



# Year 5 Curriculum Overview



<u>Subject</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Topic Title</u>	How Magical is Our World?	What Tudor House Building Materials Do We Still Use Today?	Will We Ever Know All The Mysteries Of Space?	How does our country compare to North and South America?	How Has An Ancient Civilisation Shaped The Modern World?	How Do We Change And Impact On Our Environment?
<u>English:</u> (Reading, Comprehension, Speaking and Listening, Dramatic Conventions, SPAG, Handwriting, Editing and Redrafting)	-Harry Potter: JK Rowling. -Mystery and Suspense Stories. -Instructions	Harry Potter: JK Rowling. -Playscripts - Non Chronological Comparative Reports	- The Iron Man: Ted Hughes. -Mystery and Suspense Stories. -Recount (newspapers)	- The Highwayman -Narrative poetry -Persuasion/ brochures	Trash : Andy Mulligan Stories told from a different point of view/different voices -Persuasion	Trash : Andy Mulligan - Stories told from a different point of view/different voices -Recount -Diary
<u>Mathematics</u>	Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions/ Decimals and Percentages, Measurement, Geometry, Statistics, Mental Maths, Problem Solving, Multiplication Tables, Vocabulary. The Focus of the Mathematics Curriculum in Year 5 is driven by the needs of the children through identifying gaps in their learning and addressing them.					
<u>Science</u>	Properties and Changes Of Materials.	Properties and Changes Of Materials.	Earth and Space.	Forces.	Living Things and Their Habitats.	Animals Including Humans. (Puberty/Changes)
<u>Religious Education</u>	Rites Of Passage.	Faith Through The Arts.	Jesus' Teachings.	Prayer	Creation	Creation
<u>Computing</u>	E-Safety, Using data and Excel Spreadsheets	Dataloggers - recording the weather, analysing the results	Geometric arts, researching artists	Using Flowrol and Go Software for control systems	Coding	Using and manipulating databases
<u>Physical Education</u>	Football Indoor Athletics	Hockey Dance	Tag Rugby Swimming	Striking and Fielding Swimming	Net/ Wall Games Gymnastics Sports Day	Athletics Ball Games
<u>History</u>		The Tudors Spanish Armada			Shang Dynasty	
<u>Geography</u>	-Geographical	-Spanish Armada	-China	North and South	Ancient China	-Locality

