

Purpose	Activity	Definition of expected impact	Milestones/Success Criteria/Review Points	Outcomes/next steps/commentary
Raise standards in achievement	<ol style="list-style-type: none"> 1. Through direct observation and planning trawls ensure that: <ul style="list-style-type: none"> • High expectations of what can be achieved by the pupils exists at all times- there should be no ceiling to learning. • Ensure that there is enough “physical” in Physical Education- pupils should exercise vigorously for sustained periods of time. 2. Ensure that all groups of pupils are challenged accordingly, and in particular higher ability pupils. 3. Develop a better understanding of assessment lead by the children journals to inform planning. 4. Extend further before, during and after school sporting activity. 5. Continue to develop our use of Northwood Stadium for intra-school competition in FS, KS1 and KS2. 6. Continue to develop the Change4Life agenda through sport and PHSE. 7. Develop staff understanding of quality delivery. 8. Increase the number of girls taking part in sports clubs and competitive sport. 9. Increase the opportunities for intra-school competition. 10. Raise the profile of pupil playground leaders further and incorporate ‘strategic games’ leadership during lunch/play times.. 11. Achieve Sainsbury’s School Games Kitemark Awards aiming for Bronze level 2014. 12. Achieve Silver level during 2015. 13. Achieve Gold 2016 14. Increase pupil fitness levels and document this using hard data and the creation of a sporting journal for pupils. This will be child assessed, record achievements, record pupil views on their own fitness and the impact of increased fitness across the wider curriculum. 	<ol style="list-style-type: none"> 1. Pupils will be expected to achieve more highly allowing them to develop skills more effectively. Sustained periods of physical activity will be planned for and delivered. 2. Through more effective planning better provision for all groups of pupils will be identified. Higher ability pupils will be stretched further so that their skills can be further developed and honed. 3. Staff know how to plan for and deliver improved PE lessons through improved assessment of where the pupils are. 4. Pupils will have access to more clubs and a greater variety will be added to our already extensive offer. 5. FS and KS1 pupils will also have the benefit of performing in a purpose built athletics stadium so that they can experience athletics authentically. 6. Pupils will make positive and lasting changes to their lifestyles through the contribution of PE and PHSE. 7. Through observing trained coaches and experts staff understanding of quality delivery in PE will be improved. 8. More girls will be involved in sport. 9. More opportunities for competitive sport will be built into our curriculum. 	<ol style="list-style-type: none"> 1. Subject Leadership time by spring 2017 will report on the quality of PE planning to ensure that higher ability pupils are planned for and that sustained periods of activity also feature in planning. 2. Subject Leadership time by Spring 2017 will report on the provision planned for HA pupils. 3. Audit of need completed Autumn 1 so that relevant training and CPD can be set up for staff. 4. Additional before, during and after school clubs to be set up Autumn 1 that extend our offer further into KS1 and a greater variety. 5. Summer 2 KS1 and FS Sports Day to be held at Northwood Stadium so that pupils can use specific athletics resources from an earlier point. 6. Autumn 2 discussions between PE Subject Leader and PHSE Subject Leader to determine how this agenda can be delivered effectively through joined up thinking in both subjects. 7. Autumn 1 and 2 Y6 Coach delivery of football so that Y6 staff can observe how to deliver quality football sessions, improve their understanding of assessing it and challenge pupils more effectively. 	<ol style="list-style-type: none"> 1. Planning throughout will see better provision for higher ability pupils via the new planning format. 2. Subject Leader report for Autumn 2 will see comments on how planning can be improved for all groups. 3. Audit of need identified the following: 4. Additional clubs set up during Autumn Term 1 are: Before School- Zumba KS2, Dance Fitness KS1. Lunchtime Y3 and Y4.... After school- Street Dance for KS1, Gymnastics KS2. 5. All Sports Days now run at Northwood Stadium. Enjoyed by pupils who put in very pleasing performances and by parents who preferred the experience. 6. Discussion concluded that the following would be done... 7. Football coach delivery of Y6 Football is providing a Y6 teacher with quality CPD so that better delivery of Y6 football will be seen next Autumn. 8. Bronze achieved 2014. 9. Silver achieved 2015.

