



It is expected that all children are able to:

<u>Key Objectives</u>
<i>Count to and across 100, forwards and backwards.</i>
<i>Count to and across 100 beginning with 0 and 1, and from any given number.</i>
<i>Count, read and write numbers to 100 in numerals.</i>
<i>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</i>
<i>Identify one more and one less from a given number to 100</i>
<i>Represent and use number bonds and related subtraction facts within 20</i>
<i>Add and subtract one-digit and two-digit numbers to 20, including zero</i>
<i>Recognise, find and name a half as one of two equal parts of an object, shape or quantity</i>
<i>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</i>
<i>Measure and begin to record length/height, weight/mass, capacity/volume and time</i>
<i>Recognise and know the value of different denominations of coins and notes</i>
<i>Sequence events in chronological order using language</i>
<i>Recognise and use language relating to dates, including days of the week, weeks, months and years</i>
<i>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</i>
<i>Recognise and name common 2-D shapes (e.g. Square, circle, triangle)</i>
<i>Recognise and name common 3-D shapes (e.g. Cubes, cuboids, pyramids and spheres)</i>