

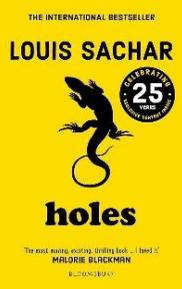
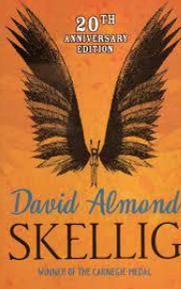


Hanley St Luke's Church of England



Year 6 Curriculum Overview 2025/2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Weeks	weeks	weeks	weeks	weeks	weeks	weeks
Worship	The Words of Jesus Harvest	Advent and Christmas	People Jesus Meets	Holy Week and Easter	The Parables of Jesus	The Miracles of Jesus
Events	Friday 27 th September European Day of Languages	Remembrance Day Anti-Bullying Week Children in Need Christmas	Safer Internet Day Comic Relief	World Book Day British Science Week	SATs Week Athletics Trials Northwood Stadium Local History Day Canals	Sports Day Leavers' Assembly Leavers' Party
Educational Visits/visitors	STEM ambassador Stanley Head 6L - 30 th September and 1 st October 6S - 7 th and 8 th October	St. Luke's Church War Memorial	Potteries Museum STEM ambassador Swimming	Imperial War Museum North Swimming	Severn Trent Water STEM ambassador	Uttoxeter Cinebowl
Careers Links	Canal & River Trust Educator Scriptwriter Staffordshire Wildlife Trust Officer	Outdoor Education Instructor Set Designer Blood Donation Nurse Cardiologist	Palaeologist Museum curator Engineer Pilot Author	Illustrator Pharmacy Technician CAD Designer Box Manufacturer Electrician Electrical engineer	Sports coach Site supervisor Retail manager Accountant Office manager Optician	PCSO/Police Officer Fire Officer Catering and hospitality Architect

Key Texts	Holes By Louis Sachar		Once By Morris Gleitzman		Skellig By David Almond	
Guided Reading	Fiction - Holes (Louis Sachar) Non-Fiction - Timelines from Black History - Leaders, Legends, Legacies (DK) (Black History Month) Poetry: Rondeau - In Flanders Fields (John McCrae) Poetry: Rules for a Good walk (Lucinda Jacob)	Fiction - Once (Morris Gleitzman) Fiction - Macbeth Non-Fiction - Timeline of Key Events of WW2 Poetry: The Highwayman (Alfred Noyes)	Fiction - Skellig (David Almond) Poetry: I come from a town (Nick Degg - Local poet)			
SPAG and Text types	<p><u>Grammar and punctuation</u></p> <p>Understand and use the active and passive voice.</p> <p>Understand the difference between vocabulary and structures typical of informal speech and writing (Eg: question tags) and formal speech and writing (Eg: subjunctive form).</p> <p>Use the perfect form of verbs to mark relationships of time and cause.</p> <p>Use expanded noun phrases to convey complicated information concisely.</p> <p>Use the semi-colon, colon and dash to separate independent clauses.</p> <p>Use the colon to introduce a list and semi-colons within lists.</p> <p>Use bullet points and accurate punctuation to list information.</p> <p>Identify the subject and object of a sentence.</p> <p>Use hyphens to avoid ambiguity.</p> <p>Use synonyms and antonyms.</p> <p>Use ellipsis correctly.</p>					
Writing Opportunities	<ul style="list-style-type: none"> • Diary - Stanley's viewpoint • Informal letter - Stanley to his Mom • Narrative - Writing from a different character's perspective (Holes) • Non Chronological Report - yellow spotted lizard 	<ul style="list-style-type: none"> • Letter and narrative - Once • First Person narrative and setting description - City - Once • Instructions - Pasty - WW2 • Formal letter - Based on WW2 	<ul style="list-style-type: none"> • Description - 'Him' Newspaper - Finding 'Him' • Setting Description - Derelict Building • Newspaper report • Discursive Writing - Debate (Home schooling) • Monologue - Michael 			

