



## **Stoke Parent Governor Job Description.**

The purpose of governance is to provide confident, strategic leadership and to create robust accountability, oversight and assurance for educational and financial performance.

All boards, no matter what type of schools or how many schools they govern, have [three core functions](#):

- 1. Ensuring clarity of vision, ethos and strategic direction;**
- 2. Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff; and**
- 3. Overseeing the financial performance of the organisation and making sure its money is well spent.**

### **Introduction**

The role of all school governors is to ensure that their school provides the best possible education to raise standards and outcomes for all pupils by:

- Setting the strategic vision and objectives for the school.
- Monitoring and evaluating progress towards priorities and targets.
- Ensuring that the head teacher performs their responsibilities for the educational performance of the school.
- Ensuring accountability to all stakeholders for the school's performance and the decisions they make.
- Ensuring effective use of the school's financial resources.
- Acting with integrity, objectivity and honesty in the best interests of the school.

Stoke-on-Trent City Council is committed to increasing standards in education and works in partnership with local schools to appoint Parent Governors who have a commitment to the role and who can provide the skills and experience required to increase the impact of the Board of Governors.

Parent Governors are free to vote as they see fit in the best interests of the school and its community.

### **Expectations of the Parent Governor**

- Champion excellent outcomes for all children and young people in Stoke-On-Trent so that no child or young person is disadvantaged because of background or circumstances .

- Sustain increasingly high expectations through promoting Stoke-On-Trent as a place our young people can be proud of and where they will progress to live and work in fulfilling careers.
- Focus on challenging schools to close gaps in attainment and progress, with all outcomes exceeding national averages, particularly for vulnerable groups such as those with special educational needs and disabilities, looked after children, children eligible for Pupil Premium funding or children from minority ethnic groups.
- Proactively promote community cohesion, have due regard to the prevent agenda, and have a commitment to combating racism in all its forms.
- Attend all briefing sessions held by the Council, acting on messages received, and fulfil all governor commitments at school.
- Attend and act on all training sessions organised by the school.
- Adhere to the Schools Code of Conduct and carry out the roles and responsibilities by abiding to the seven principles of public life, as recommended by the Nolan Committee Report 'Standards in Public Life' (please see code of conduct for summary of details).

**Along with the other members of the Board of Governors:**

- Develop the strategic vision, objectives and plan for the school.
- Develop challenging statutory and non-statutory targets.
- Monitor and evaluate the progress of the school in working towards its targets.
- Develop and monitor the implementation of statutory and non-statutory policies.
- Support and challenge the head teacher in the management of the school.
- Ensure that all children in the school have access to a broad and balanced curriculum which is suitable to their age, aptitude and ability and prepares them for adult life.
- Secure high levels of pupil attendance and behaviour.
- Ensure the health and safety of pupils and staff.
- Appoint staff and ensure the implementation of a range of personnel procedures.
- Manage the school budget, employing resources effectively.
- Develop a comprehensive understanding of the needs, strengths and areas of development of the school.
- Be accountable for the school's performance and decisions to all stakeholders including: pupils, parents, staff and the local community.
- Work effectively as a team.
- To speak, act and vote within the best interests of the school.
- To respect all Board of Governors' decisions and to support them in public.
- To adhere to the agreed protocols for following up complaints including safeguarding whistle blowing.
- To act within the Board of Governors' policies and legal requirements.
- To commit to training and development to develop skills useful to the Board of Governors.