

Pupil premium strategy statement – Hanley St Luke’s Church Of England Academy

Before completing this template, read the Education Endowment Foundation’s [guide to the pupil premium](#) and DfE’s [pupil premium guidance for school leaders](#), which includes the ‘menu of approaches’. It is for school leaders to decide what activity to spend their pupil premium on, within the framework set out by the menu.

All schools that receive pupil premium are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement, if that version was published using the template.

Before publishing your completed statement, delete the instructions (text in italics) in this template, and this text box.

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	460 (206 PP)
Proportion (%) of pupil premium eligible pupils	45%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	2025-2026 2026-2027 2027-2028
Date this statement was published	December 2025
Date on which it will be reviewed	December 2026
Statement authorised by	Zoe Cooper
Pupil premium lead	Zoe Cooper
Governor / Trustee lead	Andrew Wragg/Heather Emery

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£312,090
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£312, 090

Part A: Pupil premium strategy plan

Statement of intent

At Hanley St Luke's Church Of England Academy , we believe that, when used effectively, Pupil Premium funding can provide children and their families with the support and opportunities needed to achieve at least age-related expectations. We are also committed to using this funding to help pupils develop and nurture their individual talents and interests, ensuring they thrive both academically and personally.

Our Pupil Premium Champion is a Specialist Leader of Education for Pupil Premium, ensuring expertise and strategic oversight. A clearly structured monitoring timeline supports class teachers and leaders in working together to deploy funding effectively so that each eligible child receives targeted, impactful support.

Pupil Premium Strategy Key Priorities 2025-2026 (Phase 1)

- 1. Early Language and communication**
- 2. High quality teaching: Reading & Maths**
- 3. Curriculum Entitlement**
- 4. Pastoral**

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Early Language and communication
2	High quality teaching: Reading & Maths
3	Curriculum Entitlement
4	Pastoral
5	

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<p>Early Language Communication and Screening</p> <ul style="list-style-type: none"> ✓ Create and develop language champion practitioners across the EYFS and lower KS1 ✓ Early identification through use of the Early Language and Communication screening tool ✓ High quality provision to support learners at a rapid pace by using the language intervention programs. ✓ Through review, reflecting and a return to training - create a sustainable model for the provision of Early Communication Screening ✓ Appoint a EYFS/SEND Teaching Assistant 	<p>GLD outcomes 71% 2024/25 (In comparison to 46% 2023/24, 57% 2022/24)</p> <p>GDL 2025/26 projections 70%</p> <p>4 language champions</p> <p>Validated by external EYFS review</p> <p>SEND team enhanced with a strategic lead based in each Key Stage.</p>
<p>High quality teaching: Reading and maths</p> <ul style="list-style-type: none"> ✓ See also Academy Development Plan 2025/26 ✓ Reading: a full review of the teaching of reading ✓ Reading: Appointed SLE for English support colleagues to ensure consistent teaching across all key stages ✓ Identify via the Year group plans who has the potential to exceed age related expectation. ✓ Maths: Led by a maths excellence teacher in partnership with the Midlands Maths Hub. ✓ See also maths action plan 2025/26 ✓ Ensure a consistent approach to the teaching of maths through the use of manipulatives and vocabulary focus, from nursery through to Y6. 	<p>Phonics outcomes 61% (2024/2025) Phonics projections 78% (2025/26) KS2 reading and EPGS at least in line with national %</p> <p>A consistent approach to the teaching of reading. Children eligible for pupil premium who show potential to exceed age related expectation have access to books.</p> <p>Validated by external English reviewer.</p> <p>Maintain MTC % KS2 maths at least in line with national %</p> <p>Validated by external maths reviewer</p>
<p>Curriculum Enrichment</p> <ul style="list-style-type: none"> ✓ Develop a broad offer for extra curricular clubs inclusive of before school, during lunchtimes and afterwards. ✓ Build partnerships with local sports providers and community groups where families can be signposted. ✓ Host a community sign up event ✓ Develop a core offer for clubs via the staff talent and interest, whilst maintaining staff wellbeing. 	<p>Whole school club program in place.</p> <p>Children directly benefit from links with community providers: sport, Cubs, etc</p> <p>Pupil recognition and representation.</p>

<ul style="list-style-type: none"> ✓ Create a sustainable model for accessing clubs. ✓ Create a whole school model for class trips where children can : research, explore, seek answers to questions, enhance experiences and be exposed to different environments ✓ Pupil leadership opportunities to represent and nurture interests and talent 	<p>High quality clubs provision map.</p>
<p>Pastoral</p> <ul style="list-style-type: none"> ✓ Provide a tiered approach to pupil mental health and wellbeing: MIND UP ✓ Develop pupil mental health and wellbeing champions ✓ Develop partnerships with external partners: YMCA, Alice Charity, Parish & church community, Staffordshire Police, NHS ✓ Bi annual pupil premium year group progress discussions. 	<p>A consistent approach to class based mental health and wellbeing.</p> <p>Pupil mental health and wellbeing is at the forefront of all leaders and teachers.</p> <p>Pupil premium eligible children and their families benefit directly from positive community partnerships.</p> <p>Through Year group Pupil Premium bi annual discussions teaching staff can: articulate the barriers and symptoms for a pupil premium child</p>

