It is expected that all children are able to:

Key Objectives
Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
Recognise the place value of each digit in a two-digit number
Compare and order numbers from 0 up to 100; use greater than, less than and = signs
Use place value and number facts to solve problems; recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: TU+U, TU+T, TU+TU and U+U+U
Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs
Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs
Recognise, find, name and write fractions 1/3, 1/4 , 2/4 and 3/4 of a length, shape, set of objects or quantity
Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2.
Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
Interpret and construct simple pictograms, tally charts, block diagrams and simple tables