	Terminology			America		Comparison Rio and Barcelona
<u>Art</u>	<ul style="list-style-type: none"> <li>-Billy Connolly</li> <li>-Sketching</li> <li>-Basic Skills</li> <li>-Old/ Modern</li> <li>-Still Life</li> <li>-Distance/ Horizon</li> <li>-Shading/ Shadows</li> </ul>	<ul style="list-style-type: none"> <li>-RE</li> <li>-Paul Gauguin</li> <li>-Foil Painting</li> <li>-Stained Glass</li> <li>-Hans Holbein</li> <li>-Printing</li> <li>-Portraits</li> <li>-Collage</li> <li>-Christmas</li> </ul>	<ul style="list-style-type: none"> <li>-Liz Million</li> <li>-Cartoon Aliens and Robots.</li> <li>-Terry Collier Robot Models.</li> <li>- Mini Iron Man</li> </ul>	<ul style="list-style-type: none"> <li>-Steve Johnson</li> <li>-Weather Art</li> <li>-Collage</li> <li>- Still Life.</li> <li>- Painting</li> </ul>	<ul style="list-style-type: none"> <li>-Collage</li> <li>-Chinese Lanterns</li> <li>-Chinese Writing</li> <li>- Parade Dragons</li> <li>-Barbary Macaques</li> <li>-Painting</li> <li>-Drawing</li> </ul>	<ul style="list-style-type: none"> <li>-Banksy</li> <li>-Ge Feng</li> <li>-Collage</li> <li>-Painting</li> <li>-Drawing</li> </ul>
<u>Design and Technology</u>	<ul style="list-style-type: none"> <li>Designing, Making and Evaluating</li> <li>-Sewing</li> <li>-Hogwarts Model</li> </ul>	<ul style="list-style-type: none"> <li>Designing, Making and Evaluating</li> <li>-Architect</li> <li>-Tudor Houses</li> <li>-Pugin</li> </ul>	<ul style="list-style-type: none"> <li>Designing, Making and Evaluating</li> <li>-Robot Models including moving and light up parts.</li> <li>-Levers/ Pulleys</li> <li>- Mini Iron Man</li> </ul>	<ul style="list-style-type: none"> <li>Designing, Making and Evaluating</li> <li>- Weaving.</li> <li>-Scientific Drawings.</li> </ul>	<ul style="list-style-type: none"> <li>Designing, Making and Evaluating</li> <li>-Savoury Food (Spring Rolls)</li> <li>-Clay Oracle Bones</li> </ul>	<ul style="list-style-type: none"> <li>Designing, Making and Evaluating</li> <li>-Savoury Food (Pizza)</li> <li>-Anthony Proctor</li> <li>-Customising Clothes</li> </ul>
<u>Spanish</u>	<ul style="list-style-type: none"> <li>-Greetings</li> <li>-Music</li> <li>-Numbers</li> <li>-Colours</li> <li>-Days of The Week</li> </ul>	<ul style="list-style-type: none"> <li>-Spanish History</li> <li>-Spanish Christmas</li> <li>Animals</li> <li>Body Parts</li> </ul>	<ul style="list-style-type: none"> <li>-Spanish Speaking</li> <li>Transport</li> <li>Weather</li> </ul>	<ul style="list-style-type: none"> <li>-Music</li> <li>-Months</li> <li>-Seasons</li> </ul>	<ul style="list-style-type: none"> <li>-Spanish Dictionaries</li> <li>- Constructing Phrases and Sentences</li> </ul>	<ul style="list-style-type: none"> <li>-Spanish Locality Comparison</li> <li>Food</li> </ul>
<u>Personal, Social and Health Education</u>	<ul style="list-style-type: none"> <li>-Making a Positive Contribution</li> <li>-Rights and Responsibilities</li> <li>-Esafety</li> <li>British Values</li> </ul>	<ul style="list-style-type: none"> <li>-Keeping Healthy</li> <li>-Bullying</li> <li>-Rules</li> <li>-Family Belonging</li> <li>-Esafety</li> <li>British Values</li> </ul>	<ul style="list-style-type: none"> <li>-Economic Wellbeing</li> <li>-Family</li> <li>-Peer pressure</li> <li>- Equal Opportunities</li> <li>-Esafety</li> <li>British Values</li> </ul>	<ul style="list-style-type: none"> <li>-Relationships</li> <li>-Economic Wealth</li> <li>-Keeping Safe In and Out of School.</li> <li>-Esafety</li> <li>British Values</li> </ul>	<ul style="list-style-type: none"> <li>-Kingswood</li> <li>- Economic Wellbeing</li> <li>-Relationships</li> <li>Fairtrade</li> <li>-Esafety</li> <li>British Values</li> </ul>	<ul style="list-style-type: none"> <li>-Environmental Awareness</li> <li>-Health Fortnight: Sex and Relationships</li> <li>-Ourselves</li> <li>-Puberty</li> <li>-Esafety</li> <li>British Values</li> </ul>
<u>Music</u>	<ul style="list-style-type: none"> <li>-Harry Potter</li> <li>Toil and Trouble</li> <li>-Performance</li> <li>-'Don't Stop Believin'</li> <li>Charanga</li> </ul>	<ul style="list-style-type: none"> <li>-Historical Instruments</li> <li>-Fan Fares</li> <li>-Tudor Greetings</li> <li>Christmas Songs for</li> </ul>	<ul style="list-style-type: none"> <li>Vivaldi-Four Seasons</li> <li>Charanga</li> <li>Classroom Jazz 1</li> <li>Iron Man Rap</li> </ul>	<ul style="list-style-type: none"> <li>-Spanish Songs</li> <li>-Holsts Planet Suite</li> <li>Charanga</li> <li>Benjamin Britten - A Tragic Story</li> </ul>	<ul style="list-style-type: none"> <li>-Chinese Music</li> <li>-Restricted notes</li> <li>-Glockenspiels</li> <li>Charanga</li> <li>Stop! Sing the</li> </ul>	<ul style="list-style-type: none"> <li>Landfillharmonics</li> <li>Charanga</li> <li>Hakuna Matata</li> <li>Reflect, Rewind, Replay</li> </ul>

		<i>KS2 Celebration</i>			<i>bullying song!</i>	
<u><i>Trips/ Visitors/Theme Days</i></u>	<i>Cheshire Candle Workshops Harry Potter Day Art Day</i>	<i>Ford Green Hall Tudor Christmas Banquet Teaching Through Film</i>	<i>Art Day Potteries Museum World Book Day</i>	<i>Stanley Head Day</i>	<i>Art Day China Day/ Chinese Banquet Monkey Forest Northwood Stadium</i>	<i>Science Days Yr5/6 Severn Trent Water Outreach</i>