

Wave One: Universal

- All children to feel loved and welcomed.
- Staff connections and relationships with children and families.
- School pets
- Engaging and inspiring environment
- Relevant and engaging curriculum to promote confidence and belonging
- Leadership and ambassador roles and responsibilities
- Whole school Christian Distinctiveness and behaviour, relationships policy/ ethos
- Consistent and understood rules, values and vision.
- Focus on wellbeing and mental health, provision to support SEMH- Daily Mind Up. Access to MHST therapist
- Positive, reward driven attendance drives- half termly cupcakes for best class, weekly celebration- display trophies, sharing of successes and % weekly with children, staff and parents
- Whole school promotion of good attendance and punctuality including at parent meetings, posters in school and on social media. It is everyone's business.
- Attendance Champions Team, regular check in ,monitoring and communication
- Inclusive environment with reasonable adjustments. -Equality vs Equity
- Magic Breakfast
- Half termly attendance records shared with parents
- Play
- Time to Talk
- Regular am parent drop ins, give aways, coffee mornings, home school link worker meetings etc.
- VYED summary reports
- Relevant data shared team, staff, children, parents and governors.



Waves of Provision: Attendance

Wave Two: Targeted Support

- Intervention
- Targeted monitoring: attendance team around the child
- Specific support or curriculum tailored to need
- Further leadership and ambassador roles and responsibilities
- Letters and clinics following flowchart
- Altered school day, soft start and close
- Breakfast Club offered
- After School Club offered
- SENCo / assistant observations or input
- Meet and Greet
- Early help offered to family
- Signpost parents to support
- Class staff aware of PAs and inform office re absences promptly
- Buddies/role models/ key workers offered
- EBSA (Emotionally Based School Avoidance/ Anxiety support)
- Home visits and collections/ drop offs
- Direct work e.g. Three Houses/ Two schools ascertaining child's voice
- Attendance affecting attainment letters
- School Nurse input
- LA medical Officer Jennifer Austin support and input

Wave Three: Specialist

- Educational Psychologist
- Referral to CAMHS
- Referral to Staywell
- Referral to MHST in school CBT
- Referral to Catch 22. Risk Factor Matrix
- Referral to LA re educational neglect
- Hybrid learning
- TST support
- Further intervention and support
- Clinics, fines

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**