	<ul style="list-style-type: none"> Persuasive Leaflet - Camp Green Lake Biography - Louis Sachar 					
Oracy opportunities	Role on the wall task Picture News discussions. What was Stanley's initial impressions of the camp? Why did Stanley make the choice he did?		Role on the wall task Picture News discussions Discuss how the author creates a setting.		Role on the wall task Picture News discussions Debate - pros and cons of home schooling.	
Science	Living Things and Their Habitats How are living things organised into groups and classified? What are microorganisms? Classification using common observable characteristics Identifying living things in our nature area Science giant: Carl Linnaeus Creating a classification key Plants, animals and microorganisms Helpful and harmful microorganisms Investigating mouldy bread	Animals, including humans What is the circulatory system and what does it do? How do diet, exercise, drugs and lifestyle impact on the way our bodies function? Organs, vessels and function of the circulatory system Blood composition and function Modelling blood Pulse investigation Diet and lifestyle	Evolution and Inheritance What can we learn from fossils? Who was Mary Anning? Fossilisation and the fossil record Science giants - Evolutionary scientists - Charles Darwin and Mary Anning Plant and animal parents and offspring Inherited and acquired characteristics Adaptation - cactus, polar bear and camel Moth - An evolution story Modelling natural selection	Electricity What do the circuit symbols represent? How does voltage affect the function of a bulb or buzzer? Working safely with electricity The history of electricity Circuit symbols and the series circuit Investigating circuits 'What happens if...?' Changing components and altering voltage	Light How does light travel? How do we see objects? Why does an object cast a shadow like this? Light sources and light to see an object Practical exploration of light and how light travels Light Maze - Open-ended investigation Periscope function and use Shadow formation and changing shadows - exploration of different materials, size and shape	
Computing	Computing Systems and networks - Communication and collaboration E-Safety (Cyberbullying)	Creating Media - Web page creation What makes a good webpage?	Programming A - Variables in games How do variables improve game play? E-Safety (Online gaming and sharing information)	Data and information - Introduction to spreadsheets How useful are spreadsheets in event planning?	Creating media - 3D modelling Why do designers use computer programmes?	Programming B - Sensing movement Using the microbit for Primary to Secondary Transition

	How should we avoid and respond to cyberbullying?		What information should we share when online gaming?			
History	<p>Black History Month Who was Harriet Tubman? David Olusoga, Katherine Johnson, Jesse Owens</p> <p>Armistice What were different people's experiences of the war? What memorials are there around the UK and the wider world to remember fallen soldiers? Letters of civilians and soldiers Memorials of Stoke-on-Trent, Leek, National Memorial Arboretum, London, USA, Australia, France</p>		<p>The Battle of Britain Why was the Battle of Britain a significant turning point in history? How did Britain win the Battle of Britain? The road to World War II The geography of WWII - axis and allied powers Significant people of WWII Invasion and conflict The Home Front Evacuation - Betty Campbell's Life Story The Battle of Britain - strategy, radar and Spitfires - Reginald Mitchell</p>		<p>The Ancient Greeks Who were the ancient Greeks? What new ideas formed during the 'golden age' of the ancient Greeks formed a legacy for the way we live today? Geography and chronology of ancient Greece Examination of artefacts as sources of evidence - coins, dice, helmets, weapons, theatre masks and pottery Theatre and the Olympic Games Religion - Ancient Greek Gods and Goddesses Athens and Sparta Democracy</p> <p>Local History Day Why does Stoke-on-Trent have canals? The industrial revolution and the pottery industry Josiah Wedgwood and James Brindley Canal construction and historical use Canals today</p>	
Geography	<p>Rivers What are the main features of a river? How have rivers influenced settlements around the world? Revisit the water cycle and states of matter Features of a river - source, mouth, meander, tributary, confluence Rivers of the UK The importance of the River Trent River use in the past and to the present day Rivers of the world River study day fieldwork - The River Dane</p> <p>Biomes What is a biome? How are major biomes distributed around the world and how do they differ? Introduction to biomes - climate, landscapes, animals and plants Biomes of the world Research study of chosen biome Postcard from biome</p>		<p>Mapping Skills - UK/Europe/World in the present day WW2 axis/allied powers</p>		<p>Mapping Skills - Locality/Europe/Greece Ancient Greece - physical and human geography Fieldwork - locality around school</p>	

