



Hanley St. Luke's CE Aided Primary School

Policy for Religious Education

Introduction

At Hanley St Luke's we promote Christian belief according to the teachings and practices of the Church of England. Religious Education is a vital area of the curriculum and is important in promoting these beliefs.

The policy reflects the consensus of opinion of the teaching staff and has the full agreement of the Governing Body. The policy was first approved by the May 1996 meeting of the Governing Body, reviewed in March 2000 and revised in September 2006.

Entitlement

RE is part of the basic curriculum, a statutory subject which is an entitlement of all pupils. It has equivalent status to the core subjects.

As a Church of England Aided school St Luke's is not bound by statutory provision. In the Aided school RE is according to the Trust Deed, and based on the guidelines issued by the Lichfield Diocese through its RE Handbook.

The school has also taken account of the Stoke on Trent LEA RE Agreed Syllabus.

The school recognises the right of withdrawal of pupils by their parents but currently enjoys the full participation of all pupils.

The Nature of RE

The essential elements of RE are embodied in the 2 Attainment Targets.

AT1 Learning about Religion – Knowledge of Religious beliefs, teachings and practices.

AT2 Learning from Religion – The Child's own personal understanding and response.

- Relationships and lifestyles.

There are seven dimensions to the teaching of RE. They are:

Conveying Meaning

Founders/leaders

Belonging to a community

Responding to the Natural World

Meeting for Worship

Authority

Special Occasions

Aims of RE

- To offer a full and positive presentation of living Christianity with opportunities for encountering the Christian life in Anglican and other contexts
- To appreciate the religious dimension of life and provide opportunities for their spiritual growth
- To promote an awareness and insight into non-Christian faiths (Judaism and Islam)

Implementation

RE will be delivered by all teachers through six RE topics each year. Each topic will include an assessment task and the results of these will be handed to the RE Coordinator.

RE will be delivered through a weekly RE lesson. (Recommended time 5%)

Background

The policy was informed by reference to the Resource Handbook for Church Schools.

Review

The policy will be reviewed when necessary.