

## Where to go for more information

### Contact the school

If you have any questions about the support your child is receiving, or about SEND more generally, please speak to your child's class teacher or our SENDCO – Miss McNulty

### See our website

The school's SEND policy and information report set out more detailed information about the support available for children with SEND.

You can access this information on our website.

### External links

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

- **SEND Code of Practice: 0 to 25 years**, GOV.UK – DfE  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/398815/SEND\\_Code\\_of\\_Practice\\_January\\_2015.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf)
- **SEND: a guide for parents and carers**, GOV.UK – DfE  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/417435/Special\\_educational\\_needs\\_and\\_disabilities\\_guide\\_for\\_parents\\_and\\_carers.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf)

IPSEA is a charity that helps parents and professionals to support children with SEND:

- **IPSEA home**, IPSEA  
<https://www.ipsea.org.uk/home>

### Glossary of terms

**EHC plan** - education, health and care plan

**LDA** - Learning difficulty assessment

**SENDCO** - SEND co-ordinator

**SEND** - SEN and disability

# SEND support

## What is SEND?

Some children find learning more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and maths
- Following lessons
- Controlling their emotions
- Sensory or physical mobility

These difficulties can be barriers to learning. Schools assess **all** children to identify their strengths and needs and how they can best be supported.

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEND support
- An EHC plan/statement of SEND

## What is SEND support?

SEND support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists such as speech and language therapists

Schools will work with parents when agreeing what support to provide and what it will achieve.

## What are EHC plans?

If your child has more complex needs, he or she might already have a statement of SEND or be assessed for an EHC plan.

EHC plans are replacing statements of SEND, which will be phased out by 31<sup>st</sup> March 2018.

## FAQs

### ***How will the school decide what type of support my child receives?***

Every child's needs are different, and may change over time.

The school should assess each child's needs closely to identify which support suits him/her best.

The school should also regularly review the support your child receives to see what is working and what isn't.

### ***How do I know if my child needs SEND support?***

If your child is not making expected progress for his/her year group, he/she may need SEND support.

The school should discuss your child's needs with you before placing your child on SEND support.

### ***What if I think my child needs further support?***

Please speak to class teacher or Miss McNulty, who may recommend carrying out an EHC needs assessment.

***Schools often use the 'wave' system to determine the type of support best suited to each child:***

