



Hanley St Luke's Church of England Academy



Year 5 Curriculum Overview 2026-2027

"I have come that they may have life and have it to the full." (John 10:10)

Termly Driver Focus

Careers	English	Behaviour	Leadership	Outdoor	Christian Life	STEM	Attendance
Careers: I Plan and Explore. I can use decision-making skills to plan my learning in order to explore the world of work and my place in it. I Explore I Plan	English: I Achieve I can read at least five times a week to develop fluency, confidence and a love of reading. I can achieve a greater understanding of texts we study through questioning and comprehension. I Achieve	Behaviour: I Decide I can decide on my best option and opportunities to form positive long-term relationships. I Decide	Leadership: I Focus. I can focus on my values and interests to help support the teachers who help me to learn. I Focus	Outdoor: I Discover I can apply my knowledge and skills to discover my strength and talents to learn through the outdoor provision. I Discover	Christian Life: I Achieve I can achieve together in love and faith with Christ at the centre of our mission together. All children of all faiths, abilities and personalities are empowered to thrive and succeed. I Achieve	STEM: I Discover and Explore I can take part in STEM opportunities such as scientific enquiry and maths reasoning in order to get STEM jobs in the future. I Discover I Explore	Attendance: I Decide I know that being at school as much as possible on time helps me to learn. I Decide
Termly Driver Focus 	I Discover: young people discover their strengths and talents I Explore: young people explore the world of work and their place in it.		I Focus: young people focus on their values and interests I Plan: young people use decision-making skills to plan their learning and career programs		I Decide: young people decide on their best options and opportunities I Apply: young people apply their skills and knowledge to their learning and career planning		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Weeks	8 weeks	7 weeks	6 weeks	5 weeks	6 weeks	7 weeks	
Worship							

RE	Creation - What does the Genesis creation story mean?	Incarnation - Was Jesus the Messiah?	Why is the Torah so important for Jewish people?	What is the 'good news' that Christians say Jesus brings?	Christians and how to live - 'What would Jesus do?'	What does it mean to be a Muslim in Britain today?
Core Books for Writing	Kensuke's Kingdom		The Matilda Effect		Street Child	
Guided Reading texts	Fiction: Kensuke's Kingdom Non-fiction: Dr Maggie's grand tour of space Poetry - National Poetry Week - Haiku Poetry.		Fiction: The Matilda Effect Non-Fiction: Inspirational Women in Science TBC Poetry: Leisure (William Henry Davies)		Fiction: Wind in the Willows Non-fiction - History of The Potteries Poetry: If Bottle Ovens Could Talk (Sara Fox)	
SPAG and Non-fiction Text type	Relative clauses Modal verbs Adverbs indicating possibility Parenthesis (brackets, dashes, commas) Cohesion within paragraphs Linking ideas across paragraphs Verb prefixes Converting nouns/adjectives into verbs Apostrophes for possession and contraction Commas to clarify meaning/avoid ambiguity		Relative clauses Modal verbs Adverbs indicating possibility Parenthesis (brackets, dashes, commas) Cohesion within paragraphs Linking ideas across paragraphs Verb prefixes Converting nouns/adjectives into verbs Apostrophes for possession and contraction Commas to clarify meaning/avoid ambiguity		Relative clauses Modal verbs Adverbs indicating possibility Parenthesis (brackets, dashes, commas) Cohesion within paragraphs Linking ideas across paragraphs Verb prefixes Converting nouns/adjectives into verbs Apostrophes for possession and contraction Commas to clarify meaning/avoid ambiguity	
Writing Opportunities	Setting Description - The Island Ship's Log - Recount Writing Two contrasting diary accounts. Michael and Kensuke. Non-Chronological Report on Space. Biography for Kensuke. Persuasive leaflet/descriptive writing - travel brochure about the island.		Explanatory and persuasive text - The Handy Handy Hand or own invention - Formal letter - Matilda to the Government (Ch 6) Narrative - Showing character through dialogue (Ch 12) Biography - Female scientist of choice Narrative Contemporary - Plot, character and setting (Write own Ch 20)		Explanatory text - Victorian Workhouse Diary of a child in a Victorian Workhouse Narrative - Writing from a different character's perspective: Waterman's Arms (Ch 14) Monologue - Jim (After Ch 16) Persuasive leaflet- Blists Hill	
Maths & Ready to Progress	<u>Maths</u> Number - Place Value Number - Addition and Subtraction <u>Ready to progress</u> 5NPV-1 Know that 10 tenths = 1 whole, 100 hundredths = 1 whole. 5NPV-2 Recognise place value in numbers with up to 2 decimal places. 5NPV-3 Reason about the location of numbers with up to 2 decimal	<u>Maths</u> Number - Multiplication and Division A Number - Fractions A <u>Ready to Progress</u> 5NF-1 Secure multiplication table facts and division facts. 5MD-1 Multiply and divide by 10 and 100. 5MD-2 Find factors and multiples.	<u>Maths</u> Number - Multiplication and Division B Number - Fractions B <u>Ready to Progress</u> 5NF-1 Continue securing multiplication and division facts. 5MD-3 Multiply up to 4 digits by a 1-digit number using a formal written method. 5MD-4 Divide up to 4 digits by a 1-digit number using a	<u>Maths</u> Number - Decimals and Percentages Measurement - Perimeter and area Statistics <u>Ready to Progress</u> 5NPV-1 Decimal place value. 5NPV-2 Decimal place value to 2 d.p. 5NPV-3 Decimal number lines and rounding. 5F-3 Recall decimal equivalents for 1/2, 1/4, 1/5	<u>Maths</u> Geometry - Shape Geometry - Position and Direction Number - Decimals <u>Ready to progress</u> 5G-1 Compare, estimate and measure angles. Revisit 5NPV-1, 5NPV-2, 5NPV-3, 5NF-2.	<u>Maths</u> Number - Negative Numbers Measurement - Converting Units Volume <u>Ready to progress</u> 5NPV-5 Convert between units of measure using common decimals and fractions.

