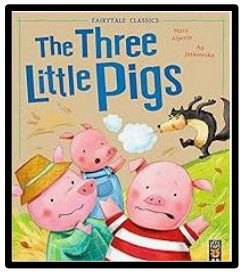
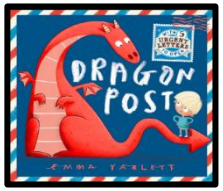
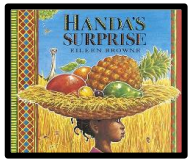
Hanley St Luke's Church of England Academy

Year 1 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Weeks	8 weeks	7 weeks	6 weeks	5 weeks	6 weeks	7 weeks
Events	*National Coding Week *Local History Day *Black History Month *Maths Parent Project *National Poetry Day	*Anti-Bullying Week *Remembrance Day *Children in Need *Christmas Nativity *Christmas Workshop	*Safer Internet Day *Children's Mental Health Week *Number Day *National Storytelling week	*World Book Day *British Science Week *Lent/ Easter	*Sir Stanley Matthews Day **Phonics Screening Check**	*Sports Day
Educational Visits	• Welly Walk to collect Autumn Treasures- Northwood Park- October 2025 • Brampton Toy Museum- November 2025		• Hanley Library- March 2025		• Peak Wildlife Park- African Adventure Workshop	
Careers Links	• Toy designer/engineer • Author/ Illustrator • Construction Worker • Museum Curator/Historian • Scientist		• Travel agent/ tour guide • Postal Worker • Delivery Driver • Author • Geographer • Librarian		• Gardener • Farmer • Travel Agent/ Tour guide • Photographer • Zookeeper	
	Traditional Tales The Three Little Pigs Which material can really stop the Big Bad Wolf?	Toys from the Past Are old toys fun too?	The United Kingdom Where Did Katie Go? Exploring the UK with Her!		Exploring Africa Follow Handa's Footsteps in Kenya!	
Core Books	The Three Little Pigs 	 Toys in Space- Mini Grey	Katie in London James Mayhew	Dragon post- Emma Yarlett 	 Handa's Surprise & Handas Hen- Eileen Brown	

Guided reading	Supersonic Phonics Friends- phonetically matched books.	Supersonic Phonics Friends- phonetically matched books.	Supersonic Phonics Friends- phonetically matched books.	Supersonic Phonics Friends- phonetically matched books.	Supersonic Phonics Friends- phonetically matched books.	Supersonic Phonics Friends- phonetically matched books.
SPAG and Non-fiction Text type	• Say and write simple sentences. • Use capital letters and full stops. • Use finger spaces between words. • Use 'and' to join words and clauses. • Begin to use plural nouns (cats, dogs)		• Begin to use adjectives. • Begin to vary sentence openers (e.g. Then, Next, Suddenly) • Use regular verb endings -ed, -ing (e.g. jumped, jumping) • Understand and begin to apply simple past and present tense • Use capital letters, full stops, question marks and exclamation marks. • Use capital letters for names and for the personal pronoun 'I' •		• Write longer sentences using 'and', and introduce 'but', 'so', 'because'. • Use a wider range of adjectives and noun phrases (e.g. a shiny red ball) • Make noun plural with suffixes 's' or 'es' • Add suffixes to verbs • Use the prefix 'un' to change the meaning of verbs and adjectives	
Writing Opportunities	• Wanted Poster • Character description • Speech Bubbles • Retell	• Character description • My favourite toy- past or present • Fact file- toys from the past. • Recount- Trip to Brampton Toy Museum.	• Sentence writing from a picture prompt • Character description • Setting description • Postcard from London • 'Come to London!' brochure. • Story Map • Retell	• Predictions about the text- what happens next? • Thought bubble • Questions • Letter • Instructions on how to look after a dragon.	• Story Map • Setting description • Retell • Innovation • Instructions on how to make a fruit kebab • Animal fact file (Non- fiction)	
Science	Human Body What are the main parts of the human body? What are our five senses? How do we use them?	Everyday materials What are everyday objects made from? What are the properties of wood,	Seasonal Changes (Winter) (2 weeks) What are the four seasons? How do we know its	Plants and trees What is the basic structure of a plant? What does a plant need to grow?	Animals, including humans What are mammals? What are fish? What are reptiles? What	Seasonal Changes (Summer) (2 weeks)

	• Identify, name and label parts of the human body. • Smell • Sight • Taste • Touch • Hear Seasonal Changes (Autumn) (2 weeks) What are the four seasons? How do we know its Autumn? How does the weather change? How does day length change? - Adopt a tree on the school grounds and make observations. 'Woody the Tree.'	plastic, glass, metal, water & rock? Why are objects made of particular materials (e.g.an umbrella) * Distinguish between an object and the material from which it is made. *Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. *Describe the simple physical properties of a variety of everyday materials. *Compare and group together a variety of everyday materials on the basis of their simple physical properties. (Seasonal changes- shortest day 21st September.)	Winter? How does the weather change?	What are the differences between wild and garden flowers? • Plant a sunflower. • Plant diary. • Making observations. • Basic structure of a plant. • Garden and wild plants. • Deciduous & evergreen. Seasonal Changes (Spring) (2 weeks) What are the four seasons? How do we know its Spring? How does the weather change? What happens to nature in Spring?	are amphibians? What are birds? What do animals eat? Can I sort and classify animals? • Mammals. • Amphibians. • Fish • Birds • Reptiles • Sorting & classifying animals. • What do animals eat? Carnivores, herbivores & omnivores.	What are the four seasons? How do we know its Summer? How does the weather change?

