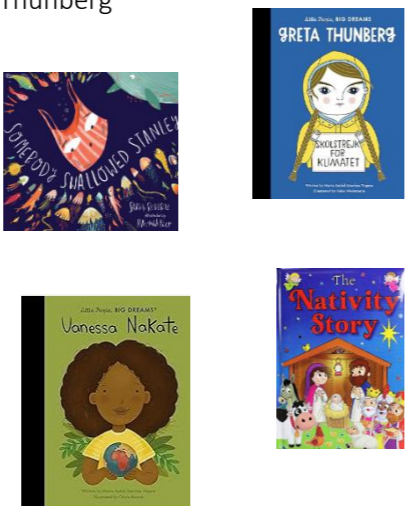

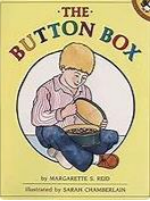
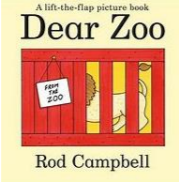
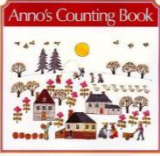
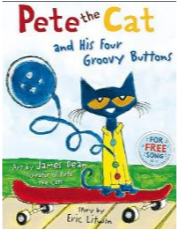
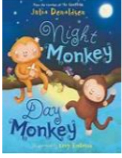
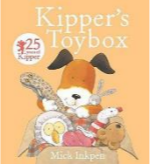
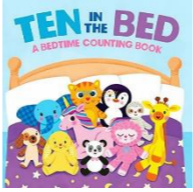
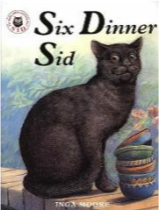

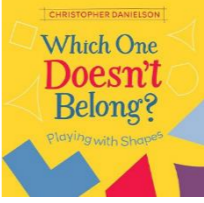
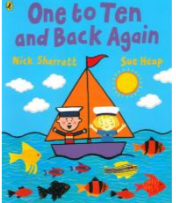

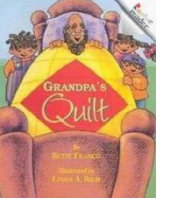
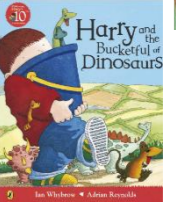




Hanley St Luke's Church of England Academy



Reception Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Weeks	8 weeks	7 weeks	6 weeks	7 weeks	4 weeks	7 weeks
Worship	The Words of Jesus Harvest	Advent and Christmas	People Jesus Meets	Holy Week and Easter	The Parables of Jesus	The Miracles of Jesus
Events	Local History Day Black History Harvest	Anti-Bullying Week Bonfire night 5/11 Road Safety Christmas	Safer Internet Day Chinese New Year -Number Day Friday 7 th February	World Book Day British Science Week Mother's Day Shrove Tuesday Easter	<i>Transitions and Change</i>	Father's Day Great Science Share Sports Day Transitions and Change
Educational Visits					St Luke's Church	Peak Wildlife Park.
Careers Links	Parents jobs & roles Astronaut Birthday party planner Vet Space rocket engineer Shop keeper Card maker/designer Food bank volunteer Inspirational speakers	Weather reporter Story teller Historian Vicar/priest/reverend Horticulturist Forestry worker Tree surgeon Agroforestry Refuge collector conservationist	Online security /cyber security Animal care specialist Zoologist Penguin keeper Biologist/scientist Explorer	Agriculturist Machine worker Builder Architect Engineer	Garden worker National trust worker Naturalist Microbiologist Wildlife biologist Ecologist Environmental engineer	Palaeontologist Geologist Earth scientist Scientist Environmental manager
	<u>Reach for the stars!</u>	<u>He's got the whole world in his hands</u>	<u>Do You Wanna Build a Snowman?</u>	<u>Let it Grow!/Food, Glorious Food!</u>	<u>Mad about Mini-beasts</u>	<u>Rumble in the Jungle</u>
Core Books	Whatever Next The Girl Who Could Dance in Outer Space. Little People Big Dreams: Mae Jemison 	Somebody Swallowed Stanley Little People Big Dreams: Vanessa Nakate Little People Big Dreams: Greta Thunberg 	A Dot in the Snow Little People Big dreams: Ernest Shackleton Chicken Clicking (Internet safety) 	Iggy Peck Architect Rosie Revere Engineer Little People Big Dreams: Zaha Hadid 	The Very Hungry Caterpillar Snail Trail Little People Big Dreams: David Attenborough 	Dear Dinosaur Little People Big Dreams: Mary Anning 

