

Hanley St Luke's Church of England Academy

Nursery 2025 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Weeks	8 weeks	7 weeks	6 weeks	7 weeks	4 weeks	7 weeks
Worship	The Words of Jesus Harvest	Advent and Christmas	People Jesus Meets	Holy Week and Easter	The Parables of Jesus	The Miracles of Jesus
Events	Local History Day Black History Harvest 	Anti-Bullying Week Bonfire night 5/11 Nursery Rhyme week 11-15 th Nov 2024 Road Safety Christmas	Safer Internet Day Chinese New Year	World Book Day British Science Week Mother's Day Shrove Tuesday Easter	<i>Transitions and Change</i>	Father's Day Great Science Share Sports Day Transitions and Change
Educational Visits		A Visit to see Santa	Library Book Gifting in School.	Stanley Head – Active Story Session		Trentham Gardens
Careers Links	Teacher, Lunchtime play leader, Crossing patrol, Footballer, Charity worker, Artist, Farmer.		Author, Actor, Illustrator, Builder, Baker, Shop Worker, Woodcutter, Florist, Chef,		Park keeper, Train driver , Entomologist, Gardener.	
	My new school and Me!	Celebrations	<u>Once upon a time</u>		<u>Lifecycles & Journeys</u>	
Eric Carle Class Author Reading for pleasure books						
Core Books / Rhymes	Nursery rhymes 5 Little ducks 5 cheeky monkeys Head, shoulders...Row, Row, Row... Hickory Dickory Dock	Nursery rhyme Week Twinkle Twinkle Old Macdonald The Big Ship Sails Incy Wincy Spider Five currant buns				

Guided reading /Phonics	Phase 1 phonics A range of Books chosen by chdn daily at story time to promote a Love of Reading /Rhyme time daily	Phase 1 phonics A range of Books chosen by chdn daily at story time to promote a Love of Reading /Rhyme time daily	Phase 1 phonics A range of Books chosen by chdn daily at story time to promote a Love of Reading /Rhyme time daily	Phase 1 phonics A range of Books chosen by chdn daily at story time to promote a Love of Reading /Rhyme time daily	Phase 1 phonics A range of Books chosen by chdn daily at story time to promote a Love of Reading /Rhyme time daily	Phase 1 phonics A range of Books chosen by chdn daily at story time to promote a Love of Reading /Rhyme time daily
SPAG and Non-fiction Text type	Bonfire/Fireworks night Keeping Safe and Healthy Remembrance Day Marcus Rashford		Maps Letters Captions Lists Recipes		Instructions to grow a seed/flower A range of Non-Fiction texts about Frogs and Caterpillars Plant Life – Cycles Gardening leaflets and magazines Looking at holiday brochures to plan a journey	
Writing Opportunities	Mark – making using a range of tools and resources. Squiggle Dough Disco Finger gym Letter formation Number formation		Mark making Name Writing Letter formation Number formation		Name Writing Letter formation Number formation	
Science	<i>Why does it get dark and cold?</i> <i>Why do the leaves change colours?</i> <i>How do we keep ourselves ‘Healthy’?</i> <i>How can we look after ourselves?</i> Ourselves, Naming parts of our face/body, Keeping Safe and Healthy Seasonal Changes – Autumn / Winter Exploring light and dark.		<i>What makes Porridge taste so good?</i> <i>How do we make gingerbread biscuits?</i> <i>Which materials make the strongest buildings?</i> <i>Why does water go hard?</i> <i>How do we keep ourselves safe in the dark?</i>		<i>What does a seed need to grow?</i> <i>What is a life-Cycle?</i> <i>How do living things change and grow over time?</i> <i>What do living things need to grow and change?</i> <i>How can we stay safe in the sunshine?</i> <i>Why do some things float/stay at the top of water and some things sink/go to the bottom of the water?</i> <i>How do vehicles move?</i> <i>How do we stay safe near water?</i>	
Chdn have continual access to a range of Provision including Natural resources such as twigs, stones, blocks, loose Parts, Den Making Equipment, Painting and Creative areas, Sand/ Water Area with a range of resources – bottles, containers, measuring jugs, squirters, buckets etc.						
Computing	<i>What happens when I press this?</i> <i>What happens when I shake that?</i>		<i>What Technology do we have in our homes?</i>		<i>How do vehicles move?</i> <i>How does a train stay on the tracks?</i>	

