

### Pupil Premium 2015-2016

Funding allocation 2011-2012 £36550

Funding allocation 2012-2013 £72900

Funding allocation 2013-2014 £109200

Funding allocation 2014-2015 £163000

Funding allocation 2015-2016 £187760

Pupil Premium is an additional funding stream that came into schools through the 2011-12 Budget settlement. It is provided so that it can narrow the gap in levels of attainment that can exist between poorer pupils and wealthier peers. It is attached to pupils that have been on the Free School Meal (FSM) register for the last 6 years. It is also attached to pupils of Armed Forces families and now to pupils in the Early Years.

Hanley St Luke's has ring-fenced the funding that came into school through this stream and directed spending to impact on identified pupils. We have done this by increasing the staff :pupil ratio in all classes across the school. This has taken the form of employing additional Teaching Assistants so that greater support can be directed in the classroom. In addition to this we have also initiated our Writing Support Project which provides close support to improve standards in writing for pupils who have made slower progress. We have also been able to provide more support for reading and maths interventions. We also provide support for vulnerable pupils through our Rainbow Room.

In the 2012-13 Academic Year we continued with our additional classroom support and our Writing Support Project. We were able to provide additional support for pupils who are making slower progress in maths to help them reach age expected levels of attainment. We also subsidised the cost of residential trips that previously had reductions in place for FSM pupils so that these activities were accessible to all. These principles will be carried through and into this financial year. We have also began work on engagement activities with parents through the use of the Early Years Pupil Premium.

Our data shows that Pupil Premium supported pupils performed well as a result of the additional support we were able to put in place. It shows that we are making progress in closing the gap between Pupil Premium supported pupils and their peers.

This marks another year of closing the gap and accelerating the progress of pupils.

During 2015 we received a letter from the Minister of State for Schools, David Laws, congratulating us on our efforts in accelerating the progress of pupils who were eligible for Pupil Premium Funding. Naturally we are very pleased with this outcome and will continue to drive our plans to close gaps as we move forward. The impact of our work on closing the gaps for our 2015 cohort can be seen in the table below. For previous years please see our school data section which plots the most recent year and the previous two years for comparison.

Our approach to the use of the Pupil Premium funding continues into the 2015-2016 academic and financial year.

Table to show progress of children in receipt of Pupil Premium 2015 SATs at Hanley St Luke's Primary School.

	<b>School</b> Pupil Premium progress %	<b>National</b> all pupil progress %
PP/FSM expected progress Maths	94/ 88	90
PP/FSM expected progress in Reading	94/ 100	91
PP/FSM expected progress in Writing	100/ 100	94
PP/FSM more than expected progress Maths	13/ 25	35
PP/FSM more than expected progress Reading	43/ 50	35
PP/FSM more than expected progress Writing	37/ 38	33

In Year Pupil Premium Analysis by Year Group for Autumn Term 2016

	Reading		Writing		Maths		Commentary (where expected progress for Autumn Term is 2 points)
	Pupil Premium		Pupil Premium		Pupil Premium		
	Y	N	Y	N	Y	N	
Y11L	0.4	1.1	0.7	0.6	0.7	1	Pupils have moved onto National Curriculum. Gaps will close during Spring term through quality teaching, identification of any barriers to learning and 3 teachers operating across Year 1.
Y11S	0.7	1.3	0.7	0.8	0.7	1.2	
Year Y1	0.7	1.2	0.6	0.8	0.8	1	
Year 1	0.7	1.2	0.6	0.8	0.8	1.1	
Y22L	4.4	4.9	4.2	5.3	5.2	5.4	Pupil Premium gap closed.
Y22S	5.2	4.7	5.5	4.4	5.8	4.6	
Year Y2	4.5	5.2	4.2	4.1	4.4	4.9	
Year 2	4.7	5	4.6	4.4	5	4.9	
KS 1	2.2	2.5	2.2	2	2.4	2.4	
Y33L	1.5	0.3	2	2.6	-2.5	-1.8	Pupils have moved from previous National Curriculum to new National Curriculum. Gaps will close during the Spring Term through quality teaching, identification of any barriers to learning and interventions to overcome these. A difference in expectation from the old National Curriculum to the new one will also have an impact on progress measures.
Y33S	1	1.4	0.3	0.4	-2.5	-1.1	
Year 3	1.7	1.2	1.5	1.6	-2.5	-1.7	
Y44L	4	6.1	5	6	5	4.4	Pupil Premium gap closed.
Y44S	6	7.6	6	5.5	5.5	5.1	
Year 4	7.8	6.9	5.5	5.7	5.3	4.9	
Y55L	3.1	2.3	2.4	2.1	2.9	2.4	Pupil Premium gap closed.
Y55S	2.2	1.7	2.2	2.1	1.8	2.2	
Year 5	2.7	2.5	2.3	2.2	2.2	2.5	
Y66L	3.9	4.3	5.1	4	3.6	2.9	Pupil Premium gap closed.
Y66S	3.8	4	5.5	5.1	3.7	4	
Year 6	3.9	3.8	5.4	4.5	3.3	3.2	
KS 2	3.8	3.7	3.6	3.6	2	2.3	
Whole School	3.5	3.5	3.4	3.3	2.4	2.5	