

Hanley St Luke's Church of England Academy



Headteacher: Mrs Z Cooper Telephone: 01782 234390 /1 Email: office@hanleystlukes.com Website: www.hanleystlukes.com

Young Carers Policy	
Date adopted	Spring 2026
Date reviewed	Aut 26
Next review date	Summer 27
Young Care Lead	Miss Emma Facey Miss Vicki Cartwright
Headteacher	Mrs Zoe Cooper
Governor/Committee (where applicable)	Mr Andrew Wragg / Safeguarding

Our school is committed to nurturing a community built on strong Christian values, where every child is encouraged to grow both personally and academically. Through honesty, we promote truthfulness and trust; through courtesy and respect, we foster a culture of care and understanding; through kindness, we encourage compassion and forgiveness; and through perseverance, we inspire resilience and determination. Guided by these values and the teachings of Scripture, we aim to create a safe, supportive environment where all members of our school community can flourish and become thoughtful, responsible individuals.

Honesty

"You must be truthful with each other, because we are all part of the same body."

Ephesians 4:25

Courtesy

"Show proper respect to everyone, love others, honour God."

1 Peter 2:17

Kindness

**"Be kind and compassionate to one another, forgiving each other, just as God forgave you."
*Ephesians 4:32***

Perseverance

**"Let us not become tired of doing good. At the right time we will gather a harvest—if we don't give up."
*Galatians 6:9***

Respect

**"In everything, do to others what you would want them to do to you."
*Matthew 7:12***

At Hanley St Luke's C of E Academy, our approach to careers education is rooted in our Christian vision inspired by *John 10:10*: "I have come that they may have life, and have it to the full." We believe that every child is uniquely created in the image of God, with individual gifts, talents and a purpose to fulfil. Our role is to nurture and develop these qualities so that all pupils can flourish and live life in all its fullness.

Through our careers provision, we aim to raise aspirations and help pupils recognise their God-given potential. We encourage children to explore how their skills and interests can be used to serve others and contribute positively to the wider community. By providing meaningful experiences, strong role models and an inclusive curriculum, we support every pupil to overcome barriers, build confidence and develop a sense of ambition for their future.

Our values-led approach ensures that pupils grow not only in knowledge and skills, but also as compassionate, responsible individuals who are prepared for the opportunities and challenges of the modern world. In doing so, we enable all children to aspire, achieve and thrive, living out our Christian vision in their future education, careers and lives.

This policy outlines the teaching, learning, organisation and management of young carers Hanley St Luke's C of E Primary Academy.

Our aim is to ensure that all pupils receive a full-time education which maximises opportunities for each pupil to realise their full potential.

Hanley St Luke's is committed to providing a stimulating, nurturing and enjoyable education experience for all pupils. We therefore believe that if pupils are to benefit from the education and support that we offer, good

attendance and punctuality is crucial so children do not miss out on areas of their school day and learning. Being a young carer can sometimes impact this.

Definition

This policy aims to support and nurture the well-being and educational success of Young Carers at Hanley St Luke's CE Academy.

A Young Carer is a child or young person under the age of 18 who provides care, support, or assistance to a family member or friend who is ill, disabled, has a mental health condition, or struggles with substance misuse.

This policy recognises that a child or young person with a disabled sibling, will also be recognised as a Young Carer no matter how much of a caring role they have, and will be supported as such at our school.

Hanley St Luke's CE Academy aims to be a fully inclusive school which prides itself on creating a loving, caring, positive and supportive environment for all pupils without exception.

Hanley St Luke's CE Academy has a strong vision, key rules and clear values, guided by a deeply rooted church school ethos.

Our objectives for Young Carers are:

Identification:

To identify students who are young carers and to assess their needs.

Support:

To offer appropriate support and resources to help young carers manage their caring responsibilities and their education.

Awareness: To raise awareness among staff, students, and the community about the challenges faced by young carers.

Our Promise to Young Carers

We promise:

Inclusivity: To ensure that young carers can participate fully in school life and have access to the same opportunities as their peers.

To improve the progress and raise the standard of achievement for young carers.

