



Hanley St Luke's Church of England Academy



Nursery Curriculum Overview 2026-2027

"I have come that they may have life and have it to the full." (John 10:10)

Termly Driver Focus

Careers	English	Behaviour	Leadership	Outdoor	Christian Life	STEM	Attendance
Careers: I Plan and Explore. I can use decision-making skills to plan my learning in order to explore the world of work and my place in it. I Explore I Plan	English: I Achieve I can read at least five times a week to develop fluency, confidence and a love of reading. I can achieve a greater understanding of texts we study through questioning and comprehension. I Achieve	Behaviour: I Decide I can decide on my best option and opportunities to form positive long-term relationships. I Decide	Leadership: I Focus. I can focus on my values and interests to help support the teachers who help me to learn. I Focus	Outdoor: I Discover I can apply my knowledge and skills to discover my strength and talents to learn through the outdoor provision. I Discover	Christian Life: I Achieve I can achieve together in love and faith with Christ at the centre of our mission together. All children of all faiths, abilities and personalities are empowered to thrive and succeed. I Achieve	STEM: I Discover and Explore I can take part in STEM opportunities such as scientific enquiry and maths reasoning in order to get STEM jobs in the future. I Discover I Explore	Attendance: I Decide I know that being at school as much as possible on time helps me to learn. I Decide
Termly Driver Focus 	I Discover: young people discover their strengths and talents I Explore: young people explore the world of work and their place in it.		I Focus: young people focus on their values and interests I Plan: young people use decision-making skills to plan their learning and career programs		I Decide: young people decide on their best options and opportunities I Apply: young people apply their skills and knowledge to their learning and career planning		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2	
Weeks	8 weeks	7 weeks	6 weeks	5 weeks	6 weeks	7 weeks	
Worship	Daily school prayers for lunch time and End of the day	Daily school prayers for lunch time and End of the day Celebrations assembly every Friday - include school prayer and songs	Daily school prayers for lunch time and End of the day	Daily school prayers for lunch time and End of the day	Daily school prayers for lunch time and End of the day Celebrations assembly every Friday - include school prayer and songs	Daily school prayers for lunch time and End of the day	

	Celebrations assembly every Friday - include school prayer and songs	Christmas songs	Celebrations assembly every Friday - include school prayer and songs	Celebrations assembly every Friday - include school prayer and songs Easter songs		Celebrations assembly every Friday - include school prayer and songs
RE	Focus story for the Year to learn and revisit: Joseph and his Dream Coat Links to out UTW topics	Focus story for the Year to learn and revisit: Joseph and his Dream Coat Links to out UTW topics Nativity story and activities	Focus story for the Year to learn and revisit: Joseph and his Dream Coat Links to out UTW topics	Focus story for the Year to learn and revisit: Joseph and his Dream Coat Links to out UTW topics Easter story and activities	Focus story for the Year to learn and revisit: Joseph and his Dream Coat Links to out UTW topics	Focus story for the Year to learn and revisit: Joseph and his Dream Coat Links to out UTW topics
Core Books for Writing (Alongside Class Reads)	  	Little Glow/Diwali Joy to the World What the Ladybird Heard at Christmas Nativity Story	Traditional Tales in general then focus on: Goldilocks and the Three Bears Jack and the Beanstalk Three Little Pigs	Oi Dinosaurs Harry and the Bucket Full of Dinosaurs Mothers and Other's story Easter Story	What's in the Garden The Tiny Seed Sam Plants a Sunflower Oliver's Vegetables Fathers and Others story	I'm Thinking of a pet Mog and the Vet The Tiger Who Came to Tea The Ugly Five Walking through the jungle The Rhyming Rabbit
SPAG and Non-fiction Text type						
Writing Opportunities	Name Writing Squiggle Mark Making	Name Writing Squiggle Mark Making Letter Formation in Names	Name Writing Squiggle Mark Making Letter Formations in Names Drawing a Person or Picture with increasing detail	Name Writing Squiggle Mark Making Letter Formations in Names Drawing a Person or Picture with increasing detail	Name Writing Squiggle Drawing a Person or Picture with increasing detail	Name Writing Squiggle Drawing a Person or Picture with increasing detail
Phonics	Supersonic Phonic Friends - Firm Foundations	Supersonic Phonic Friends - Firm Foundations	Supersonic Phonic Friends - Firm Foundations	Supersonic Phonic Friends - Firm Foundations	Supersonic Phonic Friends - Firm Foundations	Supersonic Phonic Friends - Firm Foundations
Oracy	Children Stand up and Share 1 thing about themselves "My favourite colour is..." "I like ..." Learn Nursery Rhymes	Christmas Performance	Perform the Debby and Friends Fairy Tale Goldilocks and the Three Bears	Hot Seat a Dinosaur Ask Questions in a Group Setting	Weather Report Performance to a group "Today the weather is sunny you will need a hat and suncream"	News Report Building on what the last child says "A Tiger Has Escaped the Zoo" "He has orange fur" "He has black stripes"

Maths	Comparison, Shape, space and measures, Patterns, Counting, Subitising,	Comparison, Shape, space and measures, Patterns, Counting, Subitising,	Comparison, Shape, space and measures, Patterns, Counting, Subitising,	Comparison, Shape, space and measures, Patterns, Counting, Subitising,	Comparison, Shape, space and measures, Patterns, Counting, Subitising,	Comparison, Shape, space and measures, Patterns, Counting, Subitising,
Enrichment Opportunities	Walk around the School to identify people who help us	Santa Visit - Amerton Railway (TBC) Visit to the Post Box	Traditional Tales Trip Visit to the Local Church	Visit to Northwood Park - Dinosaur Picnic	Visit to Forest School	Trevor the Tootoise, Snails and Bruce the dog to visit us Invite pets from St. Mary's to visit.
Understanding the World	My Body Our local environment - our school environment Familiar with rules and routines. Feelings and emotions- Ruby's Worries. Circle time Snack and social - links to past and present Seasons, weather and time	Nativity Christmas Around the World Diwali Other celebrations and why these are important? Bonfire Night, Diwali Snack and social - links to past and present Seasons, weather and time	Exploring different materials- floating and sinking experiment Food tasting and making porridge Instructions Brief talk on planting Snack and social - links to specific areas Safer Internet Day Seasons, weather and time Chinese New Year	Past and present What was it like when dinosaurs were alive? Fossils Earth Week Snack and social - links to specific areas Seasons, weather and time	Planting seeds Life cycle - caterpillars Sun safety How to keep myself safe? Snack and social - links to specific areas Seasons, weather and time	Sun safety Healthy Eating and Healthy Teeth Pets and looking after a pet Exploring different environment that animals live in. Characteristics of different animals Snack and social - links to specific areas Seasons, weather and time Transition - changes