Computing	Computing systems and network- Technology around us	Creating media- Digital painting	Programming A – moving robots	Data and information- grouping data	Creating media- Digital writing Online Safety	Programming B- Programming animations.
History	*Local History Day Stanley Matthews.* *What does in the past mean?* *Who was Sir Stanley Matthews? Why was he a significant person? When did he live?* • Timeline. • Career & achievements.	*Remembrance Day* *What is Remembrance Day? Why do we wear poppies?* • Timeline. • What is Remembrance Day? *Toys* How have toys changed overtime? • Sequence 3/4 events from life/toys from different times. • Understand the difference between past, present and future. • Explain what they know about their own toys and grandparents' toys. • Ask and answer simple questions about a picture, artefact or a person.	***The Life of the Queen- Queen Elizabeth II.*** ***The lives of significant individuals in the past who have contributed to national and international achievements.*** • Who was queen Elizabeth II? • What were her roles and responsibilities? • Royal events and celebrations. • The Queens home and castles. • King Charles.			

		• Sort artefacts/pictures into groups			
Geography	*Our Local Area* *Physical and Human Geography* ***Where is Stoke-On-Trent? Where is the town of Hanley in Stoke-on-Trent? What are the physical and human features of Stoke-on-Trent? Following simple directional language.*** • Local area features and routes on a map using locational and directional language • Aerial photographs • Drawing a simple map • Locate some features of the school grounds on a simple map. Seasonal Changes (Science) What are seasonal weather patterns in the United Kingdom? • What are the seasons? • Features & patterns of the weather in Autumn & Winter. • Make a rain gauge.		*The United Kingdom* ***Where is the United Kingdom? What are the four countries in the United Kingdom? What seas surround the United Kingdom? Can you locate the countries on a map? What are the capital cities for England, Wales, Scotland and Northern Ireland? What is a human and physical feature?*** World and UK maps, UK, capital cities, continents, oceans, seasonal weather in UK, equator, N+S poles, Irish sea, north sea, English channel, Atlantic Ocean. • Where is the United Kingdom on a world map? What is the Union Jack? Why is it special? • England- Location, capital city, landmarks, traditions. • Physical and human features. • Scotland- Location, capital city, landmarks, traditions. • Physical and human features. • Wales- Location, capital city, landmarks, traditions. • Northern Ireland- Location, capital city, landmarks, traditions. • Label the countries and the oceans.	*Compare UK with Kenya* ***Where is the UK? Where is Kenya? Can you identify hot and cold countries on world map? Where are they in relation to the equator? How are Kenya and the UK similar? How are they different?*** Africa , maps, ask q's, local area comparisons, physical and human features, Locate continents and oceans • Climate- comparison between UK & Kenya. Locate hot & cold places on world map. • Climate change. • Compare human & physical features in the UK and Kenya. towns, cities, homes, shops, mountains, hills, rivers etc. • Compare food, wildlife, climate and landscape	
D & T	A strong house for the 'three little pigs'.		Designing, making and evaluating a trap to catch a Leprechaun.	Fruit kebabs (Using fruit from Handa's Surprise)	

	Moving Toys				Food tasting Moving toys	
Art	Monochromatic		Chromatic		Sculpture	
Music	**My Musical Heartbeat** (Charanga – Model Music Curriculum-Year 1 – Unit 1) Investigating the pulse or beat of the music.		**Dance, Sing and Play!** (Charanga – Model Music Curriculum-Year 1 – Unit 2) Long and short sounds – rhythm High and low sounds - pitch		**Exploring Sounds** (Charanga – Model Music Curriculum-Year 1 – Unit 3) Exploring sounds and creating simple melodies	
RE	Creation 1.2 Who do Christians say made the world?	Incarnation 1.3 Why does Christmas matter to Christians? Core learning	Gospel 1.4 What is the 'good news' Christians believe Jesus brings?	Salvation 1.5 Why does Easter matter to Christians?	1.6 Who is a Muslim and how do they live? (Part 1)	1.6 Who is a Muslim and how do they live? (Part 2)
PE	Cricket	Zumba	Gymnastics	Gymnastics	Yoga and Dance	Yoga and Dance
	Invasion Games	Football	Cricket		Athletics	
PSHE	Me and My Relationships- includes content on feelings, emotions, conflict resolution and friendships.	Valuing Difference: a focus on respectful relationships and British values.	Keeping Myself Safe: looking at keeping ourselves healthy and safe	Rights and Responsibilities: learning about money, living the wider world and the environment.	Being My Best: developing skills in keeping healthy, developing a growth mindset (resilience), goal setting and achievement.	Growing and changing: finding out about the human body, the changes that take place from birth to old age and being safe.