



NEWSLETTER



Friday 23rd May 2025

Dates for School Sports Day

We're excited for our upcoming Sports Days!

EYFS and Key Stage 1 will enjoy a fun-filled day of activities run by ASM, while Key Stage 2 will head to Northwood Stadium for their events.

Please check your child's Class Dojo page for more information and updates.

- **KS2 Sports Day - Wednesday 18th June.**
 - Year 3 & 4 - 9.30am - 11am
 - Year 5 & 6 - 11am - 12.30pm
- **EYFS Sports Day - Tuesday 24th June start 9.15am**
- **KS1 Sports Day - Friday 27th June starts 9.15am**

A welcome message from Mrs Cooper



Dear Parents and Carers,

As we close for the May half term holiday I reflect on the progress our school has made to date. Our nursery children who started their educational journey back in September 2024 continue to thrive. Our Early Years Foundation Stage department has improved so significantly we have received the highest number of pupil applications for some time. This is testament to the team who have been receptive to the changes and highly motivated.

Throughout the school the children continue to make progress in mathematics, phonics, reading and writing. As leaders we regularly look at books, talk to the children and observe lessons. We use this information to identify training, share best practice.

We always keep the children at the centre of any decision making. They know they are our priority and our reason to be the best we can be.

Wishing you a healthy, happy and hopefully sunny May half term holiday.

Best Wishes,
Mrs Cooper (NPQH)
Principal

In the spotlight!- Computing & Online Safety

Hello! My name is Mrs Cordon, and I am the Computing and STEM Lead at HSL, working alongside Mrs Amison and Miss Hodgen as part of our passionate curriculum team. Our computing curriculum is built around four key areas: computer science, information technology, digital literacy, and online safety. Our goal is to ensure all children can use computers and digital devices safely, confidently, and creatively. We teach a wide range of exciting skills such as programming, algorithms, digital music and painting, webpage creation, spreadsheets, and 3D modelling. We're committed to staying up to date with the latest technology, including Artificial Intelligence (AI)—this year, our Year 6 pupils will explore AI through a dedicated STEM project. I also lead on online safety, ensuring children learn how to stay safe online, and I manage our school website and social media to share and celebrate the amazing things happening at HSL. At HSL, we love computing and are proud to use technology to support and enhance learning every day!



Year 4

Multiplication Check

In June, Year 4 children will complete the Multiplication Tables Check (MTC) — a short, online assessment to test their knowledge of times tables up to 12×12 .

Regular practice at home can make a big difference! Please encourage your child to use Times Table Rock Stars to build speed and confidence:

<https://trockstars.com>



Upcoming Key Events

- **Year 4 Multiplication Check Begins 2nd June**
- **Phonics Screening Check 9th June - 13th June**
- **Transition Week Week beginning 30th June**





NEWSLETTER



A Prayer for our Parents & Carers this Half Term

Dear God,
Thank You for this half term break.
Please give all parents time to rest
and relax.
Help them enjoy special moments
with their children.
Bring peace to their homes and joy
to their hearts.
Give them the strength they need
for the days ahead.
Amen.



Trip Volunteers

If you are regularly available during the day time and would like to be on our list of potential support adults for trips, please can you send me a dojo or speak to me on the gates.

We are hoping to compile a list of reliable names who can be called upon to support our school staff in any year group, when taking our children out for trips and visits.

If this is something you would be interested in, and you are happy to be contacted in the event you are needed, then please let me know.

Thank you in anticipation!

LET'S GO

ADVENTURE

Attendance...everyday counts!

Every day is important but recently we've noticed a pattern of lower attendance on Mondays and Fridays, and we'd like to work together to help improve consistency for the benefit of our students' learning and classroom community.

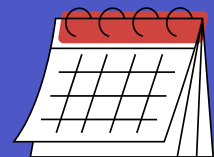
To encourage better attendance on these key days, we have incentives and rewards:

Monday- 1 name is drawn out. If that person is in and on time- they win a prize!

Friday- If children have been in all week, and on time they get 3 Dojos!

Weekly- If the class wins 1st place they get 3 Dojos, 2nd place- 2 and 3rd place 3 Dojos.

PLEASE NOTE WE NO LONGER USE STUDYBUGS TO REPORT AN ABSENCE.