		<ul style="list-style-type: none"> 10. Pupils will aspire to lead sporting activity for other pupils. 11. Kite mark award will demonstrate our commitment further to quality PE and sport. 12. Increase inter and intra games will raise the profile of competition further. 13. Increased opportunity for sports leadership through captains/managers, C4L and Playground Leaders. 	<ul style="list-style-type: none"> 8. Pupils actively targeted for clubs. Autumn 2013 girls only football (KS2). Spring 2014 Y1 and Y2 girls only football. Both to be led by Stoke City FC coaches. Autumn 2 2013 Y3 and Y4 Gymnastics clubs- girls encouraged. Autumn 2013 girls encouraged to take part in planned lunchtime clubs. 9. SH and RC to organise intra-class and intra year group competition in sporting activities with the aid of child leaders and reintroduce Athletic 5* and 10 Step Awards during 2013-14. 10. Playground leaders role developed and profile raised Autumn 2 so that more pupils aspire to become such leaders. Provide caps and rewards 11. SH to organise application for Kite Mark Summer 1 2014 Bronze level, Silver Level during 2015 and Gold during 2016. Maintain Gold in 2017. 12. Sporting Journal allows pupils and staff to see more clearly the impact of increased activity on fitness and across the curriculum. 	<ul style="list-style-type: none"> 10. Helen Moors to guide on collection of hard data on levels of fitness of pupils- initially with C4L pupils. 11. Premier sports in to implement new lunchtime fitness activities for all KS2 Aut 1 and continued with lunchtime supervisors. 12. Fitness to be measured termly with the support of Premier sports. Data compiled by PS.
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Raise standards in Teaching	<ol style="list-style-type: none"> 1. Increase teaching staff's knowledge of effective PE delivery. 2. Build capacity through continued involvement with SCo and OPEN and Nigel Edwards. 3. As part of our response to NC2014 develop our PE curriculum and SOW. 4. Develop our PE assessment procedures so that accurate rates of progress are recorded for all pupils. 5. Through our Subject Leader Programme develop the frequency and therefore feedback of PE lesson observations. 	<ol style="list-style-type: none"> 1. Staff will have an improved knowledge and skill set so that higher quality PE lessons are delivered. 2. Involvement with our OPEN network will allow us to be involved with PE and Sport development locally, regionally and nationally. 3. Our PE curriculum will address the needs of our children more fully and staff, through their involvement with its development, will feel more confident in its delivery. 4. Through quality CPD, staff are able to accurately assess pupil's levels and progress. 5. Subject Leadership of PE is extended further to improve the quality of PE delivery more quickly. 	<ol style="list-style-type: none"> 1. Audit of need to identify areas to prioritise in summer 2013. SH to develop priority plan and bespoke delivery of CPD for staff through sourcing of quality Coaches to demonstrate effective delivery with staff taking note. 2. SH to attend OPEN meetings so that we can become involved in all CPD and capacity increasing activities. Meetings on: 3. Through allocated staff meeting time and whole school involvement SH to lead approach to PE curriculum. 4. SH to source and secure quality training for staff on assessment in PE. 5. During planned lesson observations during Spring 1, 2 and Summer 1 SH and MB to determine the quality of PE delivery and provide feedback to staff to improve outcomes for pupils. 	<ol style="list-style-type: none"> 1. Plan for CPD being rolled out throughout 2013/14/15/16/17 academic year. 2. OPEN meetings attended. Hanley town meetings. 3. See outcomes for CPD Action Plan section.

