

This long term plan for a spiral curriculum supports the principal aim of RE:

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

RE Curriculum Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS1	F4 Being special: where do we belong?	<u>Incarnation F2</u> Why is Christmas special for Christians?	<u>Creation/God F1</u> Why is the word 'God' so important to Christians?	<u>Salvation F3</u> Why is Easter special to Christians?	F5 What places are special and why?	F6 What times/stories are special and why?
FS2	F4 Being special: where do we belong?	<u>Incarnation F2</u> Why is Christmas special for Christians? DIGGING DEEPER VERSION	<u>Creation/God F1</u> Why is the word 'God' so important to Christians? DIGGING DEEPER VERSION	<u>Salvation F3</u> Why is Easter special to Christians? DIGGING DEEPER VERSION	F5 What places are special and why?	F6 What times/stories are special and why?
Y1	<u>Creation 1.2</u> Who do Christians say made the world?	<u>God 1.1</u> What do Christians believe God is like?	1.7 Who is Jewish and how do they live? (Part 1)	1.6 Who is a Muslim and how do they live? (Part 1)	1.10 What does it mean to belong to a faith community?	1.9 How should we care for the world and for others, and why does it matter?
Y2	<u>Gospel 1.4</u> What is the 'good news' Christians believe Jesus brings?	<u>Incarnation 1.3</u> Why does Christmas matter to Christians?	1.7 Who is Jewish and how do they live? (Part 2)	<u>Salvation 1.5</u> Why does Easter matter to Christians?	1.6 Who is a Muslim and how do they live? (Part 2)	1.8 What makes some places sacred to believers?
Y3	<u>Creation/Fall L2.1</u>	L2.10 How do festivals and family	L2.7 What do Hindus believe God is like?	<u>Salvation L2.5</u>	<u>Kingdom of God L2.6</u> For Christians, when	L2.12 How and why do people try to

	What do Christians learn from the Creation story?	life show what matters to Jewish people?		Why do Christians call the day Jesus died 'Good Friday'?	Jesus left, what was the impact of Pentecost?	make the world a better place? (C, M/J, NR)
Y4	L2.9 How do festivals and worship show what matters to a Muslim?	<u>Incararnation/God L2.3</u> What is the 'Trinity' and why is it important for Christians?	L2.8 What does it mean to be Hindu in Britain today?	<u>Gospel L2.4</u> What kind of world did Jesus want?	<u>People of God L2.2</u> What is it like for someone to follow God?	L2.11 How and why do people mark the significant events of life? (C, H, NR)
Y5	U2.8 What does it mean to be a Muslim in Britain today?	<u>God U2.1</u> What does it mean if Christians believe God is holy and loving?	<u>Incararnation U2.3 (old 2.4?)</u> Why do Christians believe Jesus was the Messiah?	U2.9 Why is the Torah so important to Jewish people?	<u>People of God U2.4 (Old 2.3?)</u> Christians and how to live: 'What would Jesus do?'	U2.10 What matters most to Humanists and Christians? (C, M/J, NR)
Y6	<u>Kingdom of God U2.6 (old 2.8?)</u> For Christians, what kind of king is Jesus?	U2.11 Why do some people believe in God and some people not? (C, NR)	U2.7 Why do Hindus want to be good?	<u>Salvation U2.5</u> What do Christians believe Jesus did to 'save' people?	<u>Creation/Fall U2.2</u> Creation and science: conflicting or complementary?	U2.12 How does faith help people when life gets hard?

Units taken from Understanding Christianity

Units taken from S-O-T Locally Agreed Syllabus