

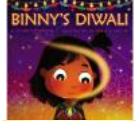
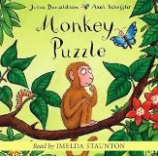
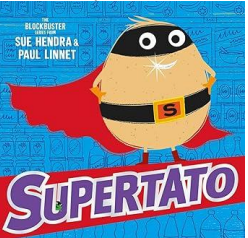
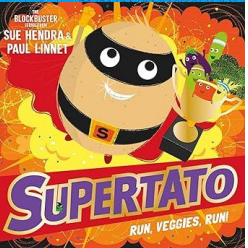
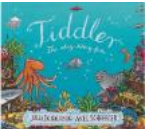


Reception Curriculum Overview 2026-2027

"I have come that they may have life and have it to the full." (John 10:10)

Termly Driver Focus

Careers	English	Behaviour	Leadership	Outdoor	Christian Life	STEM	Attendance
Careers: I Plan and Explore. I can use decision-making skills to plan my learning in order to explore the world of work and my place in it. I Explore I Plan	English: I Achieve I can read at least five times a week to develop fluency, confidence and a love of reading. I can achieve a greater understanding of texts we study through questioning and comprehension. I Achieve	Behaviour: I Decide I can decide on my best option and opportunities to form positive long-term relationships. I Decide	Leadership: I Focus. I can focus on my values and interests to help support the teachers who help me to learn. I Focus	Outdoor: I Discover I can apply my knowledge and skills to discover my strength and talents to learn through the outdoor provision. I Discover	Christian Life: I Achieve I can achieve together in love and faith with Christ at the centre of our mission together. All children of all faiths, abilities and personalities are empowered to thrive and succeed. I Achieve	STEM: I Discover and Explore I can take part in STEM opportunities such as scientific enquiry and maths reasoning in order to get STEM jobs in the future. I Discover I Explore	Attendance: I Decide I know that being at school as much as possible on time helps me to learn. I Decide
							
Termly Driver Focus 	I Discover: young people discover their strengths and talents I Explore: young people explore the world of work and their place in it.		I Focus: young people focus on their values and interests I Plan: young people use decision-making skills to plan their learning and career programs		I Decide: young people decide on their best options and opportunities I Apply: young people apply their skills and knowledge to their learning and career planning		
Insert link to HSL Birth to Reception and Early Learning Goals Development Matters							

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Weeks	8 weeks	7 weeks	6 weeks	5 weeks	6 weeks	7 weeks
	Autumn 1 Fabulous Friends, People who help us	Autumn 2 Let's Celebrate	Spring 1 Bruno Bear Travel with me	Spring 2 Superhero's in the Super Supermarket	Summer 1 Under the Sea	Summer 2 Twisted Tales
Worship						
RE						
Core texts and stories	The Colour Monster Emergency 	The Christmas story Binny's Diwali The Great Race The Quiet little firework    	Meerkat Mail We Are Going On A Bear Hunt Monkey Puzzle   	Supertato  	Sharing a Shell  	The True Story of The Three Little Pigs Goldilocks and Just One Bear  
Enrichment Opportunities	Emergency service visit Local area and picnic in Northwood Park	Visit to local post box to post letters to Santa Visit to Santa - Churnet Valley Santa Trip	Local area walk - looking at different homes	Visit Hanley Market	Visit the Library Blue Planet Aquarium	Local visit- similarities and difference in our local area.
Oracy	Children standing up and sharing something they have enjoyed doing over the summer holidays	Christmas performance	Where would you go on a magic carpet adventure? I would go to because I want to see...	Hot seat Supertato Children think of questions they would like to ask Supertato.	Sea story builders Begin with One day I went diving and found.... Go around the circle with each child adding a sentence. Record and play back or act out with props.	Real story of The Three Little Pigs- court room debate.

Writing Opportunities	Name writing Mark making Letter formation Squiggle Fine motor skills	Name writing Mark making Letter formation Squiggle Fine motor skills Writing CVC words	Name writing Mark making Letter formation Squiggle Fine motor skills Writing CVC words	Name writing Squiggle Writing short phrases Letter formation	Name writing Squiggle I can see writing Letter formation	Name writing Squiggle Sentence starters writing Letter formation
Career Links	Police officer Firefighter Teacher	Party organiser Priest Postal worker	Pilot Travel Agent Train Driver	Supermarket worker Greengrocer Baker	Marine biologist	Detective Judge
Maths	Subitising, counting, cardinality and ordinality, composition	Subitising, counting, cardinality and ordinality, composition	Subitising, counting, cardinality and ordinality, composition	Subitising, counting, cardinality and ordinality, composition	Subitising, counting, cardinality and ordinality, composition	Subitising, counting, cardinality and ordinality, composition
Understanding of the World	Maps of the local area Globe work My Family/ babies When I grow up Healthy eating and Healthy Teeth Snack and social - links to past and present Seasons, weather and time Rules and Routines	Plan a route for Santa- map skills Snack and social - links to past and present Seasons, weather and time Festivals around the world - Eid, Diwali, Hannukah Kindness and Sharing	Earth Week Comparing Similarities and differences between different places/countries Snack and social - links to past and present Seasons, weather and time	Snack and social - links to past and present Seasons, weather and time Supermarkets in the past. Recycling	Life - Cycle of a Chick Sun Safety Beaches in the past, comparing beaches in the past to now. Snack and social - links to past and present Seasons, weather and time Keeping the ocean clean and tidy/recycling Animal Habitats	Sun Safety Snack and social - links to past and present Seasons, weather and time Transition - changes
Links to Key Stage 1 National Curriculum	Links to science - our senses and bodies Geography- Our locality and the UK History- Seasonal changes	RE- Festivals and other cultures.	Science - sustainability	PSHE- Looking after our world	Science - life cycles History -past and present	PSHE- Keeping ourselves safe