
















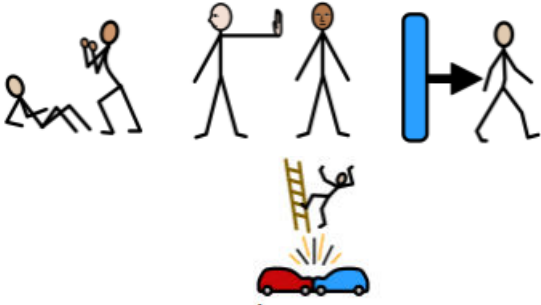
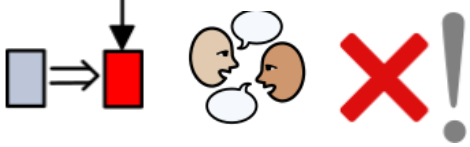







Behaviours and Consequences Protocol

Rules	Be Ready 		Be Responsible 		Be Safe 
Values	Honesty 	Courtesy 	Kindness 	Perseverance 	Respect 
Stage	Behaviours			Potential Consequences	
1	Not following our school rules and values. Wasting learning time. 			 Reminder and redirection/ warning. Complete missed learning in own time. Help from an adult to follow the rules.	
2	Repeating Stage 1 behaviours or more serious behaviour such as calling names, pushing, ignoring or unkindness. 			 Reflection time / missed minutes. Reminder of rules/ values and restorative conversation.	
3 Letter 1 sent by teacher	Repeating Stage 1 and 2 behaviours. Swearing, throwing objects, damaging property in anger or disrespect. 			 Time out Reminder of rules/ values and restorative conversation. My teacher will speak to parents/ grown ups at home.	

<p>4 Letter 2 sent by SLT- on report 1st Report Period</p>	<p>Repeating Stage 3 behaviours e.g. twice in a week or fighting, hurting others on purpose, spitting, damaging others' property on purpose.</p> 	 <p>Reflection time with Miss Ziemann, Mrs Critchlow or Miss Facey who will speak to parents/ grown-ups at home.</p> <p>Report card/ weekly check from SLT</p> 
<p>5 Further contact to discuss next steps</p> <p>2nd Report Period</p>	<p>Repeated stage behaviours. Physical assault (clear intent to harm), Self-harm, Unsafe actions that could harm others, bullying, racism, Threatening- high probability of someone being hurt, Leaving without permission, Intentional destruction or disruption of environment or property.</p> 	<p>Report card/ weekly check from SLT and parents updated.</p> <p>Reflection time with Miss Facey or Mrs Cooper who will speak to parents/ grown-ups at home.</p> <p>Sanction such as missed play or lunch, or privileges.</p>  <p>Report card/ weekly check from SLT</p> 
<p>6 Letter 3 sent by SLT</p>	<p>Meeting with teachers, SLT and parents/ grown ups</p> <p>Pre Fixed Term Exclusion- work in another year group for 2 days (Times may differ)</p>	
<p>7</p>	<p>Fixed Term Exclusion</p>	
	<p>If no improvements to all above strategies and liaison with other agencies then Permanent Exclusion as the last resort.</p>	