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: **£ 213, 615**

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Early Language and communication screening - staff CPD & resources (4 staff)</p> <p>- Whole school INSET</p>	<ul style="list-style-type: none"> ✓ Baseline assessments ✓ End of program assessments ✓ ½ termly phonic assessments 	<p>EYFS- 65 children</p> <p>65 staff- teachers and teaching assistants</p>
<p>Reading</p>	<ul style="list-style-type: none"> ✓ Membership of Wolverhampton CLL assessment and tracking ✓ Access to staff training 	<p>12 staff Y2- Y6 teachers</p> <p>As above</p>

Teaching Support to aid facilitation: improve consistency across the year groups and increase reading opportunities	<ul style="list-style-type: none"> ✓ Adaptive teaching in reading ✓ 1:1 reading ✓ Group reading ✓ Shared reading See separate Academy Development Plan	141 pupils 12 teachers 18 teaching assistants
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Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: **£ 58,500**

Activity	Evidence that supports this approach	Challenge number(s) addressed
£48,000 Early Communication and screening tool - intervention program	<ul style="list-style-type: none"> ✓ Baseline assessments ✓ End of program assessments $\frac{1}{2}$ termly phonic assessments	4 staff- all FT For pupil numbers see intervention summary
£8,500 per annum 1 day a week additional teacher in EYFS to target <ul style="list-style-type: none"> - Upper 20% of pupils - Lower 20% of pupils To engage with parents of the above children	EYFS nursery teacher timetable	65 children eligible for PP across the EYFS
£2000 Maths interventions Year 6 Year 5 Year 4	See baseline and CLL assessment data	1 HLTA 1 Teaching Assistant

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: **£39,975**

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Pupil Mental Health and wellbeing</p> <ul style="list-style-type: none"> ✓ Pupil mental health award-silver achieved 2024/25 ✓ Preparing to achieve GOLD 2025/26 ✓ Breakfast nurture provision ✓ Lunchtime provision 	<p>Pupil survey feedback</p> <p>Behaviour summary: permanent exclusions, suspensions, case studies</p>	<p>460 pupils</p> <p>206 PP pupils</p> <p>1 HLTA/Assistant SENCO</p>
<p>Community Engagement</p> <ul style="list-style-type: none"> ✓ Appoint a community champion ✓ Increase parental engagement sessions ✓ 	<p>Stakeholder feedback- parents</p> <p>Parental engagement registers throughout 2025/26</p>	<p>206 PP pupils</p> <p>65 EYFSP children and their families</p> <p>1 Safeguarding Officer</p> <p>1 Community Champion lead</p>

Total budgeted cost: £ 312,090

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils 2024/25

2024/25	Pupil numbers	All pupils	Pupil Premium Pupils	EAL	National attainment 2024	Local Authority
EYFS: GLD	58	72%	60% (15/25)	71% (24/34)	75%	70%
PHONICS Y1	58	61% (34/58)	53% (10/19)	72% (21/29)	80% PP 68%	77%
PHONICS Y2 retake	22	45% (10/21)	56% (5/9)	43% (6/14)	55%	53%
KS1 READING	57	66% GD 0%				
KS1 WRITING	57	52% GD 0%				
KS1 MATHS	57	59% GD 0%				
KS1 SCIENCE	57					
MULTIPLICATIONS CHECK Y4	58	33% 25/25 71% above 20			34% 25/25	
EGPS	58 (4 disapplied)	66% (36/54) GD 13% (7/54)	58% (21/36) GD 14% (5/36)	72% (25/35) GD 17% (6/35)	72% GD 32% PP 59% GD 13%	
KS2 READING	58 (4 disapplied)	57% (31/54) GD 9% (5/54)	56% (20/36) GD 11% (4/36)	57% (20/35) GD 11% (4/35)	75% GD 28% PP 62%	

KS2 WRITING	58 (4 disappplied)	61% (33/54) GD 5% (3/54)	53% (19/36) GD 8% (3/36)	60% (21/35) GD	72% GD 13% PP 58% GD 6%
KS2 MATHS	58 (4 disappplied)	64% (35/54) GD 20% (11/54)	64% (23/36) GD 14% (5/36)	49% (17/35) GD 11% (4/35)	74% GD 13%
KS2 COMBINED	58 (4 disappplied)	46% (25/54) GD 6% (2/36)	39% (14/36) GD 3% (1/36)	46% (16/35) GD 3% (1/35)	62% GD 8%
KS2 SCIENCE	58	85% (49/58)	80% (29/36)	89% (31/35)	

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information: How our service pupil premium allocation was spent last academic year
The impact of that spending on service pupil premium eligible pupils

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, implementation and evaluation, or other activity that you are delivering to support disadvantaged pupils that is not dependent on pupil premium funding.