



Understanding of the World

Learn about different types of animals and explore simple lifecycles.

Observe and explore change in the environment.

Talk about special times such as Mothering Sunday and Easter.

Special dates/information

After half term we will begin our animal topic by talking about pets. If you have a pet, please can you send a photograph in with your child so that we can talk about them and display pictures. Thank you.

We are celebrating **World Book Day** **Friday 2nd March 2018** and children are encouraged to come to school dressed as a favourite book character. We will be having storytelling session with the children.

Nursery Parent's evening will be on **Wednesday 14th March 2018**. Appointment times to follow.

For our lent appeal we will be having a **"No Pens Day"** on **Friday 16th March**.

Our **Easter Bonnet Parade** takes place on **Tuesday 20th March 2018** at 2pm in the Main Hall. Please be thinking and talking with your child about the kind of hat they would like to make with you at home.

On **Friday 23rd March 2018** we will be having **"Sports Relief Day"**, children can donate £1 and wear sports clothes.

Please feel free to discuss any concerns no matter how small!

From
Miss Ziemann, Mrs Rhodes,
Mrs Mangan, Miss Meakin
Mrs Brunt & Mrs Pickford.

Thank you for your continued support.

Foundation Stage 1 Half -Termly Overview

Spring

February -April 2018



All about Animals



Children will learn to...

Communication, Language and Literacy

Listen to stories and talk about what they have heard.

Engage in role play in the vets theme corner.

Begin to write recognisable letters and attempt to copy the letters of their name or write their own name independently.

Recognise letters and identify the sounds.

Begin to hear sounds in words. Begin to blend and segment sounds and read simple words.

RE

Take part in class worship and circle time.

Learn about God's wonderful world.

Listen to the Easter Story and experience Lent

Mathematics

Be able to count a group of objects and take a given number of objects from a set. First to 3 then 6 then 10.

Begin to recognise numerals 1 to 10 and beyond.

To find 1 less than a number.

To begin to add and subtract practically.

Personal, Social and Emotional

Gain confidence when talking in small groups.

Continue to develop friendships and sharing skills.

To follow the rules.

Gain independence in my basic hygiene needs and dressing and undressing myself.

Physical

Continue to develop control and coordination in both indoor and outdoor activities.

Manipulate objects and materials safely.

Use tools such as scissors and pens with good control.

Dress and undress independently for PE lessons and to do my coat, hat/gloves by

Expressive arts and design

Engage in singing and music making.

Make Easter crafts.

Making Mother's Day crafts.

Explore the vets in role play to develop my language use.