

## The World

To look at similarities and differences,  
and how things change and grow.

Find out about different types of  
transport and ways to travel.

Talk about the seaside and look at special  
times and places we have been to as a  
family.

### Special visits, activities and requests

Nursery Sports afternoon is on Thursday 21st  
June at 2.00pm in the main hall.  
Parents are welcome to watch.

As we think about being out and about in the  
summer, Please encourage your child to bring in  
any interesting objects they might find and talk  
about places they have visited or plan to visit.

For children with places in our Reception class  
starting in September, there is a  
Reception Parents meeting. It is on  
Thursday 28th June at 2pm in the Dining  
room.

Your children will be spending some time each  
week in their new class over the summer term  
to ensure transitions are as calm as  
possible to ease any worries your child may  
have about change and going to Reception in  
September.

Thank you for your continued  
support!

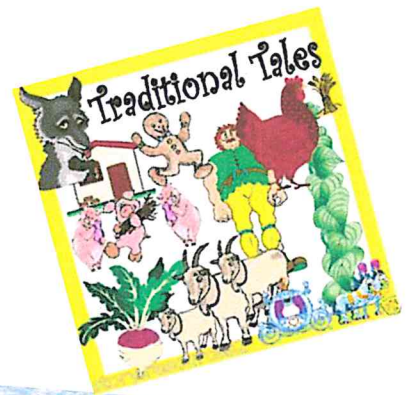
From

Miss Ziemann, Mrs Rhodes,  
Mrs Mangan, Miss Meakin,  
Mrs Pickford & Mrs Brunt



# Foundation Stage 1 Nursery Half -Term Overview

Topic  
Traditional stories  
&  
Summer time!



Summer 2018

# Children will learn to.....

## Communication, language and literacy

Recognise all phase 2 letters and say the letter sound.

Write recognisable letters and form the letters of their name.

Segment the sounds in simple words and blend them together to read and write.

Begin to recognise tricky words.

Story books this half term will include:

A Butterfly Kiss,  
Snow White & The Seven Dwarfs,  
The Gingerbread Man,  
The Train Ride Story,  
The Rainbow Fish,  
Sharing a Shell  
and  
The Fish Who Could Wish.

## RE

Take part in class worship and circle time. using Jack in a box.

Listen to simple Bible stories.

## Numer/Shape, Space and Measure

Recognise numerals 1 to 20.

Count out up to 10 objects and beyond.

Find one more and one less from a group of up to 10 objects.

Begin to solve problems using sharing and doubling.

Find the total number of items in two groups by counting all of them.

Begin to use the vocabulary involved in adding and subtracting.

## Personal, Social and Emotional

Develop friendships.

Talking about how I feel and why.

Aware of the boundaries set, and of behavioural expectations in the setting.

Prepare for transition to Reception class.

Listen to others and work in talk partners and small groups.

Talk about my likes, dislikes and ways of keeping myself healthy and safe.

## Physical

Show control and coordination in both indoor and outdoor activity.

Take part in activities for Sports day.

Develop control over objects in pushing, patting, throwing, catching or kicking.

Use tools, objects, construction and malleable materials safely and with increasing control

## Expressive arts and design

Select tools and techniques needed to shape, assemble and join materials they are using.

Construct with a purpose in mind, using a variety of resources.

Explore the different sounds of instruments.

Choose particular colours to use for a purpose.

Create simple representations of events, people and objects.