To address any underlying inequalities between young carers and other students

To raise awareness of young carers among staff and to ensure the identification of all young carers as early as possible on entry to the school.

To ensure that young carers feel as included and supported within our school community as possible.

To foster respect and understanding towards young carers among all students.

To ensure that young carers take as full a part as possible in all school activities.

To ensure that young carers are involved in discussions and decisions affecting young carer provision.

To ensure that young carers have access to appropriate careers guidance and opportunities.

The school recognises that flexibility may be needed when responding to the needs of young carers.

Roles and Responsibilities

Young Carer Appointed Governor - CoG

They will acknowledge that many pupils attending their school have caring responsibilities and therefore have specific needs for which the school should be making adequate provision.

Ensure the needs of young carers are reflected in whole school planning and, where appropriate, are included in the whole school improvement plan

Develop and maintain up-to-date knowledge about issues relating to young carers and their families, as well as relevant national and local developments, including changes in legislation and guidance

Ensure they regularly receive and evaluate reports from the school's senior leadership team about how the school caters for young carers.

Reports should identify strengths and weaknesses and make recommendations for further improvement so that young carers enjoy school and make good progress.

Such reports may be discussed as discrete agenda items on young carers, in pupil progress, safeguarding, attendance or appraisal, or as part of wider discussions, for example, on inclusion.

Consider the needs of young carers, many whom are eligible for free school meals, when agreeing and reviewing use of Pupil Premium funding.

Young Carer Senior Leadership Leader:

Ensures the SLT and governing body receives regular reports on strengths, weaknesses and recommendations for developing the school's provision for young carers from the Young Carers Coordinator.

Make sure that, where appropriate, young carers' needs are considered as part of the whole school development plan.

Support the Young Carers Coordinator to ensure pupil progress and support.

Agree formal joint working together agreements and information sharing protocols.

Approve support identified and amendments to school policy for young carers to flourish Facilitate, and when required, links between the Young Carers Coordinator and feeder schools, and other agencies, to enable effective support for young carers through transitions.

Support and work with relevant members of staff to ensure the school and its communications are accessible to families of young carers.

Young Carer Coordinator:

Maintain up-to-date records of young carers in the school.

Conduct regular assessments of the needs of young carers and provide report updates.

Coordinate support plans tailored to the individual needs of each young carer, liaising with staff.

Liaise with external agencies and organizations to provide additional support and resources where needed.

Ensure staff are informed and trained on the needs and challenges of young carers.

Present at assemblies or arrange for presentations to raise awareness.

Run and support coffee mornings and parent workshops/ giveaways.

Run a regular lunchtime group for weekly advice and support whenever a young carer needs it

Coordinate with staff regarding any trips or visits.

School Staff

Staff members will be trained to recognize the signs that a student may be a young carer and will be proactive in offering support.

Ensure the needs of young carers are reflected in whole school planning and, where appropriate, are included in the whole school improvement plan.

Know who the young carers are and monitor and support them within their roles and departments.

A designated staff member will act as the Young Carer Coordinator, serving as a point of contact and advocate for these students.

The school has identified the following members of staff to hold a role of supporting young carers at Hanley St Luke's CE Academy:

Roles and Responsibilities in relation to Young Carers:

Young Carer Appointed Governor- Mr Andrew Wragg and Safeguarding Governor

Young Carer Senior Leader - Miss Emma Facey
To oversee the provision.

Ensure the SLT and governing body receives regular reports on strengths, weaknesses and recommendations, train staff members and present at assemblies. Line manage the young carer coordinator.

Young Carer Coordinator/ Safeguarding Manager:

Provide support to the Young Carer Coordinator regarding information sharing

To manage the day-to-day support at school, preliminary assessment, complete assessment paperwork, run the clubs/ group, train staff members and present at assemblies.

Identification and Assessment

Teachers and staff should be vigilant in identifying potential young carers.

Indicators might include frequent absences, fatigue, incomplete homework, and emotional distress.

When a young carer is identified, the Coordinator will conduct a confidential assessment to understand their specific needs and challenges and liaise with North Staffs carers to arrange an assessment after seeking parental permission.