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Raise standards in the curriculum	<ol style="list-style-type: none"> As part of our response to NC2014 develop our PE curriculum and SOW. Enable even larger numbers of pupils to be physically active through further development of our extensive range of out of school clubs and fitness activities at lunchtime. Develop Physical Literacy in all children. 	<ol style="list-style-type: none"> Our PE curriculum will address the needs of our children more fully and staff, through their involvement with its development, will feel more confident in its delivery. More pupils will benefit from a larger range of before, during and after school clubs designed to keep them active. Pupils will develop their motivation and commitment to be active, taking responsibility for their own physical activity level. 	<ol style="list-style-type: none"> SH to attend OPEN meetings and Hanley town so that we can become involved in all CPD and capacity increasing activities. Meetings on: Through allocated staff meeting time and whole school involvement SH to lead approach to PE curriculum. SH to source and secure quality training for staff on assessment in PE Summer 2 2013 and ongoing to 2017. All staff to attend NC2014 training during Autumn 2 2013. Audit of need to identify which pupils, where and when. Summer 2 2013. More pupils involved in PE/sport by start of Autumn 1 2013. Through increased opportunity pupils have access to a wider range of activity. Through targeting groups of pupils there is an increase in types of activity that are experienced. 	<ol style="list-style-type: none"> OPEN meetings attended. Ongoing. Quality CPD sourced and delivery on-going. All teaching staff have attended Chris Quigley Curriculum 2014 training. Audit of need completed. More pupils are involved in PE and sport through a wider range of opportunities now on offer. Inset PE with Helen Moors to inform assessment procedures. Key Stage Meetings to discuss PE across and within Phases.

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<p>Raise standards in Leadership and Management.</p>	<ol style="list-style-type: none"> 1. Through our Subject Leadership Programme and NC2014 work improve the quality of PE across the school. 2. Through our Subject Leader Programme develop the frequency and therefore feedback of PE lesson observations. 	<ol style="list-style-type: none"> 1. Our PE curriculum will address the needs of our children more fully and staff, through their involvement with its development, will feel more confident in its delivery. 2. Subject Leadership of PE is extended further to improve the quality of PE delivery more quickly. 	<ol style="list-style-type: none"> 1. Through allocated staff meeting time, individual consultations and whole school involvement SH to lead approach to PE curriculum Spring 2014 and ongoing. 2. All staff to attend NC2014 training during Autumn 2 2013. 3. During planned lesson observations during Spring 1, 2 and Summer 1 SH and MB to determine the quality of PE delivery and provide feedback to staff to improve outcomes for pupils. 	<ol style="list-style-type: none"> 1. Staff meeting time , subject time allocated accordingly. 2. All staff have attended training for NC 2014. 3. Regular update meetings MB and SH to record progress.

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<p>Action Plan following audit of need.</p> <p>Audit of need identified the following as priority development:</p> <p>Training in dance, gymnastics, differentiation in lessons, effective planning, skills based assessment, increased offer of clubs, targeting of specific groups to improve up take of offers, improvement of overall child fitness.</p>	<ol style="list-style-type: none"> 1. Improve teachers understanding of quality PE lesson planning. 2. Improve teacher's knowledge of how to differentiate in lessons more effectively. 3. Improve teachers understanding of skills based testing of pupil's achievement. 4. Improve teacher's knowledge of how to plan for sustained periods of activity to increase pupil's fitness. 5. Increase competition further- intra and inter school. 6. Increase sports club offer for pupils. 	<ol style="list-style-type: none"> 1. Through involvement with coaches and specialist teachers improve the quality of what is delivered to pupils. 2. Through involvement with coaches and specialist teachers improve the quality of activities for all groups of pupils, in particular the higher ability. 3. Through involvement with coaches and specialist teachers, staff will gain more experience of how to assess pupil's ability much more effectively. This will impact positively on planning and differentiation. 4. Pupils activity levels will be increased through a variety of activities planned for during PE lessons. 5. Pupils will experience competitive sport more frequently both internally and externally. 6. Pupils will benefit from an improved range of activities offered and targeted groups will see an improved take up. 	<p>Review information to follow as plans roll out and complete.</p>	<ol style="list-style-type: none"> 1. CPD tailored to fit staff need. 2. OPEN CPD Audit completed. 3. FS "Fizzy Tots" Nursery Autumn 15 and spring 16. Reception whole year. 4. Y1 Summer 2015 Multi-skills 5. Y2 Striking and fielding, higher ability, team games. 6. Y3 half term Capoeira input 7. Y4Gymnastics 2015 8. Y5 Stoke College Students input, BTec Sports Leadership and Lesson assessment, Tudor dance. On going. 9. Y6 Football CPD, Capoeira CPD during Spring 14. Assessment in PE. Tag Rugby input. Dodgeball and Lacrosse inputs. 10. Year 3 Dance and Games 2016 11. Year 4 Games 2017.