

Expectations

It is expected that children are able to:

<u>Communication</u>	<u>Reading</u>	<u>Writing</u>
<p><u>Listening carefully and understanding</u></p> <ul style="list-style-type: none"> Understand how to answer questions that require more than a yes/no or single sentence response. <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> Use adventurous and sophisticated vocabulary. Explain the meaning of words, offering alternatives. <p><u>Speaking</u></p> <ul style="list-style-type: none"> Vary the length and structure of sentences. Ask questions and make suggestions to take an active part in discussions. <p><u>Story Telling</u></p> <ul style="list-style-type: none"> Use the conventions and structure appropriate to the type of story being told. . <p><u>Conversations and debates</u></p> <ul style="list-style-type: none"> Negotiate and compromise by offering alternatives. Debate, using relevant details to support points. 	<p><u>Reading words accurately</u></p> <ul style="list-style-type: none"> Apply knowledge of root words, prefixes and suffixes? (Note: this should be through normal reading rather than direct teaching.) <p><u>Understanding texts</u></p> <ul style="list-style-type: none"> Predict what might happen from details stated and implied? Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence? Make comparisons within and across books? Participate in discussion about books, taking turns and listening and responding to what others say? Retrieve and record information from non-fiction? Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader? 	<p><u>Composition</u></p> <ul style="list-style-type: none"> Write with purpose, in a given genre? Use paragraphs? Write sentences that include: clauses, verbs, pronouns, adjectives, adverbs and speech? Create vivid images by using alliteration, Similes, metaphors and personification? Guide the reader by using a range of organisational devices, including a range of connectives and openers? <p><u>Transcription</u></p> <ul style="list-style-type: none"> Write fluently and legibly with a personal style? Distinguish between homophones and other words that are often confused? (there, their, they're) Use dictionaries to check spelling and meaning of words? Indicate grammatical and other features by using . ! ? : ; , " () ... to clarify meaning or avoid ambiguity in writing? <p><u>Analysis</u></p> <ul style="list-style-type: none"> Perform compositions, using appropriate intonation and volume? Use and understand grammatical terminology when discussing writing and reading: relative clause, modal verb, relative pronoun, parenthesis, bracket, dash, determiner, cohesion, ambiguity.