	Exploring cause and effect in the environment. I love Fireworks/mark making apps. Using the light box in provision. Using the interactive board / Tablets.		Washing machines, toasters, ovens, TV's, Smart phones etc. Cause and Effect – How do they work and what do they do?		Why does an aeroplane fly? Using beebots to draw lines and shapes. Making shadows in the Sunshine.	
History	<i>When is my birthday?</i> <i>Where do I live?</i> <i>Who is in my Family?</i> <i>What was school like a long time ago?</i> <i>Why do we remember people from the past?</i>		<i>Why do we have eggs at Easter?</i> <i>Why do we celebrate different times of the year?</i> <i>How do people celebrate?</i> <i>What do old stories teach us?</i>		<i>What did holidays look like a long time ago?</i> <i>What did vehicles look like a long time ago?</i>	
Geography	<i>How do I get to School?</i> <i>Where do I come from?</i> <i>What is special about my local area?</i>		Which way should Little Red Riding Hood go? How do we draw a map? Why and how did the Gingerbread man cross the river?		Where in the world do we go on holiday? Why are some places warm and other places cold? Why do we travel in different vehicles?	
D & T	Making (Sculpting) hedgehogs using salt dough.	Making a Christmas decoration	Which materials are best for building houses? Making porridge & Gingerbread biscuits Making Easter crafts and Cards		Junk – Modelling Edible life – cycle Fruit tasting	
Art	Naming colours/Mixing colours Painting and Drawing Experimenting with mark making resources to create representations- portraits. Leaf printing / Rubbings Focus on how to colour Jackson Pollock (fireworks using chopsticks??) Making Christmas Cards		Mother's Day Cards Easter Cards & crafts Painting-colour mixing Modelling - building houses		Father's Day Cards Drawing Painting Modelling Observational drawing Track painting	
Music	Nursery Rhymes Action Songs Counting Songs Exploring and investigating sounds using voice, Body and percussion instruments. Exploring dynamics loud and quiet sounds.	Nursery Rhymes Action Songs Counting Songs Singing and making up rhymes Christmas concert songs	Exploring and investigating sounds using voice, Body and percussion instruments. Exploring dynamics loud and quiet sounds. Exploring tempo- fast and slow. Copying rhythms Songs linked to stories BBC Harmonics fairy tales Sound stories		Pulse – Keeping a steady beat Using instruments to respond to music and represent sounds. Songs linked to journeys	
RE	Saying our prayers Introducing our class Bible Story - Noah's Ark	Incarnation F2 Why is Christmas special for Christians Christmas?	Creation/God F1 Why is the word 'God' so important to Christians?	Salvation F3 Why is Easter special to Christians?	F5 What places are special and why?	F6 What times/stories are special and why?

PE	Action songs Getting ready for PE	Sticky kids	Movement Ball Skills Preparation for Sports day
PSHE	<p>How Can we Keep Ourselves Safe? What Can we do if we don't feel safe? Select and use activities and resources, with help when needed. Play with one or more children, extending and elaborating play ideas. Increasingly follow rules, understanding why they are important Talk about their feelings using words like happy, sad, or angry. Who am I? Who are my family members? Who are my Friends? Where am I safe? My New Classroom and Play Areas. Rules and Routines to keep us safe Feeling Safe at School and at Home. Appropriate Touch and Pants.</p>	<p><i>How could Little Red Riding Hood and Goldilocks stay safe?</i> <i>How do we stay safe online?</i></p> <p>Developing sense of responsibility and being part of a community. Showing more confidence in a range of situations Finding solutions to conflicts and rivalries. For example, taking turns or waiting for a costume to be free. Understand gradually how others may feel Remember rules without an adult needing to remind them</p>	<p>Rules and Routines to keep us safe. Feelings and Emotions related to Changes. Appropriate Touch and Pants. Becoming Independent and interdependent learners.</p> <p><i>Our School Values – Honesty, Courtesy, Kindness, Respect & Perseverance Run through all sessions.</i></p>

NB: All of the above are based on adult directed learning activities which feed into indoor and outdoor adult initiated and child lead learning opportunities.

The focus of some activities may change, following the interests and ideas of the children but skills will remain constant to ensure progress. (levelled provision)