



# Maths Long Term Plan 2024-2025 Nursery

## Yearly overview

The yearly overview provides an at-a-glance progression of the mathematical areas and concepts throughout the nursery scheme. The 24 blocks can be accessed at any stage of children starting nursery. Timings are flexible to allow you to start the progression where developmentally appropriate as well as with children starting nursery in different intakes through the year or longer.

<b>Comparison 1</b>	<b>Shape, space and measure 1</b>	<b>Pattern 1</b>	<b>Counting 1</b>	<b>Counting 2</b>	<b>Subitising 1</b>
More than, fewer than, same	Explore and build with shapes and objects	Explore repeats	Hear and say number names	Begin to order number names	I see 1, 2, 3
<b>Pattern 2</b>	<b>Shape, space and measure 2</b>	<b>Subitising 2</b>	<b>Counting 3</b>	<b>Shape, space and measure 3</b>	<b>Pattern 3</b>
Join in with repeats	Explore position and space	Show me 1, 2, 3	Move and label 1, 2, 3	Explore position and routes	Explore patterns
<b>Counting 4</b>	<b>Shape, space and measure 4</b>	<b>Subitising 3</b>	<b>Comparison 2</b>	<b>Pattern 4</b>	<b>Shape, space and measure 5</b>
Take and give 1, 2, 3	Match, talk, push and pull	Talk about dots	Compare and sort collections	Lead on own repeats	Start to puzzle
<b>Pattern 5</b>	<b>Subitising 4</b>	<b>Counting 5</b>	<b>Pattern 6</b>	<b>Counting 6</b>	<b>Comparison 3</b>
Making patterns together	Make games and actions	Show me 5	My own pattern	Stop at 1, 2, 3, 4, 5	Match, sort, compare

### Times Tables Progression:

Year Group	Times Tables Facts	Tables Taught
EYFS	Subitising. Representations of number. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. Understand doubling as adding the same number. Doubles and halves up to 10. Counting forwards and backwards in 1s.	Counting forwards in 1, 2 and 10