

Expectations

It is expected that children are able to:

| <u>Communication</u> | <u>Reading</u> | <u>Writing</u> |
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| <p><u>Listening carefully and understanding</u></p> <ul style="list-style-type: none"> Understand irony (when it is obvious) <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> Use a wide range of phrases that include determiners, modifiers and other techniques to add extra interest and clarity <p><u>Speaking</u></p> <ul style="list-style-type: none"> Comment on the grammatical structure of a range of spoken and written accounts <p><u>Story Telling</u></p> <ul style="list-style-type: none"> Interweave action, character descriptions, settings and dialogue Narrate detailed and exciting stories <p><u>Conversations and debates</u></p> <ul style="list-style-type: none"> Debate, using relevant details to support points Offer alternative explanations when others don't understand | <p><u>Reading words accurately</u></p> <ul style="list-style-type: none"> Apply knowledge of root words, prefixes and suffixes (Note: this should be through normal reading rather than direct teaching.) <p><u>Understanding texts</u></p> <ul style="list-style-type: none"> Recommend books to peers, giving reasons for choices Identify and discuss themes and conventions in and across a wide range of writing Learn a wide range of poetry by heart Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience Check that the book makes sense, discussing understanding and exploring the meaning of words in context Ask questions to improve understanding Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader Participate in discussion about books, taking turns and listening and responding to what others say | <p><u>Composition</u></p> <ul style="list-style-type: none"> Identify the audience for writing Plan, draft, write, edit and improve Interweave descriptions of characters, settings and atmosphere with dialogue Ensure correct use of tenses throughout a piece of writing Choose effective grammar and punctuation and propose changes to improve clarity Write cohesively at length Write sentences that include: clauses, verbs, pronouns, brackets, parenthesis, a mixture of active and passive voice, a clear subject and object, hyphens, colons and semi colons <p><u>Transcription</u></p> <ul style="list-style-type: none"> Write fluently and legibly with a personal style Use a thesaurus independently Use the first three or four letters of a word to look up the meaning or spelling of words in a dictionary Independently use dictionaries to check spelling and meaning of words Indicate grammatical and other features by using : ; , " () ... (commas in lists and clauses) to clarify meaning or avoid ambiguity in writing <p><u>Analysis</u></p> <ul style="list-style-type: none"> Perform compositions, using appropriate intonation and volume Use and understand grammatical terminology when discussing writing and reading: active and passive voice, subject and object, hyphen, synonym, colon, semi-colon, bullet points |