	Mapping Skills Fieldwork at Stanley Head Outdoor Education Centre What do the symbols on an ordinance survey map mean? How do we use a map to find a given location? Ordinance survey map symbols Compass points (8) Grid references Orienting a map Identifying features in the field Locating given points - orienteering activity					
D & T		Textiles: Design and make a cuddly toy character to encourage young children to wash their hands (link to science - Micro-organisms)	Food Technology: Design and make a portable and seasonal snack suitable for a long journey (link to history - WW2 Evacuees)		Electrical Systems: Design and make an alarmed display stand for a museum artefact (link to history -ancient Greece and science - Electricity)	
Art	Grammarsaurus art - Monochromatic <ul style="list-style-type: none"> using proportion when drawing using shapes to guide our observations and drawing selecting different pencils for different effects Use shapes to guide observational drawings Fundamentals - Colour theory Sketching and watercolour, <u>Frida Kahlo</u> portraits Armistice collage		Grammarsaurus art - Chromatic <ul style="list-style-type: none"> to use precision when creating a collage use pencil rubbing to transfer a design sketch learning about how art can be mass-produced and sold know that art can be created to create change considering the sustainability of art and design <u>Henry Moore</u> - Scraffito and sculpture Sketching and sculpture		Grammarsaurus art - sculpture understanding how our choice of brush influences our outcomes <ul style="list-style-type: none"> revising our knowledge of colour theory understanding what can influence artists knowing that you can sculpt clay around something, like foil, to build larger structures increasing the range of colours used for the effect demonstrating proficiency with clay designing a sculpture, considering the emotional response created Perspective drawing Repeating patterns, geometric patterns, printing Mosaics	
Music	Vivaldi's four seasons - Winter	KS2 Christmas	Evaluating, singing and playing music from WWII era.		Year 6 End of year production	
RE	God U2.1 What does it mean if God is holy and loving?	Kingdom of God U2.6 (old 2.8?) For Christians, what kind of king is Jesus?	U2.7 (SOT syllabus) Why do Hindus try to be good?	Salvation U2B.7 What difference does the resurrection make for Christians?	U2.12 (SOT syllabus) How does faith help people when life gets hard?	U2.11 (SOT syllabus) Why do some people believe in God and some people not?
PE	Indoor: Circuit Training	Indoor: Volleyball Outdoor: Football	Indoor: Swimming Outdoor: Hockey	Indoor: Swimming Outdoor: Basketball	Indoor: Outdoor: Athletics	Indoor: Outdoor: Cricket

	Outdoor: Tag Rugby					
PSHE	<p>Mind Up: Getting Focused - Session 1 - How the Brain works</p> <p>Working together</p> <p>Solve the friendship problem</p> <p>Behave yourself</p> <p>Assertiveness skills</p> <p>Don't force me</p> <p>Black History Month</p> <p>Mind Up -Getting Focused - Session 2 - Mindful awareness</p> <p>World Mental Health Day 10th Oct 25</p> <p>Acting appropriately</p>	<p>Mind Up: OK to be different</p> <p>Anti-bullying week 10-14th Nov 2025</p> <p>Theme: Power For Good</p> <p>UK Parliament Week 24-30th Nov 2025</p> <p>We have more in common than not</p> <p>Respecting differences</p> <p>Tolerance and respect for others</p> <p>Advertising friendships!</p> <p>Boys will be boys? - challenging gender stereotypes</p>	<p>Mind Up: Think before you click! To share or not to share?</p> <p>Rat Park</p> <p>What sort of drug is...?</p> <p>Drugs: it's the law!</p> <p>Alcohol: what is normal?</p> <p>Children's Mental Health Week. 9-15th Feb 2026</p> <p>Safer Internet Day: Feb 10th 2026</p>	<p>Mind Up: Two sides to every story</p> <p>Fakebook friends</p> <p>Vocations: Careers and Aspirations Worship</p> <p>What's it worth?</p> <p>Happy shoppers - caring for the environment</p> <p>Democracy in Britain 1 - Elections</p> <p>Democracy in Britain 2 - How (most) laws are made.</p>	<p>Mind - Up: Earth Day Worship</p> <p>This will be your life!</p> <p>Our recommendations</p> <p>Mind Up- Sharpening your senses</p> <p>Session 7</p> <p>Mindful smelling and Tasting. (Carry out as part of PE session).</p> <p>Mind Up- Sharpening your senses</p> <p>Session 9</p> <p>Mindful Movement 2 What's the risk? (1)</p> <p>What's the risk? (2)</p> <p>Mindfulness breathing and awareness/stress /anxiety calming measures (SATS)</p> <p>Basic first aid, including Sepsis Awareness</p> <p>Five Ways to Wellbeing project</p>	<p>Mind Up: Water Safety Week Worship</p> <p>I look great!</p> <p>Media manipulation</p> <p>Pressure online</p> <p>Helpful or unhelpful?</p> <p>Managing change</p> <p>Mind Up</p> <p>It's all about attitude</p> <p>Session 13</p> <p>Expressing Gratitude</p> <p>Help! I'm a teenager - get me out of here!</p> <p>Mind Up: Taking action mindfully</p> <p>Session 14 and session 15.</p>
Spanish	<p>Language Angels</p> <p>La fonetica 1-2 (X)</p>	<p>Language Angels</p> <p>Presenting myself (1)</p>	<p>Language Angels</p> <p>Mia Familia (1)</p>	<p>Language Angels</p> <p>La Fecha (1)</p>	<p>Language Angels</p> <p>Do you have a pet? (1)</p>	<p>Language Angels</p> <p>My home (1)</p>