	places and round appropriately. 5NPV-4 Divide 1 into 2, 4, 5 and 10 equal parts.	5NPV-4 Divide wholes into equal parts and connect to fractions. 5F-1 Find non-unit fractions of quantities. 5F-2 Find equivalent fractions and understand they have the same value and position on a number line.	formal written method and interpret remainders. 5F-1 Find non-unit fractions of quantities. 5F-2 Find equivalent fractions.	and multiples of these fractions. 5NF-2 Apply place value knowledge to known facts by scaling by tenths and hundredths. 5G-2 Compare areas and calculate the area of rectangles.		
Science	Forces Explain that unsupported objects fall to earth because of gravity Effects of air/water resistance and friction Levers, pulleys and gears Isaac Newton Investigating Levers Nicky Waller p132	Earth and Space Describe the movement of earth and other planets relative to the sun Movement of the moon relative to Earth Describe the sun earth and moon as spherical bodies Earth rotation to explain day and night Tim Peake Modelling Phases of the Moon Nicky Waller p149	Properties and Changes of Materials Compare and Group Every Day materials based on their properties Some materials dissolve in liquid to form a solution Separation through filtering, sieving and evaporation Use comparative and fair tests in uses of everyday materials Reversible changes through dissolving, mixing and changing state Some changes result in the formation of new materials - not usually reversible Investigation: Which materials in my kitchen cupboard dissolve? Spencer Silver - Sticky Note Adhesive Glue		Health Education SRE Changes as humans develop into old age	Living Things and Their Habitats Life Cycles Life Processes - Reproduction of plants and animals Investigation: Growing New Plants from Cuttings Mary Agnes Chase
Enrichment Opportunities	Stanley Head Church Visit (Stafford)	Library Visits	Cinema Visit		Middleport Pottery	
Computing	Computing systems and networks - Systems and searching	Creating media - Video Production	Programming A - Selection in physical computing	AI Digital Literacy	Data and Information - Flat-file Databases	Programming B - Selections in quizzes
History	A study of Greek life and achievements and their influence on the world <u>Enquiry Question:</u> What were the greatest achievements of the Ancient Greeks? Black History Month: Focus: Michella Obama Commemoration: Contributions of the British Empire		A non-European study that provides contrast with British history <u>Enquiry Question:</u> How did ancient Islamic civilisation shape the world we live in today?		Local History Study <u>Enquiry Question:</u> Who were the famous potters from Hanley and what did they make? Local History Week 17 th - 21 st May 2026	

Geography	The United States Enquiry Question: <i>What are the similarities and differences between my region and the Western United States?</i> - Compare a UK region with the Western USA. - Explore rivers, mountains, climate zones and biomes. - Investigate settlement patterns, time zones and economic activity.		Brazil Enquiry Question: <i>What are the similarities and differences between my region and Northern Brazil?</i> - Compare a UK region with Northern Brazil. - Explore biomes, vegetation belts and physical geography. - Investigate settlements, climate and economic activity.		Biomes and Ecosystems Enquiry Question: <i>What biomes and ecosystems are found in the UK?</i> - Investigate biomes, ecosystems and vegetation belts in the UK. - Study the New Forest and explore habitats and native wildlife. - Develop fieldwork and map skills, including six-figure grid references and data collection.	
D & T	Textiles: Moonlit magic How can fabric and stitching create atmosphere?		Construction: Fairy-tale engineering How can we use pulleys and levers to solve a problem?		Food and nutrition: Central America on a plate How can we cook a dish that celebrates its cultural flavours?	
Art	Monochromatic: How can we find our own style of drawing? Pupils will use observational skills to notice details. Pupils will use shapes to guide their observational drawings. Pupils will select different pencils for different effects. Pupils will use proportion when drawing. Pupils will draw in a geometric style.			Chromatic: How realistic do portraits need to be? Learn about portraiture as a form of art over time and across cultures. Learn about portraiture miniatures as a form of art. Understand how technology can influence art. Learn about the work of collagists		Sculpture: Clay How can flowers inspire artists? Pupils will learn about how flowers have influenced artists. Pupils will learn about how flowers across different mediums also influenced a diverse range of artists.
Music	Fresh Prince of Bel-Air (Charanga - Original Scheme - Year 5 - Unit 4) Teach musical concepts through old-school hip hop.		Classroom Jazz 1 (Charanga - Original Scheme - Year 5 - Unit 2) Pulse, rhythm and pitch through the style of jazz.		Hip Hop (Charanga - Yu Studio) Arrange and mix own hip hop compositions.	
PE	Indoor: Outdoor:	Indoor: Outdoor:	Indoor: Outdoor:	Indoor: Outdoor:	Indoor: Outdoor:	Indoor: Outdoor:
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
Spanish	Greetings and Name (Y3 Recap)	My Family (Y3 Recap) Body Parts (Y5)	Countries and Cities (Y5) Travel around the World (Y5)	Spanish Speaking Countries (Y5)	Numbers 1-20 (Y3 Recap) Numbers 20-50 (Y3 Recap)	Fruits and At the Market (Y4 Recap)

	Classroom Instructions (Y3 Recap) Emotions (Y5)	At the Doctor's (Y5)		Nationality and Languages (Y5)	Numbers 50-100 (Y5)	Euros (Y5) At the supermarket (Y5)
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