

Hanley St Luke's Church of England Academy

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Spanish Policy

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Date reviewed	June 26
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Headteacher	Mrs Zoe Cooper
Governor/Committee (where applicable)	Mr Andrew Wragg

Our School Vision:

"I have come that they may have life and have it to the full."

(John 10:10)

Our Mission:

At Hanley St Luke's, we are rooted in love and guided by faith. We nurture every child to live life to the full. By showing *honesty, courtesy, kindness, perseverance, and respect*, we create a safe, supportive, and inclusive environment where every child can grow academically, spiritually, and emotionally.

Our school is committed to nurturing a community built on strong Christian values, where every child is encouraged to grow both personally and academically. Through honesty, we promote truthfulness and trust; through courtesy and respect, we foster a culture of care and understanding; through kindness, we encourage compassion and forgiveness; and through perseverance, we inspire resilience and determination. Guided by these values and the teachings of Scripture, we aim to create a safe, supportive environment where all members of our school community can flourish and become thoughtful, responsible individuals.

Honesty

"You must be truthful with each other, because we are all part of the same body."

Ephesians 4:25

Courtesy

"Show proper respect to everyone, love others, honour God."

1 Peter 2:17

Kindness

"Be kind and compassionate to one another, forgiving each other, just as God forgave you."

Ephesians 4:32

Perseverance

"Let us not become tired of doing good. At the right time we will gather a harvest—if we don't give up."

Galatians 6:9

Respect

"In everything, do to others what you would want them to do to you."

Matthew 7:12

At Hanley St Luke's CofE Academy, our approach to careers education is rooted in our Christian vision inspired by *John 10:10*: "I have come that they may have life, and have it to the full." We believe that every child is uniquely created in the image of God, with individual gifts, talents and a purpose to fulfil. Our role is to nurture and develop these qualities so that all pupils can flourish and live life in all its fullness.

Through our careers provision, we aim to raise aspirations and help pupils recognise their God-given potential. We encourage children to explore how their skills and interests can be used to serve others and contribute positively to the wider community. By providing meaningful experiences, strong role models and an inclusive curriculum, we support every pupil to overcome barriers, build confidence and develop a sense of ambition for their future.

Our values-led approach ensures that pupils grow not only in knowledge and skills, but also as compassionate, responsible individuals who are prepared for the opportunities and challenges of the modern world. In doing so, we enable all children to aspire, achieve and thrive, living out our Christian vision in their future education, careers and lives.

Introduction

Modern foreign languages is a foundation subject within the National Curriculum. This policy outlines the teaching, organisation and management of Modern foreign languages taught and learnt at our school. The implementation of this policy is the responsibility of all teaching staff.

Aims and Objectives

Through the teaching of Modern Foreign Languages, we aim to:

- Fulfil the requirements of the National Curriculum.
- Provide engaging, meaningful and enjoyable opportunities for children to learn a modern foreign language.
- Develop pupils' knowledge, skills and understanding in line with the National Curriculum.
- Promote an appreciation of the richness and diversity of different languages and cultures.
- Encourage children to explore and value both their own cultural identity and those of others.
- Help pupils develop an understanding of society, its values and their place within it, fostering a sense of belonging and cultural awareness.
- Inspire curiosity, enthusiasm and a lifelong interest in learning another language.
- Develop confidence and competence in speaking and listening.

- Enable children to experience success, take pride in their achievements and develop confidence as language learners.

At Hanley St. Luke's C of E Aided Primary School we recognise that learning a language enriches the curriculum, providing excitement, enjoyment and challenges for children, helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. The natural links between languages and other areas of the curriculum can enhance the overall teaching and learning experience. The skills, knowledge and understanding gained make a major contribution to the development of children's oral and literacy development and to the understanding of their own cultures and others.

Teaching and Learning

At Hanley St Luke's, the teaching of Modern Foreign Languages is designed to provide pupils with a broad, balanced and progressive curriculum that develops their knowledge, skills and understanding of a foreign language. A range of teaching strategies is used to ensure lessons are engaging, inclusive and accessible to all learners. Pupils are provided with opportunities to work independently, collaboratively and as part of whole-class teaching, using a variety of high-quality resources to support and enhance their learning.

In Key Stage 2, pupils follow a clear scheme of work which provides a clearly sequenced and progressive programme of study. The scheme of work that we use is Grammarsaurus. Spanish is the language taught across the school. Lessons develop pupils' skills in listening, speaking, reading and writing, while systematically building vocabulary, grammar and pronunciation. Learning is carefully structured to enable pupils to revisit and build upon prior knowledge, ensuring progression and increasing confidence in language acquisition.

