

Dear parent/carer,

Your child is now working on STEP 1 of our Rapid Recall Facts in mathematics. This means that that they will be working on the following targets:

- Say the numbers 0 - 10 accurately
- Say 1 more than any number between 0 - 10
- Say 1 less than any number between 1 - 10
- Count on from any number (0 - 9) up to 10
- Say the number names in order to 20



As always, it is very helpful if you can support your child with their learning in relation to these. If we can provide you with any further information please do not hesitate to talk to your child's class teacher.

Yours sincerely,

Dear parent/carer,

Your child is now working on STEP 2 of our Rapid Recall Facts in mathematics. This means that that they will be working on the following targets:

- Count in twos
- Count in fives
- Count in tens
- Number bonds to 10
- Addition and subtraction facts to 5
- Doubles of all numbers to 10



As always, it is very helpful if you can support your child with their learning in relation to these. If we can provide you with any further information please do not hesitate to talk to your child's class teacher.

Yours sincerely,

Dear parent/carer,

Your child is now working on STEP 3 of our Rapid Recall Facts in mathematics. This means that that they will be working on the following targets:

- Number bonds to 20
- Addition and subtraction facts for each number to 10
- Bonds of multiples of 10 up to 100
- Doubles and halves of all numbers to 20
- Multiplication facts: 2
- Division facts: 2
- Multiplication facts: 5
- Division facts: 5
- Multiplication facts: 10
- Division facts: 10
- Mixed multiplication and division facts for 2, 5, 10



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Yours sincerely,

Dear parent/carer,

Your child is now working on STEP 4 of our Rapid Recall Facts in mathematics. This means that that they will be working on the following targets:

- Addition & subtraction facts for each number up to 20
- Sums and differences of multiples of 10 up to 100
- Number bonds up to 100
- Doubles of multiples of 5 up to 100
- Doubles of multiples of 10 up to 100
- Halves of multiples of 10 up to 100
- Multiplication facts: 3
- Division facts: 3
- Multiplication facts: 4
- Division facts: 4
- Multiplication facts: 6
- Division facts: 6
- Mixed multiplication & division facts: 3, 4, 6
- Multiples of 2, 5, 10 up to 1000



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Yours sincerely,

Dear parent/carer,

Your child is now working on STEP 5 of our Rapid Recall Facts in mathematics. This means that that they will be working on the following targets:

- Double any 2 digit number
- Halve any 2 digit number
- Multiplication facts: 9
- Division facts: 9
- Multiplication facts: 8
- Division facts: 8
- Multiplication facts: 7
- Division facts: 7
- Mixed multiplication & division facts 9, 8, 7
- Add & subtract pairs of multiples of 50 equaling 1000



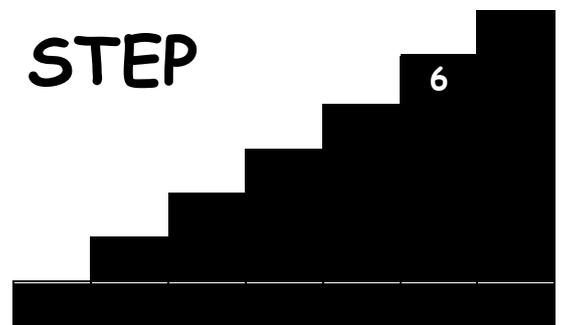
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Yours sincerely,

Dear parent/carer,

Your child is now working on STEP 6 of our Rapid Recall Facts in mathematics. This means that that they will be working on the following targets:

- Double any number with up to 1 decimal place
- Halve any number with up to 1 decimal place
- Decimals that total 1 and 10 (up to 1 decimal place)
- Recall multiplication facts up to 10×10 and use to multiply pairs of multiples of 10 and 100
- Doubles and halves of 2 digit decimals
- Decimals that total 1 (up to 2 decimal places)



As always, it is very helpful if you can support your child with their learning in relation to these. If we can provide you with any further information please do not hesitate to talk to your child's class teacher.

Yours sincerely,

Dear parent/carer,

Your child is now working on STEP 7 of our Rapid Recall Facts in mathematics. This means that that they will be working on the following targets:

- Decimal, fraction and percentage equivalence
- Square numbers to 12
- Square numbers of multiples of 10 up to 100^2
- Doubles and halves of all multiples of 10 to 10,000



As always, it is very helpful if you can support your child with their learning in relation to these. If we can provide you with any further information please do not hesitate to talk to your child's class teacher.

Yours sincerely,