

Expectations

It is expected that children are able to:

<u>Communication</u>	<u>Reading</u>	<u>Writing</u>
<p><u>Listening carefully and understanding</u></p> <ul style="list-style-type: none"> Understand instructions with more than one point Seek clarification when a message is not clear <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> Use subject specific vocabulary to explain and describe <p><u>Speaking</u></p> <ul style="list-style-type: none"> Speak in a way that is clear and easy to understand Demonstrate good phonic knowledge by clearly pronouncing the sounds within words <p><u>Story Telling</u></p> <ul style="list-style-type: none"> Recount experiences Predict events in a story <p><u>Conversations and debates</u></p> <ul style="list-style-type: none"> Take turns to talk, listening carefully to the contributions of others 	<p><u>Reading words accurately</u></p> <ul style="list-style-type: none"> Apply phonic knowledge and skills as the route to decode words Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught Read aloud accurately books that are consistent with phonic knowledge and that do not require other strategies to work out words Re-read these books to build up fluency and confidence in word reading Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation Re-read books to build up fluency and confidence in word reading <p><u>Understanding texts</u></p> <ul style="list-style-type: none"> Discuss events Predict events Join in with stories or poems Ask and answer questions about texts Listen to and discuss a wide range of texts Recognise and join in with (including role-play) recurring language 	<p><u>Composition</u></p> <ul style="list-style-type: none"> Say first and then write to tell others about ideas Use adjectives to add detail Use names of people, places and things Re-read writing to check it makes sense Write about more than one idea Write so that other people can understand the meaning of sentences Convey ideas sentence by sentence Join sentences with conjunctions and connectives <p><u>Transcription</u></p> <ul style="list-style-type: none"> Form lower-case letters of a consistent size Form digits 0-9 Begin to form lower-case letters correctly Sit correctly and hold a pencil correctly Use spacing between words that reflects size of letters Name letters of the alphabet in order Write simple sentences dictated by the teacher Spell by segmenting words into phonemes and represent them with the correct graphemes Begin to punctuate using a capital letter for the name of people, places, the days of the week and I Use the word 'and' to join words and sentences Leave spaces between words <p><u>Analysis</u></p> <ul style="list-style-type: none"> Discuss writing with the teacher and other pupils Read aloud writing clearly enough to be heard by peers and the teacher