

## Knowledge and Understanding of the World

Making, tasting and exploring foods.

Looking at foods from around the world.

Looking at non-fiction books about how to follow instructions to make foods.

Looking at different food types.

Talking about a healthy diet.

## Homework

Please practise any sounds, words or reading books that are sent home.

Homework books

## Thank you for your support

Miss James, Mrs Furey,  
Mrs Lawton, Mrs McCarthy  
and Mrs Robinson

# Foundation Stage

# 2

## Half-Term Overview



## Food, Glorious Food.

## Spring 2 2018

## Literacy

Letters and sounds.  
Phonics and reading.  
Writing for purpose -  
Instructions, lists,  
labels and recipes.  
Begin to write simple  
sentences.  
Speaking and listening -  
Acting out and story  
mapping.  
Stories about or  
involving food.

## Numeracy

Simple addition and  
subtraction.  
Money.  
Sorting and comparing  
quantities.  
Using positional  
language to describe  
position.

## Personal, Social and

### Emotional

Learn to select and  
use activities and  
resources  
independently.  
Have a developing  
respect for own  
culture and beliefs  
and those of other  
people.

## PE

Develop fine motor  
skills using pencils,  
pens, brushes,  
chopsticks, tweezers,  
punches etc.  
Use small and large  
equipment and  
apparatus.

## Creative

Role-play - café /  
restaurant.  
Decorating/ designing  
foods.  
Sing simple songs  
related to topic and  
the season.  
Mother's day cards.  
Easter craft.