Providing Support for Young Carers

Academic Support

Young Carers will be offered flexible academic support, including:

Adjustments to homework deadlines

Access to quiet study areas and additional support if needed

Time out of class to attend appointments or manage emergencies

Emotional Support

The well-being of Young Carers is a priority.

Emotional support will include:

Access to MHST services or information

Peer support groups and opportunities for Young Carers to share their experiences and build a support network

Regular check-ins with the Young Carer Coordinator

Time To Talk Intervention

Mind Up and Mindfulness

Practical Support

Practical assistance will be provided to help Young Carers balance their responsibilities, including:

Information and resources to help manage their caring role

Liaison with external agencies to provide additional help at home

Provision of school meal programs and financial support for school-related expenses

Awareness and Training

Regular training sessions will be held for staff to ensure they are knowledgeable about the challenges faced by Young Carers and the support available to them.

Awareness campaigns will be conducted to educate the entire school community about the role and challenges of Young Carers.

Inclusivity and Participation:

Young Carers will be encouraged and enabled to participate fully in school activities, including extracurricular programs, sports, and social events.

The school will ensure that any barriers to participation are identified, addressed and removed.

Transition

Supporting pupils moving between phases and preparing for high school and across phases of primary education.

Bespoke transition plans and packages

Liasion with other agencies

Mobility/ Transience

We will share Young Carer information with the school, college, or other setting the pupil is moving to.

We will agree with parents and pupils which information will be shared as part of this.

Monitoring and Evaluation

The Young Carer Coordinator will regular monitor the effectiveness of the support provided and will make necessary adjustments to meet the evolving needs of the Young Carers.

Regular feedback will be sought from Young Carers and their families to inform improvements in the policy and its implementation.

Specific tracking of attendance, attainment and progress will be completed regularly.

If you think your child may be a young carer please get in touch.

We work closely with North Staffs Carers Team: Contact them on: 01782 793100

North Staffs Carers
Trent House
234 Victoria Road
Fenton
Stoke-on-Trent
ST4 2LW
Phone: 01782 793100
E-mail: info@carersfirst.com

<https://www.carersfirst.com/> North Staffs Young Carers

To find out more about Young Carers and to get help or advice:

<https://ymcans.org.uk/#> YMCA North Staffordshire

<https://youngcarersinschools.com/young-carers/>

<https://youngcarersinschools.com/what-is-the-award/>

Students may be able to access a Young Carers conversation, receive information and advice about being a young carer, and talk to a carer support worker. They can keep you up to date with events and activities going on for young people and families near you.

Conclusion

Hanley St Luke's CE Academy is committed to providing a supportive and inclusive environment for Young Carers.

By recognizing their unique challenges and offering tailored support, we aim to ensure that Young Carers can flourish and thrive both academically and personally.

Together, we can make a significant difference in the lives of these remarkable young individuals.

IS THIS YOU?



"My Mum is sick.
I have to stay home
from school some
days to help her."

"I have to make sure
Dad takes his
medication each
morning and night-
time."

"I need to make sure
my younger brother
and sister get ready
for school"



Young Carers
at Hanley St Luke's

**You are not alone.
We are here to help.**

A young carer is a child who helps to look after **someone at home**.

- This might be a **parent**, grandparent, brother or sister.
- Helping with jobs at home
- Helping someone who is poorly or needs **extra support**

www.hanleystlukes.com

How might I feel?

Being a young carer can make you feel lots of different things:

- 😊 Proud
- 😞 Worried
- 😓 Tired
- 😞 Sad sometimes

All of these feelings are **okay**.

How can school help me?

At our school, we want you to feel:

- ✓ Safe
- ✓ Happy
- ✓ Supported



www.hanleystlukes.com

How can school help me?

At our school, we want you to feel:

- ✓ Safe
- ✓ Happy
- ✓ Supported

We can help by:

- ✓ Listening to you
- ✓ Checking how you are feeling
- ✓ Giving you time to talk
- ✓ Helping you with school work if you need it



You can talk to an adult in school any time.



www.hanleystlukes.com
01782 234990 | office@hanleystlukes.com

Three Spires TRUST
teach by our understanding pastorate