

Hanley St Luke's Church of England Academy

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British Values Policy

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Headteacher	Mrs Zoe Cooper
Governor/Committee (where applicable)	Mr Andrew Wragg

Our Vision:

Jesus said: 'I have come that they may have life and have it to the full.'

Promoting *life-long learning*
Developing *life-giving relationships*
Exploring *life-enhancing faith*
Inspiring *life-enriching aspiration*
Opportunities for Life

This policy outlines the organisation, promotion and management of British Values at Hanley St Luke's C of E Primary Academy.

At Hanley St Luke's our Mission is to:

- Promote Christian belief and practice and to encourage the moral and spiritual development of all people in our school.
- Develop in each person a sense of self-worth and the necessary qualities to become a full and valuable member of British society
- Encourage the full academic potential of each child.
- In our school we promote honesty, courtesy, kindness, perseverance and respect. We celebrate all our many differences and diversity, believing each individual is special and valued by God.

Statement of Intent

At Hanley St Luke's we are a loving and caring community rooted in our Christian Distinctiveness. Our strong, multi faith and multi cultural community is a strength of our school. We serve families from all walks of life including many refugee families All are a valued part of our school family.. Hanley St Luke's C of E Primary Academy understands the importance of supporting pupils to develop the skills and attitudes that will allow them to participate fully in, and contribute positively to, life in modern Britain.

This policy sets out the framework in which the school will ensure that it actively promotes the fundamental British values of:

- Democracy.
- The rule of law.
- Individual liberty.
- Mutual respect and tolerance of those with different faiths and beliefs.



These values are officially taught throughout the curriculum; however, the school recognises the importance of integrating the teaching of these values throughout all aspects of pupils' educational life, including through:

- Assemblies and worship.
- Extra-curricular activities.
- Wider opportunities, e.g. educational visits and experiences.
- Literature available at the school.
- The promotion of spiritual, moral, social and cultural (SMSC) understanding.
- The ethos of the school

Legal Framework

This policy has due regard to all relevant legislation and guidance including, but not limited to, the following:

- Equality Act 2010
- Counter-Terrorism and Security Act 2015
- DfE (2014) 'Promoting fundamental British values as part of SMSC in schools'

This policy operates in conjunction with the following school policies:

- Behaviour and relationships Policy
- Anti-Bullying Policy
- Child Protection and Safeguarding Policy
- Equality, Equity, Diversity and Inclusion Policy
- Disciplinary Policy and Procedure
- Prevent Duty Policy

How does our curriculum help to promote British Values?

As an inclusive and diverse school, we value and celebrate the varied heritages of everybody at Hanley St Luke's with Christian Distinctiveness at the heart of all we do.

We value and celebrate being part of Britain. For example, this means that we celebrate traditions and customs in the course of the year; for example, Harvest Festival during the autumn term, Shrove Tuesday/ Ash Wednesday, Easter and Christmas. We also recognise and learn about key events such as Lunar New Year, Divali, Ramadan, and Eid etc.

Further to this, children learn about being part of Britain from different perspectives throughout much of our curriculum subjects and focus days- including geographically and historically. For example, children study key moments in British history such as the Great Fire of London and WWII, take part in learning about key British figures such as Reginald Mitchell or Sir Stanley Matthews. In geography, where Britain is in relation to the rest of Europe and other countries in the world, and the physical and human characteristics of Britain. Love, tolerance and respect for others permeates all we do and our curriculum is designed to celebrate all cultures and British values.

Roles and Responsibilities

The governing board is responsible for:

- The overall implementation of this policy.
- Ensuring that the British values are upheld throughout the school.
- Holding leaders to account for their performance regarding British values.

The headteacher is responsible for:

- Ensuring that all staff are aware of the requirement to uphold British values through the methods outlined in this policy.
- Ensure that the appropriate procedures are in place to carry out these methods. Disciplining staff who do not uphold British values, in line with the Disciplinary Policy and Procedures.

Staff are responsible for:

- Modelling behaviour that respects and adheres to the fundamental British values.
- Ensuring that pupils feel as though their views count and supporting them to develop positive self-esteem.
- Implementing and enforcing this policy and other policies and procedures that reinforce the British values, e.g. the Behaviour and Relationships Policy.

Teaching staff are responsible for:

- Ensuring that their lessons are inclusive of, and sensitive to, the fundamental British values.
- Ensuring that teaching methods are designed to bolster pupils' self-esteem and that all pupils are given the opportunity to speak and offer their views.
- Ensuring that lessons discuss, pull examples from and are respectful of a diverse array of cultures.

Pupils are responsible for:

- Treating each other and staff with respect, in line with the school's Behaviour and Relationships Policy.

Aims and Objectives

Through our policy and procedures, we aim to ensure that our pupils have:

- An understanding of how citizens can influence decision-making through the democratic process.
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
- An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies, such as the police and the army, can be held to account through Parliament, others, such as the courts, maintain independence.
- An understanding that the freedom to hold other faiths and beliefs is protected in law.
- An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.
- An understanding of the importance of identifying and combatting discrimination.