Pupils are taught Modern Foreign Languages within their class groups. We recognise that pupils have a wide range of prior knowledge, abilities and learning needs, and we plan lessons to ensure that all pupils can access and make progress within the curriculum. Learning opportunities are adapted through appropriate support and challenge to meet the needs of all learners.

This is achieved by:

- Providing open-ended tasks that allow pupils to demonstrate their understanding in a variety of ways.
- Planning activities with increasing levels of challenge, recognising that pupils may work at different paces and achieve different outcomes.
- Using a range of resources and scaffolds, adapted where appropriate, to support pupils according to their individual needs and abilities.

Pupils engage with a wide range of resources to support their language learning, including visual images, photographs, artefacts, written texts, digital technologies, audio and video materials, online resources and interactions with others where appropriate.

Learning takes place through a variety of approaches, including independent work, paired activities, collaborative group work and whole-class teaching. Pupils are provided with regular opportunities to demonstrate and apply their knowledge and skills through a range of spoken and written activities.

At the beginning of each lesson, teachers clearly communicate the purpose of the learning and establish what pupils are expected to know, understand and be able to do by the end of the lesson. Lessons are carefully planned using a range of engaging activities and high-quality resources to support progression, deepen understanding and maintain pupils' interest.

Teachers encourage pupils to become reflective and independent learners by providing opportunities for self-assessment, peer discussion and effective questioning. This enables pupils to evaluate their own learning, identify their next steps and develop confidence as language learners.

Modern Foreign Languages Curriculum Planning

We use a scheme of work as the basis for our Modern Foreign Languages curriculum planning. This ensures that pupils have opportunities to develop their knowledge, skills and understanding across each unit of work. Teachers have the flexibility to adapt the scheme of work where appropriate to meet the needs of their pupils, ensuring that learning is accessible, engaging and appropriately challenging. Planned progression is built into the scheme of work so that pupils continue to build on prior learning and are increasingly challenged as they move through the school.

Modern Foreign Languages and the Wider Curriculum

The Modern Foreign Languages curriculum provides opportunities to enhance learning across the wider curriculum. Pupils engage with a broad range of activities that encourage them to apply their language skills in new and challenging contexts. Links are made with their mother tongue literacy, mathematics and other subject areas such as geography, music and art. This enables pupils to revisit, develop and reinterpret existing knowledge, supporting deeper learning and helping them to make meaningful connections across different areas of the curriculum.

Teaching Modern Foreign Languages to children with special educational needs

MFL is a highly inclusive subject. At our school we teach Modern Foreign Languages to all children, whatever their ability. Modern Foreign Languages forms part of the school curriculum policy to provide a broad and balanced education to all children. Through our Modern Foreign Languages teaching we provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs.

When progress falls significantly outside the expected range, the child may have special educational needs. Our assessment process looks at a range of factors - classroom organisation, teaching materials, teaching style and differentiation - so that we can take some additional or different action to enable the child to learn more effectively.

Assessment and Monitoring

Pupils' progress in Modern Foreign Languages is assessed through ongoing observation and informal assessment during lessons. Teachers use these assessments to monitor pupils' understanding, skills and progress. Written work is reviewed where appropriate, with feedback provided to support pupils in developing their knowledge and improving their language skills. Verbal feedback is regularly given during lessons, and pupils are provided with guidance on how they can continue to develop their learning.

The role of the Modern Foreign Languages co-ordinator includes supporting colleagues with the teaching and delivery of the subject, keeping up to date with developments in Modern Foreign Languages education, and providing clear leadership and direction. The Modern Foreign Languages co-ordinator works with the headteacher, where appropriate, to identify strengths and areas for development within the subject and to support ongoing improvement. This is reviewed as part of the co-ordinator's professional development discussions.

Resources

The school provides a range of resources to support the teaching and learning of Modern Foreign Languages across all units of work. Resources are regularly reviewed and developed to ensure they remain relevant and effective, with additional materials purchased where appropriate and in line with available school budgets. Class teachers are consulted regarding resources that would further enhance language learning within their classrooms. A range of digital resources is also used to support teaching and learning, including online platforms and materials such as Espresso, BBC and Oak National Academy.

Monitoring and Review of Policy

This policy will be reviewed annually by the Modern Foreign Languages co-ordinator. Any proposed amendments will be discussed with staff and governors, where appropriate, before changes are implemented. Staff are encouraged to share feedback and identify any required updates throughout the year to ensure that the policy remains accurate, relevant and reflective of current practice.