



Hanley St Luke's CofE Aided Primary School

Creativity and the Arts Policy 2016

Overview

Every Child Matters at Hanley St Luke's C of E Aided Primary School where our dedicated staff team ensure that each child is valued and encouraged to reach for the stars. Creativity is at the heart of all teaching and learning.

This document outlines Hanley St Luke's Primary School's Creativity and the arts Policy. It details how creativity is promoted throughout our school, in all areas of the curriculum and the wider aspects of school life. This policy is reviewed on an annual basis or as circumstances require. Our school currently holds the Artsmark Gold award in reflection of the wide range of opportunities that we offer our pupils. Currently, we are working towards the reaccreditation of the award.

Our Mission Statement and Aims

Creativity and the arts have a strong link with the school mission statement and enable all staff to foster a learning environment where pupils achieve.

Our mission is to: Promote Christian belief and practice and to encourage the moral and spiritual development of all people in our school. Develop in each person a sense of self worth and the necessary qualities to become a full and valuable member of society. We encourage the full academic and creative potential of each child.

Motivating and challenging learners in a creative, enjoyable and secure environment, Hanley St Luke's aims to develop thoughtful and responsible young people with high self-esteem and the skills and knowledge to succeed in life. By understanding what our children already know, we inspire learning through excellent teaching and a passion for bringing a rich and varied curriculum to life in a cross curricular way. Hanley St Luke's has high aspirations for what our pupils can achieve. We encourage a love of learning, and as a community are committed to every pupil's success.

We strive to ensure that children develop respect for themselves, each other, their families, our local community, other cultures/ religions and the environment. We believe that every child has a special talent and encourage these talents to develop both academically and creatively.

What is creativity at Hanley St Luke's?

Creativity means developing all pupils' creative flair and imagination to enrich teaching and learning, promoting self esteem.

At Hanley St Luke's we are committed to providing such creative arts opportunities within art and design, music, mathematics, drama, dance, ICT, creative writing,

speaking, thinking and learning across all aspects and areas of the curriculum. Arts are delivered through a cross curricular, topic approach.

Including theme days. There are many opportunities to enrich children's learning across the whole school and the wider community. Our school promotes art through activities during curriculum time, extra-curricular activities, and enrichment opportunities such as professional visitors and trips. Additionally we have whole school thematic arts days. We believe that the arts give all students the chance to explore their own creative potential and to succeed by promoting their sense of self worth and enthusiasm.

The reward system is used to praise children for creative thinking, work, effort and participation in all the arts. We provide high quality experiences for all children regardless of age, ability, gender, ethnicity or vulnerability; this helps them to discover hidden talents, skills, passions and personal interests.

We celebrate success, progress and inspiration through displays throughout our school and community. Children receive recognition for work/ writer of the week, awards won etc. and these are praised in assemblies. Members of the school community are invited to watch performances and rewards assemblies. We are committed to high quality practice, and creative cross curricular topics to offer a broad and balanced curriculum.

Learning Environment

Hanley St Luke's aims to provide a vibrant environment that will enable all children to access a range of creative arts, creative learning and thinking opportunities. Classrooms, the school hall and dining area are used for a wide range of arts opportunities in addition to outdoor learning areas. There is a designated resource area for art and design situated underneath the stairs which is available for all staff in addition to supplies kept in classrooms.

The school environment celebrates the importance of the arts to our school through displays of work, photographs and ICT; both in the classrooms and around the school building. Banners are made each year to decorate the school hall. We are beginning to develop the outdoor areas too.

Roles and Responsibilities

Arts coordinators ensure that resources are ordered and maintained in relation to requests and needs of the school. They monitor and update policies to reflect the creative teaching and learning at Hanley St Luke's. The school has skilled staff members who share good practice and assist each other to help spread the strategies needed when using creativity within the classroom. We have a designated display leader who completes and updates whole school displays. Class teachers take responsibility for one board each in the hall, and their own learning spaces.

All staff are responsible for teaching the curriculum creatively at Hanley St Luke's. All teaching staff are responsible for providing creative enrichment activities such as

visitors or trips, class assemblies, displays and arts days. This is monitored by the arts co-ordinators, the senior management team, the head teacher and the governing body.

Curriculum Provision

(Planning, assessment, progression and evaluation)

We follow the Chris Quigley essentials curriculum for all subjects to plan for clear progression and the development of skills across a range of topics and contexts.

Our school ethos, mission statement and curriculum reflect the importance we place on the use of creativity. Our teaching and learning techniques incorporate a visual, auditory and kinaesthetic curriculum. This ensures an element of creative teaching in all that we do catering for all learning styles.

The arts are planned within year groups and opportunities for more creative ideas to be woven into the planning are encouraged. Progression across the year groups and resource needs are then identified. Issues that may indicate needs for further development may be placed in the School Development Plan. Lessons and children's work are evaluated by staff, and on-going teacher assessments are made in order to inform future planning and report back to parents. Assessment for learning, peer and self assessment are encouraged to promote self worth and enable confident, creative critical thinkers.

Hanley St Luke's has individual policies for all subjects including art, music, PE (Dance) and English (Drama and writing).

Art and design lessons are planned and delivered to meet the requirements of the National Curriculum from Foundation Stage through to Year 6.

Drama is a key element of our literacy and cross curricular lessons and is used as a powerful, creative teaching tool across the whole curriculum and through worship/ assemblies.

Creative writing happens weekly in all year groups and across the curriculum.

Music is taught in class through topic work, during assemblies, shows and singing practises. All of year 4 children are learning to play the recorder.

Dance is taught for a whole term of indoor PE sessions each year, in addition to cross curricular dance opportunities that arise.

Children take part in our annual summer and Christmas productions. There are whole class/ year group assemblies every week. Older children plan and lead their own worship experiences on a Monday morning assembly.

We also ensure that Gifted and Talented children are encouraged to pursue an area in which they show a particular talent for. The leader keeps a list and provides

opportunities. These children are carefully planned for the enable enjoyment and enrichment.

Equal Opportunities

We will provide opportunities for all our children, regardless of age, ability, gender, ethnicity or vulnerability. Creative teaching may be used to develop children's learning in any area of the curriculum, particularly for those with special needs, including gifted and talented children.

We offer a broad and balanced curriculum encompassing year groups, key stages and the whole school. Our school has an equal opportunities policy which all staff adhere to.

Extra Curricular Opportunities

We offer a wide range of clubs that can be accessed by all pupils both in key stage 1 and key stage 2. A high percentage of our children participate in these opportunities. The school council offer suggestions for arts activities that the children would like to take part in. School staff and external professionals provide a number of after-school clubs and activities for children for example art club, jazz and street dance and show rehearsals. These vary from term to term and endeavour to provide a full range of opportunities, interests and experiences for the children at Hanley St Luke's.

Policy written by E Facey

Updated by E Facey / K Franklin January 2016