



INVESTOR IN PEOPLE



Hanley St. Luke's CE Aided Primary School

Dear Mums, Dads & Carers

I am writing to inform you about additional content in the current topic in Year 2 which is called Variation. This topic includes many learning objectives which address aspects of living things including plants, animals and humans. The additional curriculum content fits into the following learning objectives:

- Identify ways in which humans are like each other.*
- Identify ways in which humans are similar to each other and ways they are different.*
- Recognise that human appearance changes over time.*

Hanley St Luke's is currently focusing on improving its Sex and Relationships Education and is receiving close support and guidance from the Health Promoting Schools Scheme. As part of this ongoing development, it has been recognized that additional curriculum content is necessary within this topic of study in order to fall in line with requirements of the statutory Curriculum 2000 Science Orders.

A small discussion group was set up to discuss these issues. Members of this discussion group included parents from both Key Stages, teachers, a governor, health worker and a Health Promoting schools adviser. This will be a natural progression from work on similarities and differences between boys and girls. The new vocabulary that the children will learn will be "penis" and "vagina". It is felt that knowing the correct scientific terminology from a younger age will help towards reducing embarrassment about naming these body parts, and will help the children to see that these differences are natural and have proper names which it is important to know.

This extra vocabulary will be brought into lessons in the same way that any new words would be introduced to the children. Very basic cartoon diagrams will be used, all within the context of similarities and differences.

It is a national requirement for children of Key Stage 1 to learn the correct names for external parts of the body, including the sexual parts. These body parts will not be referred to as "the sexual parts", only identified as a key difference between male and female.

The place in the school curriculum where this fits most appropriately within the current science topics is the Year 2 Variation topic.

I would appreciate it if you would return to pro-forma to school to acknowledge receipt of this letter by Monday 8th June 2015.

Thank you

Yours sincerely

M. A. Barlow

Mr M. A. Barlow
Headteacher



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I confirm that I have received the letter about the Year 2 Variation topic.

Child's name Class

Signed Printed