Guided reading	<p>Maths Books The Button Box Dear Zoo</p>  	<p>Maths Books Anno's Counting Book Pete the Cat and his 4 Groovy Buttons Day Monkey, Night Monkey</p>   	<p>Maths Books 10 in the Bed Six Dinner Sid Kipper's Toybox Ten Black Dots</p>    	<p>Maths Books One to 10 and back again Which One Doesn't Belong My Granny Went to Market Grandpa's Quilt Harry and his Bucketful of Dinosaurs</p>     		
	<p>Phonics phase 1 & 2</p>	<p>Phonics Phase 2 & 3</p>	<p>Children grouped according to phonic phases</p>	<p>Children grouped according to phonic phases</p>	<p>Children grouped according to phonic phases</p>	<p>Children grouped according to phonic phases</p>
For the Love of Reading	<p>Texts chosen by both teacher and children. Poetry, fiction and non-fiction.</p>	<p>Texts chosen by both teacher and children. Poetry, fiction and non-fiction.</p>	<p>Texts chosen by both teacher and children. Poetry, fiction and non-fiction.</p>	<p>Texts chosen by both teacher and children. Poetry, fiction and non-fiction.</p>	<p>Texts chosen by both teacher and children. Poetry, fiction and non-fiction.</p>	<p>Texts chosen by both teacher and children. Poetry, fiction and non-fiction.</p>
	<p>Non-fiction Text type</p>	<p>All about me, My Body and Keeping Healthy. Recipes and Instructions. How do Plants Grow? How is food made? Where in the World does our food come from? Animals and Their Young. How Can we keep ourselves Healthy?</p> <p>Bonfire/Fireworks night Keeping safe and Healthy Remembrance Day</p>	<p>Arctic Animals and Habitat research. Weather around the World. Comparing the UK to the North and South Pole – Arctic and Antarctic Regions. Freezing and Melting – Changing states</p>	<p>Instructions How is ... made? Where do the materials come from?</p>	<p>A range of Non-Fiction texts about mini-beasts.</p>	<p>A range of Non-Fiction texts about Jungle Animals.</p>
Writing Opportunities	<p>Mark making Draw me a person Letter formation Name writing</p>	<p>Labelling Firework picture with sounds. Story maps Story sequencing Christmas cards</p>	<p>Speech bubbles how the characters feel Story maps Labelling maps Writing a list of things to take to the Antarctic Letter to penguin/zoo</p>	<p>Writing lists Story map Story re-tells Easter Cards Mother's day cards WBD favourite book writing sentences</p>	<p>List of mini-beasts Save the bees posters Letter from and to mini-beasts Story maps Writing in Simple sentences</p>	<p>Recount trip Write in sentences. Writing all about myself – what am I good at – What do I want to get better at in Y1?</p>

