



Hanley St Luke's Church of England Academy

Year 1 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Weeks	8 weeks	7 weeks	6 weeks	7 weeks	4 weeks	7 weeks
Worship	The Words of Jesus Harvest	Advent and Christmas	People Jesus Meets	Holy Week and Easter	The Parables of Jesus	The Miracles of Jesus
Events	Local History Day -12 th October 2024 PE Enrichment Day Maths Parent Project Workshop	Anti-Bullying Week Remembrance Day Christmas Nativity PE Enrichment Day Christmas Stockings workshop	Safer Internet Day PE Enrichment Day Key Strings -Number Day Friday 7 th February	World Book Day British Science Week PE Enrichment Day Lent/ Easter	PE Enrichment Day	Great Science Share Sports Day PE Enrichment Day Transition Week
Educational Visits	Northwood Park- Autumn walk- October 2024 Brampton Toy Museum- November 2024		Hanley Library- March 2025		Hoo Zoo -June 2025	
Careers Links	Dentist Radiographers/ Paramedic/ Midwife/ Surgeon Bricklayer/Builder/Carpenter/ plasterer		Transport driver/ bus driver Soldier/ Guard/ Postal Worker Librarian/ travel agent/ park keeper/		Zookeeper/ Farmer/Park Ranger Inventor/ train driver /engineer Conservationist	
	<u>Traditional Tales</u>		<u>The United Kingdom</u>		<u>Animals/ Trains</u>	

<p>Core Books</p>	<p>The Five Senses- Herve Tullet</p>  <p>Super Duper You- Sophy Henn</p> 	<p>The Three Little Pigs</p>  <p>Lost Toy in the Museum- David Lucas</p> 	<p>Katie in London</p>  <p>Katie in Scotland</p>  <p>James Mayhew</p>	<p>Dragon post- Emma Yarlett</p>  <p>How to catch a leprechaun- Adam Wallace</p> 	  <p>Handa's Surprise & Handas Hen- Eileen Brown</p>  <p>Oi! Get off our Train- John Burningham</p>	
<p>Guided reading</p>	<p>Guided reading scheme/ Phonics</p>	<p>Guided reading scheme/ Phonics</p>	<p>Guided reading scheme/ Phonics</p>	<p>Guided reading scheme/ Phonics</p>	<p>Guided reading scheme/ Phonics</p>	<p>Guided reading scheme/ Phonics</p>
<p>SPAG and Non-fiction Text type</p>	<p>Labelling and captions Materials Lists Letters Letters SPAG- Verbs, nouns, adjectives. Full stops, capital letters, finger spaces.</p>		<p>Writing simple sentences. Questions Letters Instructions Rhyming/ poetry SPAG- Verbs, nouns, adjectives. Full stops, capital letters, finger spaces. Compound sentences. Embellished Sentences.</p>		<p>Writing embellished sentences and compound sentences. Non-chronological reports-animals. Instructions- How to make a fruit kebab. Compound sentences. Embellished Sentences.</p>	
<p>Writing Opportunities</p>	<p>Senses Poem Wanted Posters Story Maps Story retell Character descriptions Role on the wall</p>		<p>Postcards Story Maps Story retell Character descriptions Role on the wall Letters Story predictions</p>		<p>Poetry Story Maps Story retell Character descriptions Role on the wall Speech Bubbles.</p>	

<p>Science</p>	<p>Human Body <i>What are the main parts of the human body? What are our five senses? How do we use them?</i></p> <ul style="list-style-type: none"> Identify, name and label parts of the human body. Smell Sight Taste Touch <p>*Focus on each sense and the part of the body used. Practical investigations.</p> <p>Seasonal Changes (Autumn) <i>What are the four seasons? How do we know its Autumn? How does the weather change? (Seasonal changes)</i></p> <p>Autumn changes in leaves.</p>	<p>Everyday materials <i>What are every day objects made from? What are the properties of wood, plastic, glass, metal, water & rock? Why are objects made of particular materials (e.g. making a toy car)</i></p> <ul style="list-style-type: none"> Investigating materials. Exploring properties of materials. Testing properties of materials. Investigation. <p>Seasonal Changes (Winter) <i>What are the four seasons? How do we know its Winter? How does the weather change? (Seasonal changes)</i></p>	<p>Seasonal Changes (Spring) <i>What are the four seasons? How do we know its Spring? How does the weather change? (Seasonal changes)</i></p>	<p>Plants and trees <i>What is the basic structure of a plant? What does a plant need to grow? What are the differences between wild and garden flowers?</i></p> <ul style="list-style-type: none"> Plant a sunflower. Plant diary. Making observations. Basic structure of a plant. Garden and wild plants. Deciduous & evergreen. 	<p>Animals, including humans <i>What are mammals? What are fish? What are reptiles? What are amphibians? What are birds? What do animals eat? Can I sort and classify animals?</i></p> <ul style="list-style-type: none"> Mammals. Amphibians. Fish Birds Reptiles Sorting & classifying animals. What do animals eat? Carnivores, herbivores & omnivores. 	<p>Seasonal Changes (Summer) <i>What are the four seasons? How do we know its Summer? How does the weather change? (Seasonal changes)</i></p>
<p>Computing</p>	<p>Computing systems and network-Technology around us</p>	<p>Creating media-Digital painting</p>	<p>Programming A – moving robots</p>	<p>Data and information-grouping data</p>	<p>Creating media-Digital writing Online Safety</p>	<p>Programming B-Programming animations.</p>

