



# Year 4 Curriculum Overview



<u>Subject</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Topic Title</u>	What Was Life Like For Anglo Saxons And Vikings?	What Was Life Like For Anglo Saxons And Vikings?	How Did Titanic Passengers Communicate?	How Did Electricity Change The Potteries?	Who Is The King Of The Jungle?	What Makes George's Medicine Marvellous?
<u>English:</u> (Reading, Comprehension, Speaking and Listening, Film comparison, Dramatic Conventions, SPAG, Handwriting, Editing and Redrafting)	<u>Narrative</u> Beowulf (Reading and Writing) Boxing up to create own story. <u>Non-Narrative</u> Poetry (Riddles- Beowulf)	<u>Narrative</u> Viking sagas (Reading and Writing) <u>Non-Narrative</u> Recounts	<u>Narrative</u> I was there ... Titanic story. (Reading and Writing) Diaries <u>Non-Narrative</u> Letters Postcards	<u>Narrative</u> Stories set in places that children have been. <u>Non-Narrative</u> -Autobiographies Stanley Matthews/ Captain Smith	<u>Narrative</u> The Jungle Book -Narrative Stories - Adventure Stories <u>Non-Narrative</u> -Poetry/ Haikus - Dramatic Conventions Explanations- animals	<u>Narrative</u> George's Marvellous Medicine. (Reading and Writing) Character descriptions <u>Non-Narrative</u> -Recipes -Instructions
<u>Reading</u> (Storytime also takes place through a range of other genres and text types/ Bible Stories through RE and worship.)	Beowulf Myths/Legends (Author unknown) Poetry/riddles (The Hobbit J.R.R Tolkien.) Non-fiction Reference Books	Beowulf (Author unknown) Sagas Non-fiction Reference Books	I Was There-Titanic. (Margi McAllister) Non-fiction Reference Books - The Titanic.	Children's History of The Potteries (Bob Fowke) Non-fiction Reference Books	The Jungle Book (Rudyard Kipling/Disney) Non-fiction Reference Books Playscripts	George's Marvellous Medicine (Roald Dahl) Fairy tales Non-fiction Reference Books
<u>Mathematics</u> (Also Maths links across the curriculum where appropriate)	Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions/ Decimals, Measurement, Geometry, Statistics, Mental Maths, Problem Solving, Multiplication Tables, Vocabulary, Spellings. The Focus/ order of the Mathematics Curriculum in Year 4 is driven by the needs of the children through identifying gaps in their learning and addressing them.					
<u>Science</u>	Animals Including Humans	Animals Including Humans	Sound	Electricity	-Animals Including Humans -Habitats -Carl Linnaeus	-States of Matter -Smoking, Drugs and Alcohol
<u>Religious Education</u>	Signs and Symbols	Islam	Charity	Easter	The Bible As Literature	Rules and Choices
<u>Computing</u> (Esafety)	E-Safety, how to effectively use the	Creating a Viking newspaper	Coding	Computing theory, designing a	Powerpoint	Using and manipulating databases

	internet. Choosing appropriate sources			webpage using HTML		
<b><u>Physical Education</u></b>	Outdoor Games Swimming	Outdoor Games Swimming	Outdoor Games Indoor Games	Net/Wall Games Gymnastics	Striking and Fielding Dance	Athletics Games/ Dance
<b><u>History</u></b>	Anglo Saxon's and Scots	The Vikings	Edwardian Era The Titanic	Local Study -The Potteries		
<b><u>Geography</u></b>	-Map Work -Geographical Features of the UK -Europe -Climate -Settlements	-Map Work -Scandinavia -Comparison of Scandinavia/ Britain	-Map Work -Titanic Route -Icebergs -UK and USA	-Topography -Local Changes -Man Made/ Natural Features -Transport -Street maps	-The Water Cycle -India -Rainforests -Equator/Climate	
<b><u>Art</u></b>	-Sketching -Collage -Saxon jewellery -clay	-Sketching -Longships -Collage -Christmas -Painting -Prayer Mats	-Wax resist -Collage -Painting -Sketching -Pablo Picasso -Claude Monet -Impressionism -Papier Mache	-Clarice Cliff -Emma Bridgewater -Josiah Wedgwood -Charcoal -Applique -Perspectives -Clay -Pencil Techniques -Art Deco	-Sketching -Wax resist -Collage -Painting -Decoupage=Henry Rousseau	-Collage -Making Medicines -Papier Mache -Collage -Painting
<b><u>Design and Technology</u></b>	Designing, Making and Evaluating -Materials -Hinges and Fixings	Designing, Making and Evaluating -Eid Biscuits -Christmas -Pop Up Cards	Designing, Making and Evaluating -Ships with working sound /lowering mechanisms	Designing, Making and Evaluating -Improve a Pot Bank by adding electricity -Making Bread	Designing, Making and Evaluating -Working Water Cycles -Pop Up Habitats -Smoothies	Designing, Making and Evaluating -Product analysis -Puppets -Healthy Diet
<b><u>Spanish</u></b>	-Alphabet -Numbers -Greetings and Phrases -Key Vocabulary	-Ask and Answer Questions -Greetings and Phrases -Key Vocabulary	-Spanish Rhymes and Songs	-Developing Pronunciation	-Writing Conversations -Role Play/Menus/ Ordering	-Spanish Food -Healthy Diet
<b><u>Personal, Social and Health Education</u></b>	Bullying New Beginnings Ourselves	Myself and Others Families	Feelings	Keeping Safe Economic WellBeing	Growing Up	Health Fortnight- Smoking, drugs and Alcohol/ Keeping Healthy.
<b><u>Music</u></b>	Recorders Singing	Recorders Singing	Recorders Singing Titanic Orchestra	Recorders Singing	Recorders Singing	Recorders Singing
<b><u>Trips/ Visitors/Theme Days</u></b>	The Potteries Museum- Staffordshire Hoard St Luke's Church	Tatton Park / Viking Day City Central Mosque	Liverpool Maritime Well Street	Gladstone Forest Park The Potteries Museum	India Day Chester Zoo Pizza Express	Victoria Hall

