

Expectations

It is expected that children are able to:

<u>Communication</u>	<u>Reading</u>	<u>Writing</u>
<p><u>Listening carefully and understanding</u></p> <ul style="list-style-type: none"> Engage in discussions, making relevant points Ask for specific additional information to clarify <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> Use interesting adjectives Use vocabulary that is appropriate to the topic being discussed or the audience that is listening <p><u>Speaking</u></p> <ul style="list-style-type: none"> Use a mixture of sentence lengths to add interest to discussions and explanations Use intonation to emphasise grammar and punctuation when reading aloud <p><u>Story Telling</u></p> <ul style="list-style-type: none"> Bring stories to life with expression and intonation <p><u>Conversations and debates</u></p> <ul style="list-style-type: none"> Make relevant comments or ask questions in a discussion or a debate 	<p><u>Reading words accurately</u></p> <ul style="list-style-type: none"> Read further exception words, noting the spellings Apply a growing knowledge of root words, prefixes and suffixes (etymology and morphology) <p><u>Understanding texts</u></p> <ul style="list-style-type: none"> Recall and summarise main ideas Discuss words and phrases that capture the imagination Retrieve and record information from non-fiction, using titles, headings, sub-headings and indexes Recognise some different forms of poetry Ask questions to improve understanding of a text Prepare poems and plays to read aloud with expression, volume, tone and intonation? Draw inferences from reading 	<p><u>Composition</u></p> <ul style="list-style-type: none"> Write for a wide range of purposes using the main features identified in reading Compose and rehearse sentences orally Create characters, settings and plots Use a range of descriptive phrases including some collective nouns Use organisational devices such as headings and sub-headings Organise paragraphs around a theme <p><u>Transcription</u></p> <ul style="list-style-type: none"> Join letters, deciding which letters are best left un-joined Use prefixes and suffixes and understand how to add them Spell further homophones Develop understanding of writing concepts by choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition Indicate grammatical and other features by using and punctuating direct speech <p><u>Analysis</u></p> <ul style="list-style-type: none"> Use and understand grammatical terminology when discussing writing and reading: word family, conjunction, adverb, Preposition, direct speech, inverted commas (or 'speech marks'), Prefix, consonant, vowel, clause, subordinate clause?