

| Maths Rapid Recall: Step 2 | | | 2.1 |
|----------------------------|---|----------------------|-----|
| Target | Count in twos | | |
| Date set | | Date achieved | |
| Detail | <p>This target is about being able to count in twos as a pattern. It is not the same as learning the two times table (which comes later). Being successful with counting in twos will help speed the progress of learning the two times table.</p> <p>You could:</p> <ul style="list-style-type: none"> ➤ Ask: How far can you count in twos? ➤ Ask: What number would follow in this sequence: 6,8,10,12....? How far can you continue the sequence? ➤ Ask: What about this sequence? 18,16,14,... What would come next? Can you get back to 0? | | |

| Maths Rapid Recall: Step 2 | | | 2.2 |
|----------------------------|--|----------------------|-----|
| Target | Count in fives | | |
| Date set | | Date achieved | |
| Detail | <p>This target is about being able to count in fives as a pattern. It is not the same as learning the five times table (which comes later). Being successful with counting in fives will help speed the progress of learning the 5 times table.</p> <p>You could:</p> <ul style="list-style-type: none"> ➤ Ask: How far can you count in fives? ➤ Ask: What number would follow in this sequence: 45,50,55,60,? How far can you continue the sequence? ➤ Ask: What about this sequence? 80,75,70,65,... What would come next? Can you get back to 0? | | |

| Maths Rapid Recall: Step 2 | | | 2.3 |
|----------------------------|---|----------------------|-----|
| Target | Count in tens | | |
| Date set | | Date achieved | |
| Detail | <p>This target is about being able to count in tens as a pattern. It is not the same as learning the ten times table (which comes later). Being successful with counting in tens will help speed the progress of learning the 10 times table.</p> <p>You could:</p> <ul style="list-style-type: none"> ➤ Ask: How far can you count in tens? ➤ Ask: What number would follow in this sequence: 40,50,60,? How far can you continue the sequence? ➤ Ask: What about this sequence? 90,80,70,... What would come next? Can you get back to 0? | | |

Maths Rapid Recall: Step 2**2.4**

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|-----------------|---|----------------------|--|
| Target | Number bonds to 10 | | |
| Date set | | Date achieved | |
| Detail | <p>This target is about being able to recall and use all the number bonds to ten; these are all the pairs of numbers that go together to make 10, e.g.</p> <p>$3+7 = 10$ $4+6 = 10$ $5+5 = 10$ $6+4 = 10$ etc.</p> <p>You could:</p> <ul style="list-style-type: none">➤ Ask: What would you add to 7 to get a total of 10?➤ Use number cards from 1 to 9 - can you pair the numbers which make 10?➤ Ask: How many pairs of numbers can you remember that make a total of 10? | | |

Maths Rapid Recall: Step 2**2.5**

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|-----------------|--|----------------------|--|
| Target | Addition and subtraction facts to 5 | | |
| Date set | | Date achieved | |
| Detail | <p>This target is about being able to use the numbers 5, 4, 3, 2 and 1 to make addition and subtraction number sentences, e.g.</p> <p>$3 + 2 = 5$ $2 + 1 = 3$ $1 + 4 = 5$ $2 - 0 = 2$ $4 - 1 = 3$ $5 - 4 = 1$</p> <p>You could:</p> <ul style="list-style-type: none">➤ Ask: What numbers could you add to give a total of 4?➤ Ask: Are there any other ways to get a total of 4?➤ Say: There are 5 biscuits on a plate - I hide some under a tin and write this to show what I have done: $5 - 3 = 2$. Use the 5 biscuits to hide a different amount - can you write the subtraction sentence for what you have done?➤ Look at this addition : $4 + 1 = 5$. Can you make a subtraction sentence using these numbers? | | |

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|-----------------|--|----------------------|--|
| Target | Doubles and halves of numbers to 10 | | |
| Date set | | Date achieved | |
| Detail | <p>This target is about being able to double any number from 1 - 10 and being able to halves any of the even numbers (2, 4, 6, 8, 10).</p> <p>You could:</p> <ul style="list-style-type: none">➤ Roll a dice and double the number.➤ Pick a number, and then double it.➤ Ask: What is the largest number you can double? Explain how you know your answer is right...➤ Say: I doubled a number and got 18... which number did I double? | | |