Science	<p>What does keeping healthy mean? How can we keep healthy? How can we be safe? Ourselves, Keeping Safe and Healthy</p> <p>How does the weather change? What things change with the seasons?</p> <p>Light and Ark Firework creating explosions.</p>	<p>Animals and Plants, Growth & Change. Planting seeds and Beans. Design Your Own Garden. Seasonal changes. Changing states - Freezing/Melting/Food</p>	<p>Seasonal Changes and Life Cycles. Habitats and How insects and Minibeasts help us to survive. Natural Outdoor Resources to explore. Life cycles of mini-beasts</p>		
<p>Chdn have continual access to a range of Provision including Natural resources such as twigs, stones, blocks, loose Parts, Den Making Equipment, Digging tools in Sand areas, Painting and Creative areas, A Mud Kitchen, A light Box with resources to explore, Water and sand areas with a range of resources – bottles, containers, measuring jugs, buckets, spades, sieves... etc.</p>					
History	<p>All About Me and My Family Timeline. Who is in My Family? My Home and My School (Local History Day)</p> <p>Talk about the lives of the people around them and their roles in society.</p>	<p>Guy Fawkes/Bonfire Night Remembrance</p> <p>Armistice Day</p> <p>How Have I changed since I was a baby?</p> <p>What are our favourite celebrations each year? Know some similarities and differences between things in the past and now. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>Why do we wear different clothes at different times of the year?</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>		<p>How do animals/insects change over time?</p> <p>Life cycles of mini-beasts</p>
Geography	<p>Where Do I Live?</p> <p>How Do I get to School?</p> <p>Our local area</p> <p>Our school</p>		<p>Maps, Globes, The UK, Polar Regions. Why do we wear different clothes in different climates/parts of the world?</p>	<p>Where Do Foods Come From? How do Foods Grow in Different Climates?</p>	<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>
D & T	<p>Baking Bread, Christmas Biscuits</p> <p>Making Chocolate Sparklers</p> <p>Designing Picture Frames, Drawing Self Portraits</p> <p>Using Tablets to take pictures of selves.</p> <p>Junk Modelling / Making hibernation homes</p> <p>Making Friendship Bracelets Making clays tiles, clay sculptures hedgehogs</p>		<p>Weaving Snowmen</p> <p>Christmas Cards</p> <p>Christmas crafts</p> <p>Calendars*</p>		<p>Making Bug homes</p> <p>Cutting paper to make snails</p> <p>Making hexagonal puzzles</p> <p>Junk Modelling – Building a Church</p>

Art	Colour mixing, Firework Pictures, Rockets Primary and secondary colours. Mark making drawing ourselves links to Autumn (Seasons) Using nature Using shapes- printing Dot painting- poppies Weaving paper plate Poppies Christmas cards. Calendars.		Blow Painting, string painting, Painting on foil, painting on ice Explore the natural world around them, making observations and drawing pictures of animals and plants; Weaving – Baskets. Easter cards and crafts.		Symmetry and mini-beast art. Snail trails – Henry Matisse Explore the natural world around them, making observations and drawing pictures of animals and plants; Kandinsky – Concentric circles Making camouflage/ Animal printings	
Music	Nursery Rhymes Action Songs Counting Songs Exploring Pattern and Rhythm	Christmas concert songs Making Musical instruments / shakers	Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.		Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.	
RE	Which People are special and why?	Incarnation F2 Why do Christians perform Nativity plays at Christmas?	Which stories are special and why?	Salvation F3 Why do Christians put a cross in an Easter Garden?	Creation/God F1 Why is the word ‘God’ so important to Christians?	Which places are special and why?
PE	Getting to know the Rules to Keep Me Safe/ Exploring Spaces and Following Instructions.	Dance/Ball Skills	Ball Skills/Dance	Gymnastics	Gymnastics	Sports day events and races.
PSHE	Who am I? Who is my Family? Who are my Friends? Where am I safe? My New Classroom and Play Areas. Rules and Routines to keep us safe. Friendships and Grown ups. Feelings and Emotions related to Change. How Can we Keep Ourselves Safe? Feeling Safe at School and at Home. What Can we do if we don’t feel safe? Appropriate Touch and Pants. <i>Our School Values – Honesty, Courtesy, Kindness, Respect & Perseverance</i> Run through all sessions.		Rules and Routines to keep us safe. Friendships and Grown ups. Feelings and Emotions related to Change. How Can we Keep Ourselves Safe? Feeling Safe at School and at Home. What Can we do if we don’t feel safe? Appropriate Touch and Pants. Food to keep us Healthy – How else do we keep Healthy? Becoming Independent. <i>Our School Values – Honesty, Courtesy, Kindness, Respect & Perseverance</i> Run through all sessions.		Rules and Routines to keep us safe. Feelings and Emotions related to Changes. Appropriate Touch and Pants. Becoming Independent. Talking in full sentences and talking about what we are good at <i>Our School Values – Honesty, Courtesy, Kindness, Respect & Perseverance</i> Run through all sessions.	