



In line with our school's Behaviour Policy **BE READY, BE RESPONSIBLE, BE SAFE** a report card is required at STAGE 4. This is where a child's behaviour has remained persistent following much support by the class teacher, support staff and middle or senior leaders.

Support measures e.g. brain break, visual timetable, access to breakfast, lunchtime nurture...	All OAPs at HSL. Visual timetable. Access to Zen Den at lunchtime, ongoing support and encouragement from teacher and support staff as needed, access to mindfulness activities daily, mind up box and fidget toys, revisiting and recap opportunities built into the curriculum, access to Time To Talk area and wellbeing ambassadors, access to magic breakfast. Brain breaks/ Time outs. Reward time.			General overview (weekly signature acknowledgement by a member of the Leadership team.)
	Am	PM	Comment	
Monday				
Tuesday				
Wednesday				
Thursday				Parent/carer comment Next steps
Friday				

At stage 4 the support measures remain in place but behaviour is to be closely monitored and reported to parents/carers on a weekly basis. Class teacher send via Dojo.