

## Strategy and for Academic Year 2016/17

Please note this strategy was evaluated in February 2017 as a result of the review of the impact of strategy for 2015/16 and a series of changes have taken place to the original strategy, notably in the use of additional adults and the approach to quality first teaching.

PP = Pupils Eligible for Pupil Premium Funding

Non- PP – Pupils not eligible for Pupil Premium Funding

EYFS = Early Years Foundation Stage

### **.Strategy Increased Teacher to Pupil Ratio and Teaching Assistant Support**

- Differentiated groups and group work in all year groups
- Setting in Y2-Y6
- Adult to pupil ratio is increased in Nursery, Reception, Y2 & Y6, facilitating 3 sets in Y2 and Y6 for English and maths.
- TA led intervention groups
- TA direct support for PP pupils during maths and English

### **Changes made during Spring & Summer term to above strategy carried over from 2015/16**

Removal of sets for English teaching for all year groups.

Additional adults released as a result of removal of sets in Y2 & Y6 used to support flexible small groups .

Removal of sets for maths teaching for Y2-Y5. Additional adult in Y2 used to support flexible groups to accelerate progress.

Targeted reading comprehension groups intervention groups

Move to whole class English in Y1 & Y2 only using RWinc for phonics so using funded TAs to support flexible groups in class rather than leading ability groups.

### **Additional Strategies and Impact**

- Full time Safeguarding officer to support pupil wellbeing and overall safeguarding concerns

**Successful strategy during 2016/16 intended to have same positive impact**

- Full time qualified Counselling available in school

**As above**

- Early support for listening and attention

Early support for .Speech programmes delivered as part of the School Readiness project  
**Effective in ensuring gaps begin to close during 2015/16 so intended to achieve same positive impact.**

Strategy	Intended Impact
<ul style="list-style-type: none"> <li>• Nurture facility</li> </ul>	Successful strategy in supporting readiness to learn and improved social skills intended to have same positive impact.
<ul style="list-style-type: none"> <li>• Subsidised residential visit for Y6</li> </ul>	Pupils will be able to access an experience they would not have been able to otherwise which supports equality of opportunity and their ongoing self- esteem and attitudes to learning ( refers to visit October 2016)
<ul style="list-style-type: none"> <li>• Music SLA to support instrumental tuition</li> </ul>	Pupils will be able to have equal access to music tuition and enjoy researched benefits of learning an instrument/ singing in a choir in overall learning outcomes.
<b>Additional Introduced for Summer Term 2017</b>	
<ul style="list-style-type: none"> <li>• Training to support mastery as strategy for quality first teaching</li> </ul>	Teachers will be better equipped to teach whole class mixed ability lessons with a mastery approach, understanding how to better target the needs of all pupils, and especially those eligible for PP and so close the gaps more rapidly by not capping expectations.
<ul style="list-style-type: none"> <li>• Training to support Subject leads to better monitor the attainment and progress of PP pupils</li> </ul>	To ensure all SLT and key subject leads are fully supported to hold teachers to account for provision and progress by tracking and monitoring of PP pupils’ work and assessment scores.
<ul style="list-style-type: none"> <li>• Training for subject lead to introduce Reciprocal reading in KS2</li> </ul>	Staff will be able to confidently offer effective reading interventions to key PP pupils using this method to accelerate progress.