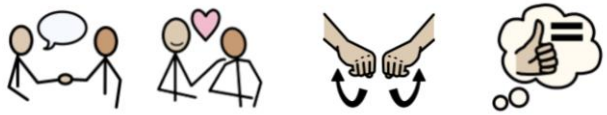
Hanley St Luke's MFL Spanish Progression of Skills Overview 2026-27

"I have come that they may have life and have it to the full." (John 10:10)

Skills Builder





Year 3			
Listening	**Speaking**	**Reading**	**Writing**

understand a few familiar spoken words and phrases - e.g.: - greetings - classroom instructions - a few words and phrases in a song or a rhyme - numbers 0-50 - months and days of the week - family members	say and repeat single words and short simple phrases – e.g.: - greeting someone - saying: si, no, por favor, gracias - days of the week - numbers - months - colours	can recognise and read out a few familiar words and phrases - e.g.: - from songs - labels on familiar objects	can write or copy simple words or symbols correctly - e.g.: - greetings - numbers - days of the week - colour

Key Vocabulary

- hola, buenos días, buenas tardes
- adiós
- sí / no / por favor / gracias
- me llamo…
- números 0–50
- días de la semana (lunes, martes…)
- meses del año (enero…)
- colores (rojo, azul, verde…)
- familia (madre, padre, hermano, hermana)

Year 4			
Listening	**Speaking**	**Reading**	**Writing**
understand a range of familiar spoken phrases - e.g.: - questions about: greetings, name, age, the date, favourite colour, birthday, brothers and sisters	answer simple questions and give basic information – e.g.: - saying what my name is - saying how I am feeling - spell my name - how old I am	can understand and read out familiar written phrases - e.g.: - simple phrases - questions - someone writing about their family - the date	can write one short sentence to a model and fill in the words on a simple form - e.g.: personal information: name, age, birthday, brothers and sisters, favourite colour

- family description - someone's age - letters of Spanish alphabet - classroom instructions	- favourite colour - saying the date - when my birthday is - whether I have sibling		

Key Vocabulary

- ¿Cómo te llamas? / Me llamo…
- ¿Cuántos años tienes? / Tengo… años
- ¿Cómo estás? (bien, mal, cansado…)
- ¿Cuándo es tu cumpleaños?
- números (consolidation + extending)
- colores + opinions (me gusta…)
- familia (extended: abuela, abuelo…)
- el alfabeto
- días, meses, fechas
- tengo / no tengo
- un / una / el / la

Year 5			
Listening	**Speaking**	**Reading**	**Writing**
understand the main points from a short, spoken passage made up of familiar language. - e.g.: - a short rhyme or song - the weather conditions	ask and answer simple questions and talk about my interests - e.g.: - taking part in a dialogue about my hobbies, favourite school subjects and sports	understand the questions and main point(s) from a short, written passage in clear printed script - e.g.: - very simple part of a dialogue	write a few short sentences with support using expressions which they have already learnt - e.g.: - describe where people/animals are in the house - describe things in the classroom

- where people are in the house - someone's hobbies	- taking part in a survey about transports to go to school - say if I have pets at home - taking part in a dialogue at the market to buy fruits and vegetables		- write how I go to school - describe the weather conditions - write about hobbies, favourite sports and school subjects

Key Vocabulary

- hobbies (jugar, leer, nadar, bailar…)
- deportes (fútbol, tenis…)
- asignaturas (matemáticas, inglés…)
- ¿Qué te gusta hacer? / Me gusta…
- transport (voy en coche / autobús / a pie)
- tiempo (hace sol, llueve, hace frío…)
- casa (cocina, salón, dormitorio…)
- animales / mascotas (perro, gato…)
- comida (fruta, verduras…)
- en / a (prepositions for movement)
- vivo en…
- y / pero (connectives)

Year 6			
Listening	**Speaking**	**Reading**	**Writing**
understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences - e.g.: - sentences about people's feelings - sentences describing people's nationality and where they live - sentences describing what mode of transport I am using to travel	take part in a simple conversation and express opinions – e.g.: - say my nationality and where I live - take part in a dialogue at a supermarket - counting euros and buying things	understand the main points and some of the detail from short written texts in familiar contexts - e.g.: -two to three sentences of information about someone	write a short text on a familiar topic, adapting language which they have already learnt - e.g.: - two to three sentences describing myself, my nationality, the country I live in and what mode of transport I use when I travel to different countries

Key Vocabulary

- nacionalidades (soy inglés/español…)
- países y ciudades
- ropa (camiseta, pantalones…)
- descripciones (alto, bajo, simpático…)
- partes del cuerpo (ojos, pelo…)
- ¿Qué hora es? (la una, las dos…)
- rutina diaria (me levanto, como…)
- direcciones (gira, sigue recto…)
- tiendas / café (quiero / quisiera…)
- comida y bebida (pan, agua…)
- dinero (euros, cuesta…)
- opiniones extendidas (me encanta / odio… porque…)

At Hanley St Luke's, our MFL curriculum focuses on teaching Spanish across Key Stage 2. We follow the **Grammasaurus** lesson structure, which provides a clear, progressive framework to develop pupils' language skills, including vocabulary, grammar, and communication. This approach ensures that children build confidence in Spanish in a structured, engaging, and age-appropriate way.