

Dear Parents/Carers

Each year in Maths the children work on measurements of time. We feel it would be very beneficial for the children if you were able to support in this particular area on a daily basis at home so that they are being constantly reminded of its importance and not given the opportunity to forget what they have already learnt.

Below are an outline of what the children are expected to be able to do and some suggestions of how to include time problems in your child's daily routine, with some questions to work through at home.

Many thanks in advance for your ongoing support.

Mrs Critchlow and Mrs Barlow

The children need to:

Know the days of the week and the months of the year in order.

Know how many days are in a week, each month, a year.

Know how many months are in a year.

Know how many seconds are in a minute, how many minutes in an hour and how many hours in a day.

Be able to use a calendar.

Be able to tell the time on a clock face (Analogue), even when it is shown as Roman Numerals.

Be able to tell the time on a digital clock.

Be able to convert between a 12hour clock and a 24hour clock.

Calculate time differences.

Be able to understand a timetable.

## Including time problems in the daily routine

Could your child set an alarm clock for the next morning?

Could they read cooking times on food packaging?

Can they time how long it takes them to tidy their room or brush their teeth?

Can they work out what time you need to set off on a journey to arrive on time?

How many days is it until Friday, Swimming day, dance club etc.?

How many months until their birthday?

Can they sing the days in the month rhyme on the bus, in the car, in the shower?

Can they work out how long it is until their favourite TV programme, bedtime, teatime etc.?

### THIRTY DAYS HATH SEPTEMBER

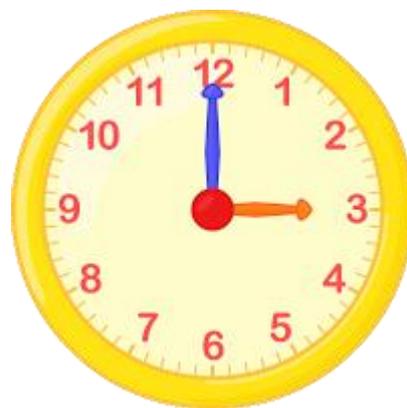
*Thirty days hath September,  
April, June, and November;  
All the rest have thirty-one,  
Excepting February alone,  
And that has twenty-eight days clear,  
And twenty-nine in each leap year.*

ROMAN NUMERALS			
ARABIC NUMERAL	ROMAN NUMERAL	ARABIC NUMERAL	ROMAN NUMERAL
1	I	20	XX
2	II	30	XXX
3	III	40	XL
4	IV	50	L
5	V	60	LX
6	VI	70	LXX
7	VII	80	LXXX
8	VIII	90	XC
9	IX	100	C
10	X	500	D
		1000	M



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Analogue Clock



Digital Clock