Democracy

Pupils will be taught, in an age-appropriate way, the advantages and disadvantages of democracy, as well as how democracy works in the UK.

Staff will ensure that pupils feel as though their views and opinions matter, and will be given opportunities to talk about their feelings, e.g. through pastoral support, and PSHE curriculums.

Pupils will also have numerous opportunities to have their views about the school and their education heard, including through:

- Pupil questionnaires.
- Pupil Voice
- The school council.
- Smart School Council

Our pupils are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.

The election of the School Council members reflects our British electoral system and demonstrates democracy in action: candidates make speeches, pupils consider characteristics important for an elected representative, pupils vote in secret etc.

Our council consists of representatives from each class- a main and a vice, and a chair, treasurer and secretary from Y6. The School Council meets regularly to discuss issues raised by the different classes and councillors.

Children collate ideas and feedback from their peers and share at meetings, Taking part in Smart School Council voting systems reinforce this.

The Council are actively involved in providing staff with feedback.

The Rule of Law

Hanley St Luke's has a high regard for the laws that govern and protect the school, the responsibilities that this involves, and the consequences when laws are broken. Pupils will be taught these values and the reasons behind laws that are essential for their wellbeing and safety. The school will organise visits from authorities where possible, in an effort to reinforce the reality and importance of this message.

Pupils will also be taught to understand the importance of their own behaviour, the impact that their behaviour has on others, and the consequences of their behaviour, through the implementation and enforcement of the school Behaviour and Relationships Policy.

All pupils will be involved in the creation and discussion around our school rules to inspire them with this understanding and how our school rules link to the rules of society. Pupils will be allowed healthy debate in class on the matter to encourage recognition of the importance of the law.

- Be Ready
- Be Responsible
- Be Safe
- Honest, Courtesy, Kindness, Perseverance and Respect

Individual Liberty

A safe and supportive environment will be fostered throughout the school, where pupils are actively encouraged to make choices, e.g. regarding their extra-curricular opportunities. Pupils will always have the freedom to base their choices on their interests.

Pupils will be taught about their rights, personal freedoms and personal autonomy, and are encouraged and advised on how to exercise these safely, for instance through teaching on online safety, PSHE and PANTS. Our Bespoke PSHE Curriculum encompasses Mind Up, The Difference Project and Online Safety underpinned by SCARF PSHE.

Collective worship is used to both explore and support the school and British values. By teaching the children how to manage and understand emotions they will be motivated and equipped to:

- Be effective and successful learners
- Make and sustain friendships
- Deal with and resolve conflict evenly and fairly
- Solve problems with others by themselves (Mind Up and Time to Talk)
- Manage strong feelings such as frustration, anger or anxiety
- Be able to promote calm and optimistic states that promote the achievement of goals
- Recover from setbacks and persist in the face of difficulties
- Work and play cooperatively
- Compete fairly and win or lose with dignity and respect for all competitors
- Recognise and stand up for their rights and the rights of others
- Understand the value the differences and commonalities between people, respecting the rights of others to have beliefs and values different to their own.
- To respect and value our world, and the things, both material and alive that exist within it.

Children are given key roles and responsibilities such as Play leaders, Buddies, Reading Buddies, ambassadors and leaders for different subject and school areas.

Through opportunities such as play, our extra-curricular clubs, trips, visitors and visits, our pupils are given the freedom to make safe choices. Children at Hanley St Luke's are encouraged to make choices and take risks knowing they are in a safe and supportive environment.

Mutual respect and tolerance of those of different faiths and beliefs

Hanley St Luke's is a diverse school, where all are welcome and valued. We will ensure that respect for all individuals, regardless of their protected characteristics and/or backgrounds, is promoted throughout the school. Pupils will be taught about the importance of diversity in British society, and will learn about different cultures, beliefs and backgrounds throughout the curriculum and extra-curricular activities.

Staff members will ensure that they always treat everyone, with respect, and will ensure that pupils learn to treat each other and all members of staff with respect as well.

This is reinforced through the school's Behaviour and Relationships Policy which will sanction disrespectful behaviour and reinforce positive and respectful behaviour.

The school acknowledges that tolerance is achieved through pupils' knowledge and understanding of their place in a culturally diverse society and the opportunity for pupils to experience such diversity.

Throughout the year, assemblies will be held focussing on bullying, with reference to prejudice-based bullying, and discussion with pupils will be encouraged.

The school will encourage pupils of all faiths and religions to share their knowledge and experiences with their peers, as freely as they feel comfortable to, to enhance their learning.

Challenging views that go against British values

The school openly challenges opinions and behaviour, demonstrated by both staff and pupils, that goes against British values.

The school does not tolerate discriminatory and prejudicial behaviour, and any pupils displaying this behaviour will be disciplined in line with the Behaviour and Relationships Policy.

Referrals regarding pupils that may be at risk of radicalisation will be made in accordance with the school's Prevent Duty Policy.

Staff Training

Members of staff are made aware of their responsibilities in terms of British values during their induction and through additional training.

Staff will be offered the opportunity for further training as required, on upholding the values in this policy.