<p>History</p>	<p>Local History Day Stanley Matthews. What does in the past mean? Who was Sir Stanley Matthews? Why was he a significant person? When did he live?</p> <ul style="list-style-type: none"> • Timeline. • Career & achievements. 	<p>Remembrance Day What is Remembrance Day? Why do we wear poppies?</p> <ul style="list-style-type: none"> • Timeline. • What is Remembrance Day? <p>Toys How have toys changed overtime?</p> <ul style="list-style-type: none"> • Sequence 3/4 events from life/toys from different times. • Understand the difference between past, present and future. • Explain what they know about their own toys and grandparents' toys. • Ask and answer simple questions about a picture, artefact or a person. • Sort artefacts/pictures into groups 	<p>No main history focus.</p>	<p>No main history focus.</p>	<p>Transport- George Stephenson. Who was George Stephenson? Why was he so significant? What did George Stephenson do? How has he impacted life today?</p> <ul style="list-style-type: none"> • Chronological order- order life • How did George Stephenson's invention change people lives? • Why was George Stephenson a significant person? • How do his achievements impact on our lives today?
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Geography	<p>Our Local Area Physical and Human Geography <i>Where is Stoke-On-Trent? Where is the town of Hanley in Stoke-on-Trent? What are the physical and human features of Stoke-on-Trent? Following simple directional language.</i></p> <ul style="list-style-type: none"> Local area features and routes on a map using locational and directional language Aerial photographs Drawing a simple map Locate some features of the school grounds on a simple map. <p>Seasonal Changes (Science) What are seasonal weather patterns in the United Kingdom?</p> <ul style="list-style-type: none"> What are the seasons? Features & patterns of the weather in Autumn & Winter. Make a rain gauge. 	<p>The United Kingdom Where is the United Kingdom? What are the four countries in the United Kingdom? What seas surround the United Kingdom? Can you locate the countries on a map? What are the capital cities for England, Wales, Scotland and Northern Ireland? What is a human and physical feature?</p> <p>World and UK maps, UK, capital cities, continents, oceans, seasonal weather in UK, equator, N+S poles, Irish sea, north sea, English channel, Atlantic Ocean.</p> <ul style="list-style-type: none"> Where is the United Kingdom on a world map? What is the Union Jack? Why is it special? England- Location, capital city, landmarks, traditions. Physical and human features. Scotland- Location, capital city, landmarks, traditions. Physical and human features. Wales- Location, capital city, landmarks, traditions. Northern Ireland- Location, capital city, landmarks, traditions. Label the countries and the oceans. 	<p>Compare UK with Kenya Where is the UK? Where is Kenya? Can you identify hot and cold countries on world map? Where are they in relation to the equator? How are Kenya and the UK similar? How are they different?</p> <p>Africa , maps, ask q's, local area comparisons, physical and human features, Locate continents and oceans</p> <ul style="list-style-type: none"> Climate- comparison between UK & Kenya. Locate hot & cold places on world map. Climate change. Compare human & physical features in the UK and Kenya. towns, cities, homes, shops, mountains, hills, rivers etc. Compare food, wildlife, climate and landscape
D & T	<p>Pop up Santa cards Sewing stockings Moving Toys</p>	<p>Rice Krispy cakes- Easter A trap to catch a Leprechaun</p>	<p>Africa fruit kebabs Food tasting Moving toys</p>
Art	<p>Colour mixing Tones/shades</p>	<p>Van Gogh- taking inspiration from the greats. Water colours.</p>	<p>Dip dying. Digital art.</p>

Music	My Musical Heartbeat (Charanga – Model Music Curriculum-Year 1 – Unit 1) Investigating the pulse or beat of the music.		Dance, Sing and Play! (Charanga – Model Music Curriculum-Year 1 – Unit 2) Long and short sounds – rhythm High and low sounds - pitch		Exploring Sounds (Charanga – Model Music Curriculum-Year 1 – Unit 3) Exploring sounds and creating simple melodies	
RE	Creation 1.2 Who do Christians say made the world?	God 1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live? (Part 1)	1.6 Who is a Muslim and how do they live? (Part 1)	1.10 What does it mean to belong to a faith community?	1.9 How should we care for the world and for others, and why does it matter?
PE	Cricket	Zumba	Gymnastics	Gymnastics	Yoga and Dance	Yoga and Dance
	Invasion Games	Football	Cricket	Invasion Games	Athletics	Multi Skills
PSHE	Health and well-being		Relationships		Living in a wider world	