Code of Conduct for Adults in School

We kindly remind all parents, guardians, and visitors to model respectful and courteous behaviour on school grounds. Our school is a place of learning and growth, and children look to adults as role models. Thank you for helping us maintain a positive and supportive environment for all. Please find attached our Code of Conduct Policy for Adults in School.

The Parent Portal on Arbor

The Parent Portal and Parent App allow parents to manage their child's school activities, including registration for clubs, payments, and monitoring attendance and progress. [Click here for more information.](#)



NEWSLETTER



Key Dates/Events for Summer Term

Dear Parents,

Below are some key dates and events happening at school for the rest of the summer term. It's an exciting time ahead! 🎉

As always, please keep an eye on your child's Class Dojo and check School Dojo for the latest updates and reminders.

- INSET DAY (School closed) - Monday 2nd June
- Year 4 Multiplication Check - Week beginning Monday 2nd June
- Year 5 visit Wolseley Centre - Friday 6th June
- Year 1 Phonics Screening Check - Week beginning Monday 9th June
- New 2025 Reception Parents meeting - Friday 13th June at 1.30pm
- Year 3 visit Trentham Gardens - Monday 16th June 2025
- KS2 Sports Day - Wednesday 18th June.
 - Year 3 & 4 -9.30am - 11am
 - Year 5 & 6 -11am - 12.30pm
- EYFS Sports Day- Tuesday 24th June start 9.15am
- Year 1 visit Hoo Zoo - Tuesday 24th June
- Y6 Barclays Workshop & Parent Roadshow Workshop- Thursday 26th June
- KS1 Sports Day - Friday 27th June starts 9.15am
- Whole School Transition Week - week beginning Monday 30th June
- Lion King Summer Show- Wednesday 9th July & Thursday 10th July
- End of Year Reports go out to Parents - Monday 14th July
- Year 6 visit Cinebowl - Tuesday 15th July
- Year 6 Leavers Assembly and Prize giving - Thursday 17th July
- Year 6 Prom - Thursday 17th July
- Last day of school - Friday 18th July



Hanley St Luke's Church of England Academy



Code of Conduct for Adults in School

Hanley St Luke's Church Of England Academy expects all children to receive high quality teaching and learning in a positive and respectful environment. Employees of the Trust should ensure that their own behaviour, and the manner in which they conduct themselves with colleagues, children, parents and stakeholders, sets a positive and professional example for children.

You are expected to uphold the following principles:

- Selflessness: - your decisions must be taken in terms of the values and mission of the Academy Trust and not in order to gain financial or other material benefits.
- Integrity: - you must not place yourself in a situation where your position is compromised.
- Objectivity: - all decisions must be made on merit alone
- Accountability: - you must accept accountability for your decisions and actions
- Openness: - you should be as open as possible about all your decisions and actions
- Honesty: - you should declare any private interests relating to your duties and take lawful steps to resolve any conflicts to ensure that public interest is protected.
- Leadership: - you must support and promote these principles by example.
- Conduct: - you must avoid bringing the Trust into disrepute (e.g.by the use of social networks, the internet or other means be it verbal, activity or otherwise)
- Respect: - you must treat others with respect

Be a positive role-model for students, colleagues, parents and visitors

- Listen to and value each individual.
 - Acknowledge the feelings and anxieties of others.
 - Maintain confidentiality at all times, including off-site.
 - All complaints should be dealt with in the appropriate manner, either in private or within a formal meeting.
- Avoid public displays of negative attitudes or behaviour.
- Maintain a positive outlook and approach; praise and encourage children for their efforts, behaviour, and achievements.
 - All staff are expected to remain vigilant about the safety and well-being of all pupils in and around school. Any concern about any child must be reported to the designated safeguarding leader, or her deputy.
 - Report any inappropriate attitude or behaviour, in order to maintain consistency of practice in keeping children safe and preserving their positive well-being and relationships with staff.

Respect the right of every child to privacy.

- Never discuss individual or groups of children in view or hearing of other pupils or adults. Show discretion and sensitivity.
- It is school policy that any incidents involving students, or family, of members of staff are dealt with by other colleagues.

Respect school resources

- Share resources with colleagues and always return to their appropriate storage place
- Take collective responsibility for communal areas such as: STEM room, school library and staff room.